

COPIAH-LINCOLN JUNIOR COLLEGE

WESSON-NATCHEZ

1981-1983



The Place to Be.



DIRECTORY FOR INFORMATION

Mailing Address:

Copiah-Lincoln Junior College
Wesson, MS 39191
Telephone: (601) 643-5101

General Information	President
Instructional Programs	Dean of Instruction
Admissions; Requests for Catalogs	Director of Admissions
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Evening Classes, Academic	Director of Adult and Continuing Education
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Each student is responsible for meeting requirements for graduation and for complying with other instructions and regulations contained in this catalog and its addenda. Counselors and Advisors are available and are willing to assist students in planning programs of study and to aid them in other phases of college life. However, the final responsibility for meeting requirements for graduation and adhering to other college regulations rests with the student.

The Copiah-Lincoln Junior College District does not discriminate on the basis of sex, race, color, religion, or national origin and is in compliance with Title IX directives.

Copiah-Lincoln Junior College is an Equal Opportunity Employer.

Information in this catalog covers the period beginning June 1, 1981, and ending May 30, 1983.

Addenda reflecting catalog changes are published periodically. It is each student's responsibility to obtain these addenda.

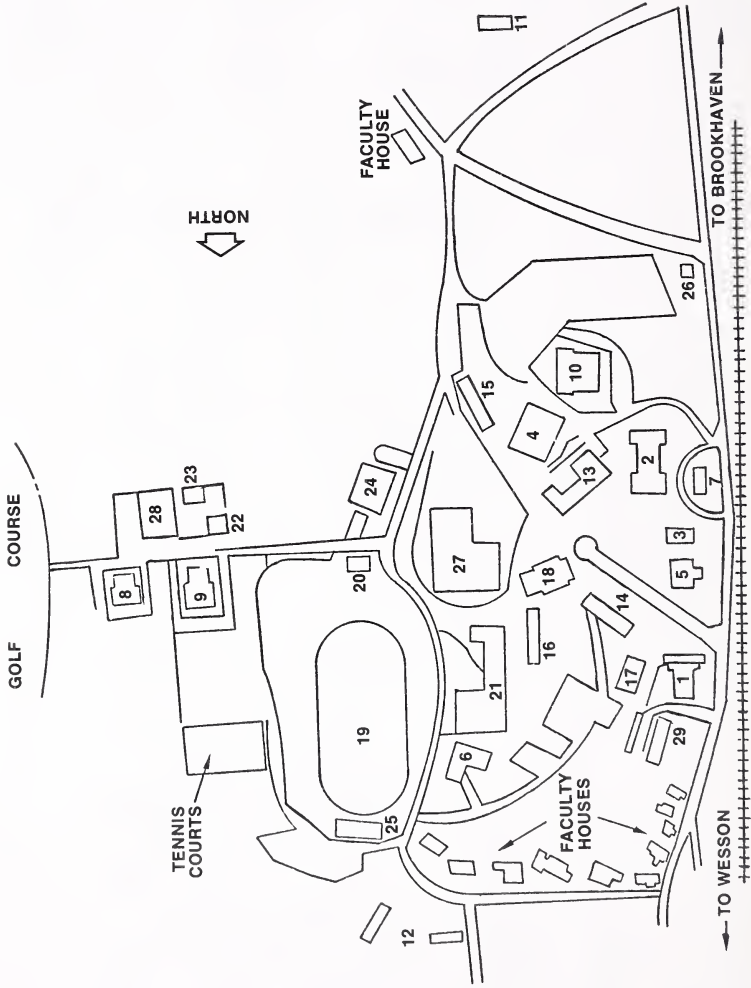
**COPIAH-LINCOLN
JUNIOR COLLEGE
67th — 68th
ANNUAL SESSION**

Announcements for 1981-83

**Wesson Campus
Wesson, Mississippi 39191**

**Natchez Campus
Natchez, Mississippi 39120**

1. James Ewing Administration
2. Wilson Building
3. Mullen Building
4. Mullen Gymnasium
5. Memorial Library
6. Wesson Building
7. Student Activity Building
8. Wallace Building
9. Youngblood Building
10. Maggie Ewing Fine Arts
11. Recreation Home
12. Faculty Triplex
13. Elzey Hall
14. Stevens Hall
15. Lincoln Hall
16. Copiah Hall
17. Temporary Administration Building
18. Callender Hall
19. Stone Stadium
20. Storage
21. Machinery Building
22. Harris Transportation
23. Bus Barn
24. Anderson Building
25. Pitts Field House
26. Baptist Student Union
27. Henley Student Union
28. Watson Building
29. Ellis Apartments



BOARD OF TRUSTEES

Dr. J. H. Stribling, Chairman	James T. Herring
Lester R. Furr, Secretary	T. E. Jolly
P. D. Armstrong	Frank Lowery
P. E. Bates	Walter L. Nelson
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Berry Givens	Dale Sullivan
C. C. Graves, Jr.	Jesse West
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Harris B. Henley	

BOARD OF SUPERVISORS

Copiah County	Heber Britt
B. B. Berry	Ramsey Smith
Tony Smith	Cullen Beeson
Sidney Thompson	
Tommy Heard	Franklin County
W. E. Hood	Roy Shell
	Carl Ray Lehmann
Simpson County	Ike Murray
Ollen McAlpin	Frank Allen
A. D. Berry	Hilton M. Zumbro
L. C. McAlpin	
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Jerry H. Bridges	James Hamberlin
	Jimmy Goodson
Lawrence County	Noble Frisby
John D. Boyd	Sol Jackson
George Langston	Sylvester Gains
Roy May	
Edward Hedgepeth	Adams County
Woodrow Williamson	James H. Carter
	Bob Bee
Lincoln County	Philip West
Cliff Givens	Maxie Wallace
Lee Edward Gatlin	Boyd Sojourner

ADMINISTRATION WESSON CAMPUS

- BILLY B. THAMES**President
A.A., Copiah-Lincoln Junior College; B.S., M.S., Ed.D., University of Southern Mississippi
- EDDIE M. SMITH**Dean of Instruction
A.A., East Central Junior College; B.S., M.Ed., Mississippi State University; Ed.D., University of Southern Mississippi
- ALTON M. RICKS**Dean of Students
A.A., Copiah-Lincoln Junior College; B.S., Delta State University; M.A., University of Mississippi; Additional Study, University of Southern Mississippi, Florida State University, and Mississippi State University
- JAMES E. KYZAR**Business Manager
A.A., Copiah-Lincoln Junior College; B.S., University of Southern Mississippi; Certified Public Accountant
- RALPH FRAZIER**Director of Admissions and Records
A.A., East Central Junior College; B.S., Mississippi State University; M.Ed., Mississippi College; Additional Study, Mississippi State University and University of Southern Mississippi
- CHARLES P. CREELY**Vocational-Technical Director
B.S., M.Ed., Mississippi State University; Additional Study, University of Southern Mississippi
- JIMMY C. SMITH**Assistant Vocational-Technical Director
A.A., Copiah-Lincoln Junior College; B.S., M.S., University of Southern Mississippi; Additional Study, University of Southern Mississippi
- EDGAR W. MARTIN**Director of Adult and
Continuing Education
A.A., Mississippi Delta Junior College; B.S., M.Ed., Mississippi State University; Additional Study, University of Mississippi and University of Southern Mississippi

PROFESSIONAL STAFF

- RITA ADAMS**CETA Counselor
A.A., Copiah-Lincoln Junior College; B.S., M.A., Delta State University; Additional Study, University of Southern Mississippi
- KENDALL P. CHAPMAN**Librarian
B.A.E., University of Mississippi; M.L.S., Louisiana State University
- DANNY DYKES**Director of Institutional Data Processing
B.S., M.S., University of Southern Mississippi
- BOBBY G. HUCKABY**Vocational Counselor
A.A., Copiah-Lincoln Junior College; B.S., M.Ed., Mississippi College; Additional Study, Mississippi State University and University of Southern Mississippi
- SIDNEY B. LEE**CETA Supervisor
A.A., Copiah-Lincoln Junior College; B.S., Mississippi State University; M.Ed., University of Southern Mississippi

- HELEN E. MULLENAssistant Librarian
A.A., Copiah-Lincoln Junior College; B.S., Mississippi University for Women; M.S.,
University of Southern Mississippi; Additional Study, Mississippi College and
University of Southern Mississippi
- RUSSELL RAYDirector of Student Development
B.S., M.S., University of Southern Mississippi; Additional Study, University of
Southern Mississippi
- GROVER SMITHDirector of Student Life
A.A., Copiah-Lincoln Junior College; B.S., M.Ag., Mississippi State University;
Additional Study, Mississippi College, Mississippi State University, and University of
Southern Mississippi
- HAROLD LUTHER SMITHCounselor, Adult Education
B.S., M.Ed., University of Southern Mississippi; Additional Study, Mississippi State
University
- MICHAEL TANNERAccountant
A.A., Copiah-Lincoln Junior College; B.S., Jackson State University; Additional
Study, Jackson State University
- BURLIAN O. WALKERDirector of Public Information
B.S., University of Southern Mississippi; Additional Study, University of Southern
Mississippi and University of Mississippi

FACULTY

- JANE AINSWORTHSocial Science
A.A., Copiah-Lincoln Junior College; B.S., M.S., University of Southern Mississippi;
Additional Study, University of Southern Mississippi
- SHARON D. ALEXANDEREnglish
B.S., M.Ed., Mississippi College; Additional Study, University of Southern Missis-
sippi
- WADE ALEXANDERChairperson, Social Science Division
A.A., Copiah-Lincoln Junior College; B.S., Mississippi State University; M.Ed.,
Mississippi College; Additional Study, Mississippi State University, Mississippi
College and University of Southern Mississippi
- JACK AMACKERCommerical Truck Driving
Course work at University of Southern Mississippi
- PAT AMACKERCosmetology
Cosmetology Certificate, Pearl River Junior College; Course work, University of
Southern Mississippi
- ANN ARMSTRONGRemedial Related Education
B.S., University of Southern Mississippi
- NOEL H. ASSINKData Processing
B.S., University of Omaha; Additional Study, University of Southern Mississippi
and Mississippi State University
- OLIVER M. BEASLEYGeneral Maintenance
Course Work, University of Southern Mississippi

- TEDDY BOUCHILLON**Director, Cooperative Education
B.S., Mississippi College; M.Ed., Mississippi State University
- IRENE BRISTER**Practical Nursing
R.N., King's Daughters Hospital, Brookhaven, MS
- JACK BURT**Welding
Copiah-Lincoln Junior College, Concord State Teachers College, Mississippi State University, Lincoln Welding School
- REBECCA BURT**Secretarial Science
B.S., Mississippi University for Women; M.Ed., Mississippi College
- CHARLES B. CAMPBELL**Bible
B.A., Asbury College; M.Div., Asbury Theological Seminary
- HERMAN CAVIN**Drafting and Design
A.A., Hinds Junior College; B.S., M.Ed., Mississippi State University
- LAURA S. COGLAN**Radiologic Technology
A.A., Copiah-Lincoln Junior College; R.T., University of Mississippi Medical Center School of Radiologic Technology
- EDNA E. CREWS**English
A.A., Holmes Junior College; B.S., M.Ed., Mississippi College; Additional Study, University of Southern Mississippi
- BEVERLY CUMMINS**Food Service Supervision
B.S., Mississippi State University
- ROY DAUGHDRILL**Chairperson, Mathematics Division
A.A., Copiah-Lincoln Junior College; B.A., University of Southern Mississippi; M.Ed., Mississippi State University; N.S.F., Vanderbilt University; Ph.D., University of Mississippi
- JERRY DYKES**Mathematics
A.A., Copiah-Lincoln Junior College; B.S., University of Southern Mississippi; M.C.S., Ed.D., University of Mississippi
- NANCY A. DYKES**English
A.A., Copiah-Lincoln Junior College; B.A., M.A., Mississippi College; Additional Study, University of Southern Mississippi, Auburn University, and Miss. College
- GAIL FULTON**Mathematics
A.A., East Central Junior College; B.S., University of Southern Mississippi; M.A., George Peabody College for Teachers
- ALTON GREENLEE**Social Science
B.S., M.S., Mississippi College
- JULIA GUESS**Music
B.S., Mississippi University for Women; M.A., Columbia University; Additional Study, University of Southern Mississippi, Denver University, Mississippi State University, American Institute of Musical Studies, Graz, Austria, Saratoga Performing Arts Center, New York
- JACQUELINE M. FRAZIER HARPER**Secretarial Science
B.S., M.B.E., Jackson State University; Additional Study, Jackson State University and Mississippi State University

- DANNY HARRELLSocial Science
A.A., Southwest Mississippi Junior College; B.S., M.S., University of Southern Mississippi; Additional Study, University of Mississippi and University of Southern Mississippi; Juris Doctorate, Mississippi College School of Law; Member of the Mississippi State Bar
- B. JOAN HARRISMusic
B.M., Samford University; M.M., M.A., Louisiana State University; Additional Study, Louisiana State University
- JAMES HARRISMachine Shop
Copiah-Lincoln Junior College; Additional Study, University of Southern Mississippi
- STEVEN HARRISElectronics
A.A., Copiah-Lincoln Junior College; Additional Study, University of Southern Mississippi
- BETTY JO HARTPractical Nursing
B.S.N., Gilfoy School of Nursing; Additional Study, University of Alabama
- CHARLES HARTBookstore Manager & Accounting
A.A., Copiah-Lincoln Junior College; B.B.A., Delta State University; M.S., University of Southern Mississippi; Additional Study, Mississippi College, University of Southern Mississippi, and University of Alabama; Certified Public Accountant
- PHYLLIS HAYESChairperson, Science Division
A.A., Southwest Mississippi Junior College; B.S., Millsaps College; M.S., University of Southern Mississippi; Ed. Specialist Degree, University of Mississippi; Ph.D., University of Southern Mississippi
- EVINS HENDERSON, JR.Auto Mechanics
Copiah-Lincoln Junior College; Additional Study, University of Southern Mississippi
- FAYE M. HILLCosmetology
Instructor Training, Copiah-Lincoln Junior College; Additional Study, University of Southern Mississippi
- FLOYD HOOVER ...Air Conditioning, Heating and Refrigeration
A.A., Whitworth College; Additional Study, Hinds Junior College and University of Southern Mississippi
- LUCILLE HORTONChild Care Supervision
A.A., Copiah-Lincoln Junior College; B.S., Delta State University; Additional Study, University of Southern Mississippi
- KATHERINE H. HUCKABY ..Chairperson, Health & P. E. Division
B.S., M.Ed., Mississippi College
- BRUCE IRVIN, JR.Welding
Copiah-Lincoln Junior College; Additional Study, University of Southern Mississippi
- RAY ISHEEAssistant Football Coach
B.S.E., M.A.E., Delta State University; Additional Study, Delta State University
- MELNEE JAUDONClerical Communications
B.S., Delta State University; M.A., Mississippi University for Women

- DONALD E. JOHNSON**Physics
B.S., M.A., University of Southern Mississippi; M.S.C.S., University of Mississippi
- GEORGE JORDAN**Remedial Related Education
B.S., M.A., Jackson State University; Additional Study, Jackson State University
- KENNETH SHELDON KLAUS**Director of Choral Music
B.M., M.M., Louisiana State University; Additional Study, Louisiana State University
- JOHN R. LANDRESS**Speech
B.A., Mercer University; B.D., Southern Baptist Theological Seminary; M.A., University of Southern Mississippi; Additional Study, University of Southern Mississippi
- CHARLES LANGLEY**Electronics
A.A., Copiah-Lincoln Junior College; B.S., University of Southern Mississippi
- DONALD LAWSON**Biology
B.S., M.S., University of Southern Mississippi; Additional Study, University of Southern Mississippi
- BOBBY K. LEONARD**Heavy Equipment Mechanics
Vocational Certificate, Nashville Auto Diesel College and Euclid Division of General Motors Training Center; Copiah-Lincoln Junior College and Mississippi State University
- JIM A. LIGHTSEY**Social Science
B.S., Mississippi State University; M.Ed., University of Southern Mississippi; ED.S., Mississippi State University; M.A., Mississippi College
- KEITH N. MCDANIEL**English
B.S., Belhaven College; M.S., University of Southern Mississippi; Additional Study, Mississippi State University, University of Mississippi and University of Southern Mississippi
- GLENN MCGEE**Air Conditioning, Heating & Refrigeration
A.A., Copiah-Lincoln Junior College; B.S., University of Southern Mississippi; Additional Study, University of Southern Mississippi and Mississippi State University
- MICHAEL D. MCINTYRE**Chairperson, Business Division
A.A., Copiah-Lincoln Junior College; B.S., M.B.A., University of Southern Mississippi; Additional Study, University of Southern Mississippi and Mississippi College
- RICHARD MCMANUS**Heavy Equipment Operator
Course Work, University of Southern Mississippi
- B. J. RATCLIFF**Auto Mechanics
A.A., Copiah-Lincoln Junior College; Additional Study
- KAY RAYBORN**Remedial Related Education
A.A., Copiah-Lincoln Junior College; B.S., M.Ed., University of Southern Mississippi
- MARIA L. DE LOS REYES**Microbiology
B.S., Louisiana State University; M.S., Eastern Kentucky University; Ph.D., Auburn University

- JEAN L. RICKSBusiness
B.S., Mississippi College; M.B.E., University of Southern Mississippi
- THOMAS A. ROSS, IIIArt
B.A., Mississippi College, M.F.A., University of Georgia
- SAUNDRA W. RUFUSCommunity Counselor, Upward Bound
B.S., University of Southern Mississippi; M.S., Jackson State University
- DOUGLAS B. SCHEXNAYDERBiology
B.A., M.Ed., Nicholls State University; PH.D., University of Southern Mississippi
- EARL SISCOMachine Shop
A.A., and Mech. Tech., Copiah-Lincoln Junior College; B.S., M.Ed., Mississippi State University; Additional Study, University of Tennessee and University of Southern Mississippi
- JAMES H. SLOANDirector of Athletics &
Head Football Coach
A.A., Itawamba Junior College; B.S., Mississippi State University; M.Ed., University of Mississippi; Specialists, Mississippi College
- EDWIN L. SMITHDrafting and Design
A.A., Copiah-Lincoln Junior College; B.S., University of Southern Mississippi
- JAMES MICHAEL SMITHAssistant Coach
A.A., Copiah-Lincoln Junior College; B.S., M.Ed., Delta State University
- SAM SMITHHousebuilder
Course work at University of Southern Mississippi
- STANLEY W. STEWARTChairperson, Fine Arts Division
B.S., M.M.Ed., Mississippi State University
- KENNETH L. STRINGERBible
B.S., Mississippi College; B.S., New Orleans Baptist Theological Seminary
- ZOULA STRONGScience
A.A., Copiah-Lincoln Junior College; B.S., M.Ed., University of Southern Mississippi; M.T., Mercy Hospital-Street Memorial Clinic; Additional Study, University of Alabama, University of Tennessee, and University of Mississippi
- WILLIAM H. TAYLORAdult Basic Education
B.A., University of Southern Mississippi
- THOMAS THOMPSONHeavy Equipment Mechanics
Course work at University of Southern Mississippi
- DURR WALKER, JR.Chairperson, Humanities Division
B.S., M.Ed., Mississippi College; Additional Study, Mississippi College and University of Southern Mississippi
- BARBARA M. WEBBDirector of Upward Bound
B.S., Mississippi University for Women; M.Ed., Mississippi State University; Additional Study, Mississippi State University, University of Southern Mississippi
- JOHNNY WILSONHeavy Equipment Operator
B.S., University of Southern Mississippi
- GWYN H. YOUNGBoys Basketball Coach and Mathematics
A.A., Copiah-Lincoln Junior College; B.S., Mississippi College; M.E., University of Southern Mississippi

NON-INSTRUCTIONAL STAFF

Ruthie Allen	CETA Clerk
Charlotte Bagley	Telephone Attendant
Jimmye Batchelor	Director, Senior Aids Program
Tammy Bradford	Secretary, Upward Bound
Laura Butler	Dormitory Hostess
Judy Case	Coordinator, Financial Aid
Nell Creely	Library Circulation Clerk
Beverly Dubois	Asst. Coordinator, Financial Aid
Jerry Haddock	Physical Plant
Rickey Harper	Physical Plant
Winnie M. Hennington	Nurse
Sigrid Jackson	Secretary, Business Office
Jean James	Secretary, Humanities Division
Darryl Jordan	Plant Superintendent
Margaret Lee	Secretary to the President
Rosemary Letchworth	Secretary, Voc-Tech
Hascal Lowery	Physical Plant
Joy H. Lowery	Secretary, Physical Plant
Sheryl R. Montgomery	Computer Services Assistant
Frances Mullins	Aid, Child Day Care
Margaret Panquerne	Dormitory Hostess
Kenneth Roberts	Chief of Security
Mary B. Shannon	Secretary, Director of Adult and Continuing Education
Ruth Slay	Bookkeeper
Wanda Sloan	Secretary, Admissions Office
Alma G. Smith	Records Clerk
Sibyl Smith	Secretary to Voc-Tech Director
Ann L. Stephens	Accounts Payable Clerk
Juanita Thomas	Hostess, Student Services
Carl Thompson	Physical Plant
Rachel Thompson	Assistant Bookstore Manager
Maudell Weeks	Associate Alumni Director
Vickie White	Purchasing Agent

**WESSON CAMPUS CALENDAR
SUMMER SESSION 1981**

May 25 - June 12	First Summer Term
June 15 - July 3	Second Summer Term
July 6 - July 24	Third Summer Term
July 27 - August 14	Fourth Summer Term

1981-82 REGULAR SESSION

August 7	Application for admission should be on file by this date
August 20, 21 (Thursday, Friday)	Faculty Meetings
August 22 (Saturday)	American College Test given
August 23 (Sunday)	Dormitories Open at 1:00 P.M.
August 24, 25 (Monday, Tuesday)	Registration of all students
August 26 (Wednesday)	Regular schedule of all classes Late Registration charge of \$5.00 begins at 8:00 A.M.
September 7 (Monday)	Labor Day Holiday
September 11 (Friday)	Last day for registration and schedule changes
October 23 (Friday)	Last day to drop a course and receive a "W" grade
October 27 (Tuesday)	Mid Semester Grades due in Registrar's Office, 8:00 A.M.
November 25 (Wednesday)	*Thanksgiving Holidays begin at 3:00 P. M.
November 30 (Monday) ...	Thanksgiving Holidays end at 8:00 A.M.
December 15, 16, 17, 18	First Semester Examinations
December 18 (Friday)	*Christmas Holidays begin at 3:00 P.M.
January 4 (Monday)	Christmas Holidays end at 8:00 A.M.
January 4, 5 (Monday, Tuesday)	Registration of all students
January 6 (Wednesday)	Regular schedule of all classes Late Registration charge of \$5.00 begins at 8:00 A.M.
January 22 (Friday)	Last day for registration and schedule changes
March 5 (Friday)	Last day to drop a course and receive a "W" grade
March 5 (Friday)	Mid Semester Grades due in Registrar's Office, 8:00 A.M.
March 5 (Friday)	Spring Holidays begin at 3:00 P.M.
March 15 (Monday)	Spring Holidays end at 8:00 A.M.
April 9 (Friday)	Good Friday Holiday
May 4, 5, 6, 7	Final Examinations
May 8 (Saturday)	Graduation at 7:00 P.M.
May 8 (Saturday)	Official Closing

*Dormitories and Cafeteria will be closed

SUMMER SESSION 1982

May 24 - June 11	First Summer Term
June 14 - July 2	Second Summer Term
July 6 - July 23	Third Summer Term
July 26 - August 13	Fourth Summer Term

1982-83 REGULAR SESSION

August 6	Application for admission should be on file by this date
August 19, 20 (Thursday, Friday)	Faculty Meetings
August 21 (Saturday)	American College Test given
August 22 (Sunday)	Dormitories Open at 1:00 P.M.
August 23, 24 (Monday, Tuesday)	Registration of all Students
August 25 (Wednesday)	Regular schedule of all classes Late Registration charge of \$5.00 begins at 8:00 A.M.
September 6 (Monday)	Labor Day Holiday
September 10 (Friday)	Last day for registration and schedule changes
October 22 (Friday)	Last day to drop a course and receive a "W" grade
October 26 (Tuesday)	Mid Semester Grades due in Registrar's Office, 8:00 A.M.
November 24 (Wednesday)	*Thanksgiving Holidays begin at 3:00 P.M.
November 29 (Monday) ...	Thanksgiving Holidays end at 8:00 A.M.
December 14, 15, 16, 17	First Semester Examinations
December 17 (Friday)	*Christmas Holidays begin at 3:00 P.M.
January 3 (Monday)	Christmas Holidays end at 8:00 A.M.
January 3, 4 (Monday, Tuesday)	Registration of all students
January 5 (Wednesday)	Regular schedule of all classes Late Registration charge of \$5.00 begins at 8:00 A.M.
January 21 (Friday)	Last day for registration and schedule changes
March 4 (Friday)	Last day to drop a course and receive a "W" grade
March 4 (Friday)	Mid Semester Grades due in Registrar's Office, 8:00 A.M.
March 4 (Friday)	Spring Holidays begin at 3:00 P.M.
March 14 (Monday)	Spring Holidays end at 8:00 A.M.
April 1 (Friday)	Good Friday Holiday
May 3, 4, 5, 6	Final Examinations
May 7 (Saturday)	Graduation at 7:00 P.M.
May 7 (Saturday)	Official Closing

*Dormitories and Cafeteria will be closed

SUMMER SESSION 1983

May 23 - June 10First Summer Term
June 13 - July 1Second Summer Term
July 5 - July 22Third Summer Term
July 25 - August 12Fourth Summer Term

ADMINISTRATION

NATCHEZ CAMPUS

- HOWELL C. GARNER**Associate Dean
B.A., Mississippi State University; M.Ed., University of Southern Mississippi; Additional Study, University of Mississippi, University of Southern Mississippi.
- SANDRA DAVIDSON**Director of Admissions and Records
B.S., Mississippi University for Women; M.Ed., Delta State University.
- WILLIE MAE DUNN**Librarian
B.S., Southeastern Louisiana University; B.S.L.S., Louisiana State University; Additional Study, University of Southern Mississippi, Louisiana State University.
- JESSIE LEE THOMAS**Counselor
B.A., Tougaloo College; M.Ed., Delta State University; Additional Study, University of Southern Mississippi.

FACULTY

- JAMES BABER**Special Services
B.A., M.A., Jackson State University.
- GERALDINE BROWN**Psychology and Sociology
B.S., Southern University; M.S., Northeast Louisiana University; Additional Study, Alcorn State University, University of Southern Mississippi.
- JOHN T. BULLEN**Biology and Chemistry
B.S., M.S., Mississippi State University; Additional Study, Mississippi State University, University of Southern Mississippi.
- EMILY ANN BULLOCK**Secretarial Science
B.S., M.Ed., Mississippi State University.
- EDDIE H. DUETT**Accounting and Economics
B.S., M.B.A., Mississippi State University.
- DEAN J. GIBSON**English
B.A., Mississippi State University; M.A., Georgia State University; Additional Study, Memphis State University, New York University, University of Southern Mississippi.
- WILLIAM R. HAYES**CETA Construction Skills
College study at Copiah-Lincoln Junior College and Troy State University.
- DIANA D. MARTELLO**CETA Counselor
B.S., M.S., University of Southern Mississippi; Additional Study, University of Southern Mississippi, Auburn University.
- ALTON E. MOSBY**CETA Welding
College Study at Tennessee A&I State University.
- HENRY L. MURPHY**Mathematics and Physics
B.S., Jackson State University; M.S., Alcorn State University.
- SR. MARY PARDY**Reading and Speech
B.A., DePaul University; M.S., Ph.D., University of Southern Mississippi; Additional Study, University of Detroit, University of Southern Mississippi, DePaul University, Catholic University of America.

- JOEY H. PAULMathematics
B.S., M.S., Louisiana Tech University; Ph.D., University of Southwestern Louisiana;
Additional Study, University of Southern Mississippi.
- SHANNA POLLARDCETA Related Education
B.S., University of Southern Mississippi; Additional Study, University of Southern
Mississippi.
- ROSA POOLEMusic
B.M., M.M., University of Mississippi; Additional Study, Louisiana State University,
Mozarteum—Salzburg, Austria.
- SUSAN T. PRESLEYHistory, French, Geography, RENEW
B.A., Carson-Newman College; M.A., University of Mississippi; Additional Study,
University of Southern Mississippi.
- CHARLES C. QUIMBYHistory
B.A., M.Ed., Northeast Louisiana University; Additional Study, Northeast
Louisiana University, University of Southwestern Louisiana, University of Southern
Mississippi.
- CAROLYN V. SMITHEnglish and Public Information
B.A., Mississippi University for Women; M.A., Vanderbilt University; Additional
Study, Mississippi College, University of Oregon, University of Southern Missis-
sippi.
- LYMAN SMITHDistribution and Marketing Technology
A.A., Northeast Mississippi Junior College; B.S., M.Ed., Mississippi State Univer-
sity; Additional Study, University of Southern Mississippi.
- SONJA SPILLERS, R.N.CETA Licensed Practical Nursing
Associate Degree, University of Southern Mississippi; Additional Study, Mississippi
State University.
- JO MARIEA TORREYCETA Clerical Cluster
B.S., University of Southern Mississippi.

ADJUNCT FACULTY

- WILLIAM ALLEN BARNES, JR.Art
A.A., Mississippi Delta Junior College; B.S., M.Ed., Delta State University.
- PRISCILLA F. BROWNArt
B.A., Northeast Louisiana University; M.A., University of Southern Mississippi;
Additional Study, University of Southern Mississippi.
- JAMES L. BROWNINGHistory
A.A., Copiah-Lincoln Junior College; B.S., M.Ed., University of Southern Missis-
sippi; Additional Study, University of Southern Mississippi.
- L. B. BULLOCKMathematics
A.A., Jones County Junior College; B.S., University of Southern Mississippi; M.Ed.,
Mississippi State University; Additional Study, University of Southern Mississippi.
- JAMES E. DAVISScience
A.A., Pearl River Junior College; B.S., Delta State University; M.S., William Carey
College; Additional Study, Delta State University, University of Southern Missis-
sippi.

- JANICE F. DEAR**Mathematics
A.A., Copiah-Lincoln Junior College; B.S., Mississippi College; M.Ed., University of Southern Mississippi; Additional Study, Delta State University.
- ALBERT B. DUCK, JR.**Economics
B.S., M.S., University of Southern Mississippi; Additional Study, University of Southern Mississippi.
- TOMMY FERRELL**Law Enforcement
B.S., University of Southern Mississippi.
- ROBERT E. GAVIN**Real Estate
A.A., Jones County Junior College; B.S., William Carey College; M.Ed., University of Southern Mississippi.
- BARBARA P. GILBERT**English
B.A., M.A., Louisiana Tech University.
- MICHAEL D. GUICE**History
B.S., Mississippi State University; M.Ed., University of Southern Mississippi.
- CAROLYN C. GWIN**English
B.S., Louisiana State University; M.A., University of Southern Mississippi; Additional Study, University of North Carolina.
- FRANKLIN HAIRE**Sociology
B.A., M.Ed., M.A., Mississippi College; Additional Study, Mississippi State University, University of Southern Mississippi.
- DEWITT HOLIFIELD**Chemistry
B.S., Alcorn State University; M.Ed., Tuskegee Institute.
- WILLIE J. HOSKIN**Mathematics
B.S., Alcorn State University; M.Ed., University of Southern Mississippi; Additional Study, University of Southern Mississippi.
- LARRY A. JONES**Psychology
A.A., Copiah-Lincoln Junior College; B.A., University of Mississippi; M.Ed., Delta State University; Additional Study, University of Southern Mississippi.
- BRENDA LAIRD**Science
A.A., Copiah-Lincoln Junior College; B.S., M.Ed., University of Southern Mississippi.
- MARGARET MALLETT**Reading
B.S.E., Delta State University; M.S., University of Southern Mississippi.
- DONALD O. MARION**Computer Science
B.S., Mississippi State University; M.Ed., University of Southern Mississippi; Additional Study, University of Southern Mississippi.
- DOROTHY A. MARSALIS**Secretarial Science
B.S., Alcorn State University; M.Ed., Auburn University.
- RICHARD W. MULLINS**Music
B.A., Tulane University; M.C.M., New Orleans Theological Seminary; Additional Study, Mississippi College.
- OPHELIA G. NELSON**English
B.A., Southern University; M.Ed., University of Southern Mississippi.

- ALLEN B. OLIVERBiology
B.S., Mississippi Valley State University; M.C.S., University of Mississippi; Additional Study, Dillard University, Alcorn State University, University of Southern Mississippi.
- H. DALE OWNESMusic
A.A., Hinds Junior College; B.M.E., University of Mississippi.
- LEINDA PETERMANEnglish
B.A., Mississippi College for Women; M.Ed., University of Southern Mississippi; Additional Study, Mississippi College, Mississippi State University, McNeese University.
- SHIRLEY S. PHILLIPSSecretarial Science
B.S.E., Southern States College; M.S.E., Southern Arkansas University.
- C. G. PROSPERELaw Enforcement
B.S., Louisiana State University; Additional Study, FBI Academy.
- GENE ROGILLIOLaw Enforcement
B.S., University of Southern Mississippi.
- NAN B. SMITHEnglish
B.S., Louisiana College; M.Ed., Northeast Louisiana University; Additional Study, Northeast Louisiana University, University of Southern Mississippi, Northwestern State University.
- VAN L. STEWART, JR.Health and Physical Education
B.S., Millsaps College; M.E., University of Mississippi; Additional Study, University of Southern Mississippi, University of Mississippi, University of South Carolina.
- B. W. TARVERHistory
B.S., M.A., University of Southern Mississippi.
- LUCY K. TEMPELReading
B.S., M.S., University of Southern Mississippi.
- LONA B. THOMASSecretarial Science
B.S., M.S., University of Southern Mississippi; Additional Study, University of Southern Mississippi.
- ELLIOTT TRIMBLEPolitical Science
B.A., M.A., Vanderbilt University; Additional Study, University of Southern Mississippi.

NON-INSTRUCTIONAL STAFF

A. E. CameronSecurity Officer
Tammy CobbSecretary, Special Services
Pennie DickeyLibrary Assistant
Judy EmerickSecretary, Developmental Studies
Emma HarrisLibrary Assistant
Robert JohnsonMaintenance Employee
Monroe KennedySecurity Officer
Shirley McGrawSecretary, Admissions Office
Gail McGruderStudent Center Hostess
Diane McIntoshSecretary, Associate Dean's Office
Diana MinorCETA Clerical Aide
Anne MinterLibrary Assistant
Virginia MylesCETA Maintenance
Catherine PapillionSecretary, Associate Dean's Office
David RushingLibrary Assistant
Floyd SmithSecurity Officer
Cheri TownsendSecretary, Admissions Office

NATCHEZ CAMPUS CALENDAR**1981 Fall Quarter****August 31, 1981 - November 13, 1981**

June 29 (Monday)	.....Pre-registration begins
August 31 (Monday)	.....Registration: Day Students 10:00 A.M.-1:00 P.M. Evening Students 3:00 P.M.-6:00 P.M.
August 31 (Monday)	.....Bookstore Opens
August 31 (Monday)	.....Evening classes begin 6:30-10:00 P.M.
September 1 (Tuesday)	.....Day classes begin - 8:00 A.M.
September 4 (Friday)	.....Last day for registration or change of schedule
September 4 (Friday)	.....Monday evening classes meet 6:30 P.M.-10:00 P.M.
September 4 (Friday)	.....Labor Day Holiday begins - 10:00 P.M. (Day and Evening classes meet)
September 8 (Tuesday)	.....All classes resume (Day and Evening classes meet)
September 8 (Tuesday)	.....General faculty meeting - 5:00 P.M.
September 11 (Friday)	.....Tuesday evening classes meet 6:30 P.M.-10:00 P.M.
September 18 (Friday)	.....Wednesday evening classes meet 6:30 P.M.-10:00 P.M.
September 25 (Friday)	.....Thursday evening classes meet 6:30 P.M.-10:00 P.M.
September 28 (Monday)	.....Winter quarter schedules released
October 2 (Friday)	.....Monday evening classes meet 6:30 P.M.-10:00 P.M.
October 9 (Friday)	.....Last day for dropping a course without academic penalty
November 9 (Monday)	-
November 12 (Thursday)	.....Final Examinations

1981-82 Winter Quarter**November 30, 1981 - February 26, 1982**

September 28 (Monday)	.....Pre-registration begins
November 30 (Monday)	.....Registration: Day Students 10:00 A.M.-1:00 P.M. Evening Students 3:00 P.M.-6:00 P.M.

November 30 (Monday)	Bookstore Opens
November 30 (Monday)	Evening classes begin 6:30 P.M.-10:00 P.M.
December 1 (Tuesday)	Day classes begin - 8:00 A.M.
December 4 (Friday)	Last day for registration or change of schedule
December 8 (Tuesday)	General faculty meeting - 5:00 P.M.
December 11 (Friday)	Monday evening classes meet 6:30-10:00 P.M.
December 18 (Friday)	Tuesday evening classes meet 6:30-10:00 P.M.
December 18 (Friday)	Christmas Holidays begin - 10:00 P.M. (All day and evening classes meet)
January 4 (Monday)	All classes resume (All day and evening classes meet)
January 8 (Friday)	Wednesday evening classes meet 6:30-10:00 P.M.
January 11 (Monday)	Spring quarter schedules released
January 15 (Friday)	Thursday evening classes meet 6:30-10:00 P.M.
January 22 (Friday)	Last day for dropping a course without academic penalty
February 22 (Monday) - February 25 (Thursday)	Final Examinations

1982 Spring Quarter

March 8, 1982 - May 21, 1982

January 11 (Monday)	Pre-registration begins
March 8 (Monday)	Registration: Day Students 10:00 A.M.-1:00 P.M. Evening Students 3:00 P.M.-6:00 P.M.
March 8 (Monday)	Bookstore Opens
March 8 (Monday)	Evening classes begin 6:30-10:00 P.M.
March 9 (Tuesday)	Day classes begin 8:00 A.M.
March 12 (Friday)	Last day for registration or change of schedule
March 16 (Tuesday)	General faculty meeting 5:00 P.M.
March 19 (Friday)	Monday evening classes meet 6:30-10:00 P.M.
March 26 (Friday)	Tuesday evening classes meet 6:30-10:00 P.M.
April 2 (Friday)	Wednesday evening classes meet 6:30-10:00 P.M.

April 8 (Thursday)	Easter Holiday begins 10:00 P.M. (Day and evening classes meet)
April 12 (Monday)	All classes resume (Day and evening classes meet)
April 12 (Monday)	Summer quarter schedules released
April 16 (Friday)	Thursday evening classes meet 6:30-10:00 P.M.
April 16 (Friday)	Last day for dropping a course without academic penalty
May 17 (Monday) -	
May 20 (Thursday)	Final examinations
May 22 (Saturday)	Graduation

1982 Summer Quarter

June 7, 1982 - August 20, 1982

April 12 (Monday)	Pre-registration begins
June 7 (Monday)	Registration: Day Students 10:00 A.M.-1:00 P.M. Evening Students 3:00 P.M.-6:00 P.M.
June 7 (Monday)	Bookstore Opens
June 7 (Monday)	Evening classes begin 6:30-10:00 P.M.
June 8 (Tuesday)	Day classes begin 8:00 A.M.
June 11 (Friday) ...	Last day for registration or change of schedule
June 15 (Tuesday)	General faculty meeting 5:00 P.M.
June 18 (Friday)	Monday evening classes meet 6:30-10:00 P.M.
June 25 (Friday)	Tuesday evening classes meet 6:30-10:00 P.M.
July 1 (Thursday) ...	Independence Day Holiday begins 10:00 P.M. (All day and evening classes meet)
July 5 (Monday)	All classes resume (All Day and evening classes meet)
July 5 (Monday)	Fall quarter schedules released
July 9 (Friday)	Wednesday evening classes meet 6:30-10:00 P.M.
July 16 (Friday)	Thursday evening classes meet 6:30-10:00 P.M.
July 16 (Friday)	Last day for dropping a course without academic penalty
August 16 (Monday) -	
August 19 (Thursday)	Final Examinations

1982 Fall Quarter**August 30, 1982 - November 19, 1982**

July 5 (Monday)	Pre-registration begins
August 30 (Monday)	Registration: Day Students 10:00 A.M. - 1:00 P.M. Evening Students 3:00 P.M. - 6:00 P.M.
August 30 (Monday)	Bookstore opens
August 30 (Monday)	Evening classes begin 6:30 - 10:00 P.M.
August 31 (Tuesday)	Day classes begin 8:00 A.M.
September 3 (Friday)	Last day for registration or change of schedule
September 3 (Friday)	Labor Day holiday begins 10:00 P.M. (All day and evening classes meet)
September 7 (Tuesday)	All classes resume (All day and evening classes meet)
September 7 (Tuesday)	General faculty meeting 5:00 P.M.
September 10 (Friday)	Monday evening classes meet 6:30-10:00 P.M.
September 17 (Friday)	Tuesday evening classes meet 6:30-10:00 P.M.
September 24 (Friday)	Wednesday evening classes meet 6:30-10:00 P.M.
September 27 (Monday)	Winter quarter schedules released
October 1 (Friday)	Thursday evening classes meet 6:30-10:00 P.M.
October 8 (Friday)	Monday evening classes meet 6:30-10:00 P.M.
October 8 (Friday)	Last day for dropping a course without academic penalty
November 15 (Monday) - November 18 (Thursday)	Final Examinations

1982-83 Winter Quarter**November 29, 1982 - February 25, 1983**

September 27 (Monday)	Pre-registration begins
November 29 (Monday)	Registration: Day Students 10:00 A.M. - 1:00 P.M. Evening Students 3:00 P.M. - 6:00 P.M.
November 29 (Monday)	Bookstore opens
November 29 (Monday)	Evening classes begin 6:30 - 10:00 P.M.

November 30 (Tuesday)	.....Day classes begin 8:00 A.M.
December 3 (Friday)	.....Last day for registration or change of schedule
December 7 (Tuesday)	.....General Faculty meeting 5:00 P.M.
December 10 (Friday)	.....Monday evening classes meet 6:30-10:00 P.M.
December 17 (Friday)	.....Christmas Holidays begin 5:00 P.M. (All day classes meet)
January 3 (Monday)	.....All classes resume (All day and evening classes meet)
January 7 (Friday)	.....Tuesday evening classes meet 6:30-10:00 P.M.
January 10 (Monday)	.....Spring quarter schedules released
January 14 (Friday)	.....Wednesday evening classes meet 6:30-10:00 P.M.
January 21 (Friday)	.....Thursday evening classes meet 6:30-10:00 P.M.
January 21 (Friday)	.....Last day for dropping a course without academic penalty
February 21 (Monday)	-
February 24 (Thursday)	.....Final examinations

1983 Spring Quarter

March 7, 1983 - May 20, 1983

January 10 (Monday)	.....Pre-registration begins
March 7 (Monday)	.....Registration: Day Students 10:00 A.M. - 1:00 P.M. Evening Students 3:00 P.M. - 6:00 P.M.
March 7 (Monday)	.....Bookstore opens
March 7 (Monday)	.....Evening classes begin 6:30 - 10:00 P.M.
March 8 (Tuesday)	.....Day classes begin 8:00 A.M.
March 11 (Friday)	.....Last day for registration or change of schedule
March 15 (Tuesday)	.....General faculty meeting 5:00 P.M.
March 18 (Friday)	.....Monday evening classes meet 6:30-10:00 P.M.
March 25 (Friday)	.....Tuesday evening classes meet 6:30-10:00 P.M.
March 31 (Thursday)	.....Easter Holiday begins 10:00 P.M. (All day and evening classes meet)
April 4 (Monday)	.....All classes resume (All day and evening classes meet)
April 4 (Monday)	.....Summer quarter schedules released

- April 8 (Friday)Wednesday evening classes meet
6:30-10:00 P.M.
- April 15 (Friday)Thursday evening classes meet
6:30-10:00 P.M.
- April 15 (Friday)Last day for dropping a course
without academic penalty
- May 16 (Monday) -
- May 19 (Thursday)Final Examinations
- May 21 (Saturday)Graduation

1983 Summer Quarter

June 6, 1983 - August 19, 1983

- April 4 (Monday)Pre-registration begins
- June 6 (Monday)Registration:
Day Students 10:00 A.M. - 1:00 P.M.
Evening Students 3:00 P.M. - 6:00 P.M.
- June 6 (Monday)Bookstore opens
- June 6 (Monday)Evening classes begin 6:30 - 10:00 P.M.
- June 7 (Tuesday)Day classes begin 8:00 A.M.
- June 10 (Friday)Last day for registration or change of schedule
- June 14 (Tuesday)General faculty meeting 5:00 P.M.
- June 17 (Friday)Monday evening classes meet 6:30-10:00 P.M.
- June 24 (Friday)Tuesday evening classes meet 6:30-10:00 P.M.
- July 1 (Friday)Independence Day holiday begins 10:00 P.M.
(All day and evening classes meet)
- July 5 (Tuesday)All classes resume
(All day and evening classes meet)
- July 5 (Tuesday)Fall quarter schedules released
- July 8 (Friday)Wednesday evening classes meet 6:30-10:00 P.M.
- July 15 (Friday)Thursday evening classes meet 6:30-10:00 P.M.
- July 15 (Friday)Last day for dropping a course without
academic penalty
- August 15 (Monday) -
- August 18 (Thursday)Final examinations

GENERAL INFORMATION

PURPOSE AND OBJECTIVES

AFFILIATIONS

Copiah-Lincoln Junior College is accredited by the Southern Association of Colleges and Schools and the Mississippi College Council on Accreditation and Studies.

Copiah-Lincoln is also an active member of the American Association of Community and Junior Colleges, the Mississippi Junior College Association, the Mississippi Association of Colleges, and the Southern Association of Community and Junior Colleges.

HISTORY

Copiah-Lincoln Agricultural High School, through the joint efforts of Copiah and Lincoln Counties, was established in the fall of 1915 at Wesson, Mississippi, in the edge of Copiah County. During its early years, the high school was a boarding school serving the rural districts of those counties. However, as consolidation of local schools progressed within the counties, practically every family in each county had access to an accredited high school. This availability of local schools created a new role for the agricultural school.

In addition, educators in the agricultural high school and in the county public schools became aware that the youth of Copiah and Lincoln Counties needed educational opportunities beyond the level of the 12th grade. To meet this need, Copiah-Lincoln Junior College was organized during the summer of 1928 under the authority of Section 308, Chapter 283, of the General Laws of the State of Mississippi of 1924. Enrollment for the first year was more than 90 students.

Since its establishment in 1928, Copiah-Lincoln has continued to grow in size and prestige and now occupies a prominent position in the state's educational system with an enrollment of over 2,500 and a plant valued at more than \$10 million.

In 1934, the officials of Simpson County requested an opportunity to join in the support of Copiah-Lincoln so that its students might have the rights and benefits of the public junior college. Accordingly, the Copiah-Lincoln Board of Trustees accepted Simpson as a cooperating county.

Since that time four additional counties have joined in the support of Copiah-Lincoln: Franklin County in 1948; Lawrence County in 1965; Jefferson County in 1967; and Adams County in 1971.

In the fall of 1972, upon the request of local and state officials, Copiah-Lincoln opened a branch at Natchez, Mississippi, to better

meet the educational needs of the citizens of that area. The Mississippi Legislature in the 1975 session authorized that "there shall be two campuses in the Copiah-Lincoln Junior College District: one located in or near Natchez to be known as the Natchez Campus, and the other in or near Wesson to be known as the Copiah-Lincoln Campus."

ORIGIN OF PURPOSE STATEMENT

Even though Copiah-Lincoln Junior College was organized during the summer of 1928, a statement of purpose was not printed in the catalog until 1939. The following is the original statement of purpose as found in the 1939-40 catalog:

The general purpose of Copiah-Lincoln is the same as that commonly defined for public junior colleges, namely, the development of the intellectual, social, physical, and economic resources of the citizenship of the supporting counties and state.

The **DOMINANT PURPOSE** of Copiah-Lincoln is to **BUILD CHARACTER**. To this end the faculty is very carefully selected not only on a basis of their academic training, but also with a view as to their personal interest in the development of right habits and attitudes in those students with whom they deal.

A personal responsibility is felt for the success of the student in the classroom and in life. Teachers can or should never escape this dual responsibility.

Modification of Purpose

During the following years this statement of purpose has remained the same, except for the changing of a few words and punctuation, until the fall of 1972 when it was studied and rewritten.

The statement of purpose for Copiah-Lincoln Junior College follows:

Copiah-Lincoln Junior College endeavors to sustain interest in intellectual, spiritual and cultural growth and encourages avocational interests. The college also contributes to the student's self understanding toward the end that he will choose realistic, educational goals, make a wise vocational choice, and become more successful in his interpersonal relationships. The opportunity is given for the acquisition of knowledge and skills which will enable students to transfer successfully to senior institutions. The students are also assisted in acquiring the necessary knowledge and marketable skills for initial employment and occupational growth. Every effort is made to help the student communicate more effectively, to

encourage him to use a systematic and logical approach to the solution of problems, and to develop skills in critical thinking. The institution assists the student in understanding and encourages him to exercise the privilege and responsibilities of citizenship. Copiah-Lincoln Junior College also provides opportunities for the individual to develop an understanding and appreciation of the arts, sciences, and humanities.

In keeping with the general purpose of Copiah-Lincoln Junior College, the faculty and administration (through a questionnaire) agreed upon the following objectives:

- A. To provide the first two years of academic college courses for the college oriented student;
- B. To meet the pre-service and in-service manpower needs of industry, business, government, health and service occupations as required for the Associate in Arts Degree, Associate in Applied Science Degree, and Vocational Certificate;
- C. To provide educational opportunities for adults of this area, including individuals experiencing social and economic difficulty due to handicapped attitudes and work habits, having inadequate basic general education, or lacking salable skills;
- D. To provide opportunities for personal fulfillment, responsible citizenship, and improved living standards to the people of this area through advanced general and occupational adult education.

FACULTY

All teaching faculty at Copiah-Lincoln Junior College must have special competence in the fields in which they teach. This special competence is attested to by advanced study, culminating in appropriate graduate degrees, or by extensive work experience in the teaching fields or in a professional practice which is demonstrably of highest quality.

In all academic areas the master's degree with specialization in the teaching field is considered the minimum requirement. In specialized, professional, technical, or vocational fields, evidence of professional competency is acceptable in lieu of formal academic preparation. This competence must be based upon appropriate specialized training or successful experience as a practitioner in the occupational field.

BUILDINGS AND EQUIPMENT

The physical plant of the Wesson campus consists of twenty-six principal buildings, nineteen residences, and the maintenance buildings located on over 600 acres.

The **J. M. Ewing Administration Building** houses the administrative offices of the President, Dean of Instruction, Business Manager, Admissions and Records, Director of Public Information, Alumni Office, Director of Adult and Continuing Education, and Director of the Upward Bound Program. The **R. E. Rea Auditorium** has a seating capacity of 900 including the balcony, and has a large stage for plays and student events.

The **W. H. Smith Building** is fully air-conditioned and houses all academic classrooms as well as modern laboratories for biology, microbiology, chemistry, physics, reading. An audio-visual room is also located in this building along with three large lecture rooms and academic instructors' offices.

The **W. S. Henley Student Union Building** houses the college dining room, the private dining room, an ultra modern kitchen and serving area, the college grill and the college bookstore on the first floor. The offices of the Dean of Students, Director of Student Life, Director of Student Development, Financial Aid Coordinator, Director of Cooperative Education and other student services offices are located on the second floor. There are two student lounges, a locker room, and showers for commuter students. The second floor also has two meeting rooms, storage and mechanical rooms.

The **Gertrude Mutton Building** houses the Home Economics Department.

The **Maggie Flowers Ewing Fine Arts Building** provides housing for the music and art departments. The air-conditioned structure has a band and orchestra room, a choral room, a 245 seat auditorium, an art drawing laboratory, several studios, individual practice rooms, and classrooms, in addition to the offices for the Fine Arts faculty.

The **Memorial Building** houses the **Evelyn Oswalt Library**. The second floor includes the Vivian Byrd Study Lounge, carrels for individual study, librarian's office, and periodical room. The library contains more than 31,000 books and bound periodicals providing materials for the subject fields as well as for recreational reading. Active subscriptions to some 225 magazines and 13 daily and weekly newspapers are maintained. Several indexes give easy access to subject fields.

The library is air-conditioned and has a seating capacity of 200. A copy machine and several typewriters are available for student use. It is open 60 hours each week.

The **F. M. Fortenberry Vocational Technical Center** is one of the finest vocational-technical complexes in the state. Air-conditioned, with the exception of the shop areas, this building houses classrooms, laboratories and shop areas for vocational and technical programs, as well as offices for the staff and faculty.

The **Noah Wallace Building** provides facilities for the only heavy equipment mechanics program in the state. This building houses classrooms, shop laboratory and offices for the heavy equipment program.

Callender Hall is air conditioned and provides space for student activities, intramural and physical education offices with student recreational facilities on both floors. The Security Office, the telephone attendant's station, and the student mail service are located near the front entrance of the building.

The **Baptist Student Center** was occupied in May 1976 and is located west of the Maggie Flowers Ewing Fine Arts building. The Baptist Student Center and property is owned by the Mississippi Baptist Convention Board, Jackson, Mississippi. The Copiah-Lincoln Baptist Student Union provides a full-time director, and offers religious programs, activities, and counseling for the college students and faculty.

L. Russell Ellzey Hall houses college men and the residence and office of the Director of Student Life. This building is centrally heated and air-conditioned. A study room for the students' use is located on second floor. The lobby is provided with color television and vending machines.

Lincoln County Hall houses college men and a resident counselor. This building has central heat and air-conditioning. The lobby is provided with a color television and vending machines.

Lula Stevens Hall houses college women, a dormitory hostess, the college nurse and a dispensary on the first floor. This five-storied, air-conditioned residence has an elevator, a sunken patio and a sun deck on the roof. The lobby has color television and a lounge for student relaxation. There are washing machines, dryers and vending machines in the basement lounge.

Copiah County Hall houses college women and a dormitory hostess. This building has central heat and air-conditioning. Each room is provided with a private bath. The lobby is equipped with color television and vending machines.

The **Graydon L. Mullen Gymnasium** contains the sport arena for inter-collegiate basketball and physical education classes. This facility provides team dressing rooms and overnight facilities for visiting teams.

H. L. Stone Stadium provides facilities for football and track. The stadium is designed to seat 10,000 people. Other facilities include a press box, rest rooms and concession stands.

The **Frank Pitts Field House** is located in the north end of H. L. Stone Stadium. This modern facility houses varsity and visitor dressing rooms, coaches offices, physical education and athletic training equipment, and one classroom equipped with audio-visual aids.

The **Walter R. Sullivan Field** includes the baseball diamond and practice football area. Four modern, well surfaced tennis courts are located next to these fields.

The **Golf Course** presently has nine holes, with plans to add an additional nine at a later date. A full time golf instructor is employed. The **Pro Shop** has golf equipment for sale or rent. Also, a refreshment area is available.

Josie Ellis Hall, recently renovated, contains twelve one-bedroom and five two-bedroom apartments for faculty and married students. Also, the building has a meeting-game room and a laundry room. Each apartment is carpeted, air-conditioned, and equipped with a stove and refrigerator.

The **Dwight Harris Transportation Center** or motor pool is the service center for all college-owned vehicles, and those vehicles are parked in the enclosed premises.

The **Dan Watson Physical Plant Building** houses the school's maintenance office, employees room, and workshops for campus maintenance. Also, it houses the receiving department and serves as a supply and general storage area.

The **J. J. Wesson Building** houses the Data Processing Center. The Data Processing Center is of latest design and most functional for teaching data processing and keeping college records. Annexed to this building is the Industrial Arts Area where woodwork is taught.

The **J. S. Youngblood Building** serves the college by housing the programs of welding and air-conditioning, heating, refrigeration. The classrooms and offices for these programs are air-conditioned and the laboratory and shop areas are well ventilated. This vocational-technical building is located on the Golf Course Road.

The **R. E. Anderson Vocational Building** provides space for Child Care Supervision, Program, Management and Planning in Food Service Technology, Medical Laboratory Technology, Practical Nursing and Radiologic Technology programs. This air conditioned structure also includes a large assembly room for meetings and a day care center which enables students to have actual work experience with children.

The **Natchez Campus** is located in the former Washington Consolidated School facility on Highway 61 North in the Washington

community. This leased facility houses the Natchez Campus programs with administrative offices, general and specialized classrooms, an auditorium, gymnasium, student center and special program areas.

The **Natchez Campus Library** is housed in the north wing of the main building. This area provides seating space for up to seventy-five people as well as the book stack areas, librarian's office, audio-visual equipment room and staff work room. Eleven thousand volumes and sixty-five periodical subscriptions provide material for all subject areas of the curriculum. The library is open from 8:00 a.m. until 8:30 p.m. on all class days.

CARE OF PROPERTY

The plant of Copiah-Lincoln has been built at the expense of the taxpayers of the supporting counties. Students, teachers, and visitors are expected to take good care of school property. **Abuse and destruction of property will not be tolerated.**

The amount of all damage done to dormitories by undetermined persons will be pro-rated and deducted from the room deposits of the occupants of the dormitory in which the damage occurs. Damage to buildings, equipment and grounds will be charged to persons responsible as determined.

PHILOSOPHY

STUDENT CONDUCT

One of the objectives of CLJC is to develop self-reliance and to form desirable and acceptable habits of conduct.

Instead of numerous regulations designed to cover in detail matters of student conduct, all students enrolled in CLJC will be expected to conform to the ordinary rules of a polite society.

Some acts of misconduct which are unacceptable and subject the student to disciplinary action are listed in the CLJC Student Handbook.

All matters relating to discipline are under the jurisdiction of the Dean of Students on the Wesson Campus and the Director of Admissions and Records on the Natchez Campus.

THE SPIRIT OF COPIAH-LINCOLN

The wonderful spirit of Copiah-Lincoln is a tradition as old as the institution. This spirit is influenced by the Christian ideals of the faculty and student leaders and by the many campus organizations. Clean sportsmanship, as taught and practiced on the gridiron, court,

and track, is an important factor. The democratic spirit which prevails builds attitudes very important in life.

Citizens of the Cophiah-Lincoln area continue to show confidence in their college. Ambitious parents realize that for a cost within reach of every family, students of Cophiah, Lincoln, Simpson, Franklin, Lawrence, Jefferson, Adams and other Mississippi counties may secure two years of college training, under well-prepared instructors, that is recognized by all universities and colleges over the South.

Cophiah-Lincoln Junior College not only serves as an adjusting institution, connecting high school and senior college, but also prepares young men and women for better life service. Students are much better prepared to live in this complex age and meet the problem of living after two years at Cophiah-Lincoln. In preparing themselves for service, the young people of Cophiah-Lincoln are constantly rendering community service throughout this section of Mississippi.

OFFERINGS AND SERVICES

STUDENT PERSONNEL SERVICES

The Division of Student Personnel Services bears the basic responsibility of providing those services to the students of Copiah-Lincoln Junior College which are not directly related to actual classroom work. This division attempts to maintain adequate facilities and services in the areas of housing, food services, recreational activities, social activities, health services, student activities, athletics, and student participation in self-government.

ALUMNI AFFAIRS

Within the public information office is a service that it is hoped will be beneficial for Copiah-Lincoln Junior College graduates. The purpose of this service, Alumni Affairs, is to maintain a communication between Copiah-Lincoln Junior College graduates, as well as enable graduates to keep up with their classmates.

Alumni will receive the alumni newsletters, THE COLINIAN and ALUMNI ACCENTS. Alumni Affairs supports the Alumni Association and urges Co-Lin students to become active members of the association upon graduation. Inquiries about the Alumni Affairs service should be directed to the Alumni Director.

The Natchez Area chapter of the Copiah-Lincoln Junior College Alumni Association was formed in the fall of 1980. Membership in the chapter is open to graduates of either the Wesson or Natchez campus. Associate membership is available on both campuses to those who did not attend the college.

MEDICAL SERVICE

The Registration fee for each student includes a medical fee for the Copiah-Lincoln Junior College Wesson Campus. Each student is entitled to the routine services of a licensed practical nurse and a doctor. The nurse and doctor are subject to call at any time. The doctor has regular office hours at the campus once each week. Students must report to the college nurse to be referred to the doctor. All expenses beyond the routine services of the doctor are the responsibility of the student.

An immunization record must be on file in the nurse's office.

The dispensary is located on the first floor of Stevens Hall.

Medical services are not provided at the Natchez Campus.

RECREATION

Copiah-Lincoln strives to continually improve the recreational facilities available to its student body.

Recreational activities are provided in the Student Activity Center in Callender Hall, which has been renovated recently. The Student Activity Center is equipped with pool tables, snooker tables, ping pong tables, and coin-operated games.

Callender Hall contains a regulation-size gymnasium on second floor. This area is used for basketball, and volleyball.

Copiah-Lincoln also operates a comprehensive program of intramural athletics. Tournaments are organized in football, basketball, softball, volleyball, snooker, pool, and ping pong. On the Natchez Campus, the "Hob-Nob" provides pool, ping pong, and other recreation.

CO-LIN BOOKSTORE AND GRILL

The Co-Lin Bookstore and Grill is air-conditioned and equipped with modernistic fixtures and furnishings. This makes the Grill an attractive place for students to relax and drink coffee, soft drinks, or milk shakes, and eat sandwiches.

The Bookstore is the source for all college textbooks, school supplies, college jackets and shirts, physical education uniforms, pennants, toilet articles, art and drafting supplies, greeting cards, posters, study notes and departmental supplies.

MAIL SERVICE

All students at Copiah-Lincoln Junior College, Wesson Campus, will have mailboxes in Callender Hall. Mail should be addressed to the student at Copiah-Lincoln Junior College, Wesson, Mississippi, along with the box number. Mail service is not provided for the commuter students on the Natchez Campus.

GUIDANCE

Copiah-Lincoln Junior College recognizes the fact that almost all beginning college students need assistance in making educational and vocational plans as well as help with their own personal adjustments. The primary goal of the guidance program at CLJC is not simply to direct the student, but to aid him in understanding and solving for himself various problems which may arise.

A complete program of vocational, educational, and personal counseling is conducted on campus through the services of trained counselors working in cooperation with all other faculty members.

A library of occupational and educational material is maintained for students who may be seeking additional knowledge regarding careers and/or senior institutions.

Diagnostic testing and self analysis is available at no charge. This service is by appointment. The guidance department on the Wesson campus administers the GED to qualified persons.

Through the Vocational-Technical Counselor's Office, assistance is offered to graduating vocational and technical students in locating suitable employment. Consultation services are also offered through this office in regard to labor market survey, job analyses, and job openings.

As a student encounters various difficulties and problems, he is invited to discuss these with one of the counselors. Guidance and counseling offices are located in the Henley Student Union, in the F. M. Fortenberry Vocational-Technical Building, and in the Admissions Office on the Natchez Campus.

VETERANS

Veterans are admitted on the same basis as other students. Published calendar, policies and regulations apply to those students enrolled in non-accredited clock-hour courses in receipt of educational assistance from the Veterans Administration and to those students enrolled in academic programs unless otherwise specified.

The school maintains a record of the previous education and training of veterans or eligible persons and clearly indicates that appropriate credit has been given with the training period shortened proportionally, when applicable, and the veteran or eligible person and the V.A. are so notified.

A veteran should contact the VA Representative on the campus to apply for benefits and advance pay. Provided he applies in time, a check will be waiting for him for payment of fees at the beginning of the school year.

SCHOOL STANDARDS OF PROGRESS AS REQUIRED BY VA REGULATION 14253 (D)

All academic and attendance records pertaining to students who receive benefits from the Veterans Administration are kept in fire-proof files in the office of the Director of Admissions and Records. They are open for inspection by the Veterans Administration at all times.

Students are admitted to Copiah-Lincoln Junior College on a temporary basis until all admission requirements are met. They are not certified to the Veterans Administration until these requirements are met. These requirements are checked on the student's permanent record.

All VA forms pertaining to a VA student are kept in file as well as previous education records. Each permanent record shows previous education and training. Proper credit is recorded on the Enrollment Certificates submitted to the VA.

The permanent records show the final grade in each subject for which the student is enrolled. It shows his withdrawal and re-enrollment in subjects should he re-enroll in one from which he has withdrawn.

The policy of Copiah-Lincoln relative to conduct is outlined in the Student Handbook. All VA students enrolled are advised of these regulations and are expected to abide by them.

A student receiving VA benefits will be placed on academic probation when he fails to pass $\frac{3}{4}$ of hours attempted with a 2.0 average on the Wesson Campus and $\frac{2}{3}$ of hours attempted with a 2.0 average on the Natchez Campus during a term. A VA student who is placed on academic probation will be removed if he makes a 2.0 average on $\frac{3}{4}$ of hours attempted on the Wesson Campus or $\frac{2}{3}$ of hours attempted on the Natchez Campus the following term. If the VA student fails to remove himself from academic probation, he will be suspended for one term and the VA notified.

The attendance requirements are listed in the college catalog. The attendance records are kept in the instructor grade books which are turned in to the office of the Director of Admissions and Records at the end of each year and stored. The total absences are turned in with the grades each semester and become a part of the student's permanent record. A student dismissed for unsatisfactory attendance may enroll the next semester on probation. If a student enrolls on probation he will have to be out of school the next full semester should he be dismissed for unsatisfactory attendance while on probation.

All changes in a student's status will be reported to the VA. This includes unsatisfactory progress and dismissal for unsatisfactory attendance, academic probation, and academic dismissal.

VOCATIONAL EDUCATION

One of the primary objectives of the junior college in Mississippi has been to provide vocational education for students.

Copiah-Lincoln now offers full time vocational opportunities in auto mechanics, clerical, commercial truck driving, machine shop, welding, heavy equipment mechanics, heavy equipment operator, practical nursing, cosmetology, program, management, and planning in food service technology, and air conditioning, heating, and refrigeration. These vocational courses are also available to out-of-school men and women who feel that they will profit by this training.

There are established technical courses in drafting and design, child care supervision, data processing, electronics, sales and marketing, medical laboratory technician, radiologic technology, and secretarial science. These courses are offered to meet the needs of the community and industries in this area.

Special courses will be offered when the demand and interest is shown for offering such courses. A student may take a complete semester of work each summer.

Special start-up training for new and expanding industries is available upon request. Any business or industry which wants training for employees due to expansion or relocation may contact the vocational division and this training will be arranged in cooperation with the State Department of Education; also, special short term vocational courses will be offered for adults who desire to improve their earning ability.

DIVISION OF SPECIAL ACTIVITIES

Copiah-Lincoln, as a community oriented and service institution, offers a wide variety of activities to the citizens of the district. Special interest non-credit courses, conferences and workshops, and Adult Basic Education courses can be developed in each of the supporting counties as need arises.

Evening Classes will be offered in any subject or subjects taught when it becomes evident that there is sufficient demand to justify the offering. The purpose of evening classes is to meet the following needs:

1. For adults who desire trade training courses.
2. For adults who feel the need for additional citizenship and cultural courses to be taken without regard to entrance units or college credit.
3. For adults who desire to earn regular college credits to apply toward graduation.

Evening classes for which regular college credit is given will meet the same minimum requirements in hours as for other regular courses. The meeting nights and courses will be set up to suit the convenience of the largest number of students concerned.

Continuing Education Unit, a unit of measure, is a means of recording an individual's participation in non-credit classes, courses, and programs. The units are issued after successful completion on the basis of one C.E.U. for every ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

Conference and Workshop service is provided by the division of special activities. The division will assist any department of the college, state and local agencies, education and professional groups, and civic organizations in the development and presentation of conferences, workshops and programs which provide educational opportunities to the people of this area.

Adult Basic Education is a program primarily for adults who have not completed their high school education. These classes are conducted in all counties, usually at night, with the cooperation of county school officials. This program has been planned and developed in accordance with the State Plan for Adult Basic Education. For further information call 643-5101 or 833-5801.

Subject matter covered in this program is designed to prepare the student to master the material found in the General Educational Development Test.

Level I

Language Arts	75 hours
Math	50 hours
Science and Social Studies	25 hours
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Total	150 hours

Level II

Language Arts	50 hours
Math	50 hours
Science and Social Studies	50 hours
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Total	150 hours

Level III

Language Arts	60 hours
Math	60 hours
Science and Social Studies	30 hours
	<hr/>
Total	150 hours

STUDY PERIOD

Students are encouraged to budget their time so that they may have ample opportunity for preparation of class assignments. During vacant periods of the day, college students have access to the library or they may study in their rooms in the dormitories. Local students have access to the library and the Henley Student Union building for study.

Students who encounter difficulties and problems should discuss these with one of the counselors. Guidance and counseling offices

are located in Henley Building and in the F. M. Fortenberry Vocational-Technical Building. The Admissions Office provides counseling service on the Natchez Campus.

COOPERATIVE EDUCATION

Cooperative Education (Co-op) is a process of education which formally integrates the student's academic study with related supervised work experience. Students alternate periods of academic study with periods of work experience provided by cooperative employer organizations. This experience is considered to be an integral part of the student's education. Through the interaction of study and work experience, the student enhances his/her academic knowledge, personal development and professional preparation.

THE UPWARD BOUND PROGRAM

The Upward Bound Program assists high school students from low-income families in developing the skills and motivation required to experience success in post-secondary training for a career of their choice. During the academic year, the program provides instructional, tutorial, and counseling services in the high school setting. A summer residential program enables students to improve academic skills and performance, and to participate in social and motivational activities relevant to making career choices and building self-esteem.

SPECIAL SERVICES PROGRAM

The Special Services Program at the Natchez Campus of Copiah-Lincoln Junior College encompasses several academic services. The Developmental Studies Program is offered to help students develop basic skills and understandings necessary to succeed in other college programs.

Diagnostic testing, peer tutoring, career counseling, self-help modules, mini-courses, and various lab enrichment services are available to all students throughout their college curriculum.

GENIE PROGRAM

GENIE (Getting Enlightened Now in Education) is an informal, non-academic course designed for women. GENIE, offered at the Wesson Campus, is structured to provide opportunities for today's woman to analyze, identify, and clarify her goals of life. Copiah-Lincoln Junior College offers the time, place, and atmosphere for today's woman to reach a high level of self-awareness, self-confidence and knowledge of a changing society, so that she will be better equipped to meet the challenges and promises of being a woman, whether her life is involved with the world of work, home, or both.

RENEW PROGRAM

RENEW (Rewarding Education in Natchez for Every Woman) is a program offered at Copiah-Lincoln Junior College/Natchez Campus to provide opportunities for women to identify and clarify their life goals. Informal classes meet for eight-week sessions enabling women to build or rebuild self-confidence and self-awareness; to direct themselves toward new skills and goals; and to provide themselves with a course of action for the future.

The Goals for Renew are:

- To aid participants in making realistic career decisions.
- To inform participants of locally available educational and vocational opportunities
- To upgrade job seeking, interview, and resume' preparation techniques
- To assist participants in strengthening self-confidence
- To create healthy personal attitudes
- To encourage the development of a positive self-image
- To increase and improve communication skills

STUDENT ORGANIZATIONS AND ACTIVITIES

Copiah-Lincoln Junior College believes in and promotes a well-rounded program of student activities. It is a part of the philosophy of Copiah-Lincoln Junior College that students gain development for life citizenship from participation in various student organizations as from classroom activities. Therefore, all students are encouraged to participate in some student activity.

RELIGIOUS

The churches of Wesson consider it a privilege to cooperate with the faculty and students of Copiah-Lincoln in influencing the religious life on the campus. Each church has special Sunday School classes for college students. Faculty members and students are urged to take an active part in the various church programs each Sunday.

On the campus students conduct religious activities organizations which include: B.S.U., Wesley Foundation, and Student Christian Association opportunities for religious activities are available at the Natchez campus based upon student request and interest.

CURRICULAR ORGANIZATIONS

Clubs to promote academic, cultural, and professional interest and growth among students are the Dramatics Club, VICA, Art Student League, Cosmetology Students Club, Future Teachers of America, Phi Beta Lambda, Phi Theta Kappa, Debate Club, Annual Staff, Paper Staff, and Microcosm Club.

To form a new organization or club interested students must select a faculty advisor and with the advisor make application for a charter. The application for charter shall set forth the purpose, aims, and need for the new organization. The charter must be approved by the executive council of the Student Association and signed by the President of the college before the new group shall be considered officially organized.

EXTRA CURRICULAR ORGANIZATIONS

Students are encouraged to participate in some extra-curricular activity because they are educational and promote social participation. Included are the Circle K, "Shutter-Bugs" (Photography Club), Rodeo Club, Afro-American Plus Club, the band, intramural sports, athletics (football, basketball, track, baseball, tennis, and golf), the college choir and other musical groups.

STUDENT FINANCIAL AID

The financial aid program at Copiah-Lincoln Junior College is administered through the Office of the Dean of Students and is a joint effort by the United States Department of Education and Copiah-Lincoln Junior College.

FINANCIAL AID PROGRAMS

Three types of financial aid are available at Copiah-Lincoln Junior College: grants, loans and work opportunities. In cooperation with the United States Department of Education, the Basic Educational Opportunity Grant Program, the State Student Incentive Grant Program, the National Direct Student Loan Program, the College Work-Study Program, and the Guaranteed Loan Program are made available to students of Copiah-Lincoln Junior College. In addition to these federally subsidized programs, Copiah-Lincoln Junior College also offers assistance to its students through its general budget.

Basic Educational Opportunity Grant Program (Pell Grants)

The Basic Educational Opportunity Grant Program is intended to be the "floor" of a student's financial aid package. For the 1980-81 academic year the maximum grant awards were \$888.00 on the Wesson campus and \$912.00 on the Natchez campus for in-state students. It is anticipated that maximum awards will be the same for the 1981-82 academic year. Basic grants, unlike loans, do not have to be repaid and may be used to cover educational expenses.

State Student Incentive Grant Program

The State Student Incentive Grant Program is administered by the State of Mississippi through the Mississippi Post-Secondary Education Financial Assistance Board. The federal government matches 50% of the funds and the various post-secondary institutions in the State who participate in the program match the other 50%. Each institution selects the recipients for this grant from the eligible students on campus through the regular financial needs assessment process. Full-time (12 hours Wesson, 9 hours Natchez) students who are Mississippi residents and who show financial need are eligible. The amount of the award may range to \$600.00 for an academic year. The final approval of a grant to the student is made by the Director of the Mississippi Post-Secondary Education Financial Assistance Board.

National Direct Student Loan

The National Direct Student Loan Program makes it possible for a student to borrow up to \$800.00 each year for study at Copiah-Lincoln. Repayment begins six months after a student ceases at least half-time study and may extend over a ten-year period. Interest charges of 4% also begin at the initiation of the repayment period. No payment is required and no interest is charged for any period up to three years during which the borrower is serving in the Armed Forces, Peace Corps, or Vista.

College Work-Study Program

The College Work-Study Program may assist students by providing job opportunities. Students must complete all appropriate forms so that eligibility may be determined.

Guaranteed Loan Program

Copiah-Lincoln Junior College in cooperation with the United States Department of Education participates in the Guaranteed Loan Program. Under this program, students may borrow money directly from savings and loan associations, credit unions, banks, or other participating lenders. A student may borrow up to \$2,500 each academic year; however, the loan may not exceed the cost of the student's education, less other financial aid. The federal government will pay full interest charged on this loan while the student is attending college and prior to the beginning of the repayment period. Repayment begins six months after students complete their course of study or leave school. Loans will be deferred up to three years for military service, the Peace Corps, or Vista, or when students are attending school full-time. Arrangements for loans must be made directly by the student with the lender. Students may obtain applications from the lending institution.

Aid From Copiah-Lincoln

Aid from Copiah-Lincoln Junior College is primarily available in the area of work opportunities. The rate of pay is the same as for students participating in the College Work-Study Program. In addition, scholarships are available for Mississippi students who have demonstrated excellence in academic performance.

Summer Employment

A limited number of summer jobs are available for college students. Students who work full time are paid the minimum wage. The deadline for applications for summer work is April 15. Applications should be filed in the Financial Aid Office.

APPLICATION PROCEDURES

Applications for all financial aid at Copiah-Lincoln Junior College (Wesson campus or Natchez campus) must be completed at the following locations:

Financial Aid Office
Copiah-Lincoln Junior College
Wesson, MS 39191

Financial Aid Office
Co-Lin/Natchez
Natchez, MS 39120

DEADLINE FOR FINANCIAL APPLICATIONS

To be given due consideration, each application for financial aid for the academic year must be received by July 1. Applicants will be notified by August 1, as to the results of their requests.

EXPENSES

All fees are payable at the time of registration. All dormitory students will be required to purchase a five-day meal ticket. This meal ticket is not transferable. The right is reserved to increase the charges as necessary.

Expenses - Wesson Campus

Expenses Each Semester	Mississippi Student	Out-of-State Student
	Dormitory Student	
Registration	\$175.00	\$ 475.00
Room Rent (Non-returnable)		
All Dormitories	180.00	180.00
5-Day Meal Ticket	345.00	345.00
	<hr/>	<hr/>
Total per Semester	\$700.00	\$1,000.00

Non-Dormitory Student

Registration	\$175.00	\$ 475.00
Noon Meal Ticket (optional)	135.00	135.00
Commuter Bus (optional)	30.00	30.00

Expenses - Natchez Campus

Full-time day student - (nine or more semester hours)

Expenses Each Quarter	Mississippi Student	Out-of-State Student
Registration	\$135.00	\$ 335.00

Part-Time Student Fees (Day or Evenings)

Credit Hours	Mississippi Student	Out-of-State Student
1	\$ 22.00	\$ 42.00
3	66.00	126.00
4	88.00	168.00
6	132.00	252.00
9	198.00	378.00
12	264.00	464.00
15	330.00	530.00

SPECIAL FEES

Auditing Fee—One-half of regular registration fee per semester hour.

Lab Fee—\$15.00 per semester/quarter for Piano and Voice.

Vocational and Technical Fees (non-refundable)—A fee of \$25.00 per semester/quarter will be charged for instructional supplies provided for each vocational or technical program full-time student.

Cosmetology, Practical Nursing, and Medical Lab Technician students must purchase uniforms in addition to registration fees and books.

Special Interest classes and Evening Vocational class fees—Cost per course will be announced prior to registration of each class.

TEXTBOOKS

All students are expected to own a text for each course. The cost of books varies in different fields of study. It is estimated that new books will cost approximately \$100.00 for the first semester and \$40.00 second semester, as some books are used both semesters. Many students buy second-hand books and effect considerable savings. Second-hand books, as well as new books, may be purchased at the Co-Lin Bookstore.

All textbooks which are in good condition and are on the adopted textbook list for the following year will be bought back from the students.

BOOKS MAY BE SOLD BACK TO THE BOOKSTORE DURING EXAM WEEK ONLY.

LATE REGISTRATION

It is very important that students register during the regular days provided for registration. A late registration fee of \$5.00 is charged for any student who registers late.

ROOM RESERVATIONS

Students who plan to reside in a dormitory should make a room deposit of \$25.00 at the time application for admission is submitted.

Rooms will be assigned according to the following priorities:

First Priority—Students from tax-supporting counties.

Second Priority—Students from other counties taking vocational-technical courses not offered in the student's local junior college district.

Third Priority—Students from Mississippi not included in first or second priorities.

Fourth Priority—Students from outside the State of Mississippi.

Students are allowed the privilege of requesting a specific room and roommates when they make reservations. If both requests cannot be met, the request for roommates will take precedence.

Students should make an on-campus visit to make room reservations and to request roommates.

Rooms will be held for students only two days after registration, unless special arrangements have been made with the Director of Student Life.

The reservation fee is NOT REFUNDABLE after August 1, unless students pay one semester's room rent.

GRADUATION FEE

Students who qualify for graduation will be charged \$14.00 for diploma, cap and gown. The graduation fee will be due and payable upon application for graduation. There will be an additional charge of \$2.00 each for departmental certificates.

STATEMENTS OR BILLS

No monthly statements are mailed to parents or guardians except upon special request to the Business Manager. Students will be responsible for seeing that their fees and expenses are paid when due and as agreed with business office personnel.

REFUND POLICY

Students who withdraw from college or drop a course without adding another are refunded tuition and fees according to the full time status on the following schedule:

First calendar week	80% of amount paid
Next four calendar weeks	50% of amount paid
After fifth calendar week	No refund
Dormitory room rent is not refundable.	

Meal ticket refund is pro-rated on the number of full days remaining on the meal ticket.

Refunds are made only when a student has officially dropped a course or has officially withdrawn from school.

The refund policy of Copiah-Lincoln Junior College with reference to Veterans, Veterans' Widows, or War Orphans enrolled under chapter 34 or 35 in non-credit clock hours courses, is on a pro-rata basis for the number of weeks remaining in the semester. This is provided the proper withdrawal procedure is followed and refund is requested.

FURNISHINGS FOR ROOM (WESSON CAMPUS)

Students should furnish their rooms with the following articles: four sheets, one pillow, two pillow slips, blankets, towels, and drinking glass. A bedspread is recommended. The rooms are furnished with single width beds and mattresses, dresser, table, and chairs.

Each student is required to purchase a key for \$2.00. Upon proper withdrawal, \$1.00 of this amount will be refunded provided the key is returned.

SCHOLARSHIPS

INSTITUTIONAL SCHOLARSHIPS

(Wesson Campus)

Copiah-Lincoln Junior College's Wesson Campus offers various institutional scholarships. The scholarships are as follows: Athletic, Band, Music, Art, Cheerleader, Student Government, Trillium (campus year book), Wolf Tales (campus newspaper), Microcosm, and Faculty Dependent. Interested applicants may contact the respective departments or the Financial Aid Office for further information.

INSTITUTIONAL SCHOLARSHIPS

(Natchez Campus)

Student Government Association Officers' Scholarships: A \$67.50 scholarship is awarded to the president, to the vice-president and to the secretary for each of the fall, winter, and spring quarters.

Phi Theta Kappa President Scholarship: A \$67.50 scholarship is awarded to the president for each of the fall, winter, and spring quarters.

Campus Yearbook Editor's Scholarship: A \$67.50 scholarship is awarded to the editor of the Natchez Campus yearbook during the Winter quarter.

Student Accompanists Scholarship: A \$67.50 scholarship for each of the four quarters is awarded through the Music Department.

Campus Newspaper Editor's Scholarship: A \$67.50 scholarship is awarded to the editor for each of the four quarters.

ACADEMIC SCHOLARSHIPS

Copiah-Lincoln Junior College offers a scholarship to cover tuition for Mississippi students who are Valedictorian or Salutatorian of their graduating class, for those students who attain a composite score of 25-27 on their ACT and for those students who are listed as a semi-finalist in the National Merit Program.

Copiah-Lincoln also offers a \$500.00 scholarship to Mississippi students who attain a composite score of greater than 27 on their ACT and for those students who are listed as finalists in the National Merit Program.

These academic scholarships are awarded in two equal disbursements, one at the beginning of each semester for the Wesson campus and in three equal disbursements at the beginning of the Fall, Winter and Spring quarter for the Natchez campus. Students may receive benefits from only one of these scholarships which are honored at the Fall semester/quarter, immediately following the recipient's high school graduation. Each of these scholarships is for two years, if certain academic standards are met.

For further information, please contact the Financial Aid Office at either the Wesson or Natchez campus.

FAMILY TUITION POLICY

Full time employees and members of their immediate family (spouse, never-married sons and daughters who live at the home of the faculty member) will be able to attend any class or program at Copiah-Lincoln Junior College tuition free. This does not include fees for textbooks or special supplies.

J. J. WESSON MEMORIAL SCHOLARSHIP

The family of J. J. Wesson, Saitillo, Mississippi, has established the J. J. Wesson Memorial Scholarship in memory of Mr. Wesson, who was Registrar at Copiah-Lincoln Junior College from 1946 to 1953.

The award of \$150.00 is to be made at the time of graduation each year and is to be awarded to a freshman who plans to continue his education at Copiah-Lincoln. The selection of the recipient of the award, made by the Dean of Instruction, the Director of Admissions, and Director of Student Life, is based on scholarship, leadership, integrity, contribution to Copiah-Lincoln and need of the student.

LULA STEVENS MEMORIAL SCHOLARSHIP

This scholarship was established by the Copiah-Lincoln Alumni Association and friends in memory of Miss Lula Stevens, Dean of Women at Copiah-Lincoln for forty years.

This award is made to a freshman woman, living in a dormitory, and who plans to continue her education at Copiah-Lincoln during her sophomore year. The scholarship shall have been recommended by the Dean of Instruction, the Dean of Students and the Director of Student Life.

The basis for the award is sterling character, integrity, initiative, all around ability, good habits and loyalty to the ideals of Copiah-Lincoln Junior College.

SUZANNE BOYD MEMORIAL TROPHY SCHOLARSHIP

During the session 1940-41, American Consul General and Colonel John H. Boyd of Wesson, Mississippi and Nice, France established the "Suzanne Boyd Memorial Trophy." The award of \$300.00 is to be made at the time of graduation each year and is to be awarded to a freshman who plans to continue his education at Copiah-Lincoln. It is awarded "to the outstanding Christian student whose influence has been most helpful to the entire student body and the college as a whole."

The student who is the recipient of the award is chosen by the faculty and is awarded a check for \$300.00 by Consul General Boyd's representative.

MARY LILLA ASHLEY EDUCATION FUND

This fund, established by the late Miss Mary Lilla Ashley, is invested by the college. The interest, and part of the principal if necessary, is used as a loan for worthy students to continue their education.

The recipient is selected by the faculty of Copiah-Lincoln Junior College and must reside in the southeastern area of Copiah County. The loan is to be repaid monthly when the student completes his college training.

SHERRYN W. McDONALD MEMORIAL SCHOLARSHIP

A full scholarship in memory of Mrs. McDonald is awarded annually to an academically superior, full-time sophomore student at Co-Lin Natchez who attended Co-Lin Natchez as a freshman on either a full-time or a part-time basis. Names of those eligible for the scholarship are submitted each summer by the Admissions Office personnel to the full-time faculty members, who recommend to the faculty com-

mittee their choices. The faculty committee selects the recipient and submits the name to the Associate Dean, who in turn notifies the recipient in early August each year. The recipient may not hold a second academic scholarship during the sophomore year.

ANNETTE WEST DONNAN MEMORIAL SCHOLARSHIP

A scholarship in memory of Dr. Annette West Donnan is awarded annually to an academically superior day or evening student at Co-Lin Natchez enrolled for at least nine (9) academic hours each quarter. Names for those eligible will be submitted each spring by the Admissions Office personnel to the full-time faculty members, who will recommend to a faculty committee their choices. The faculty committee will select the recipient(s) and submit their name(s) to the Associate Dean, who will notify the recipient(s) in early May of each year. The recipient will not be eligible to hold a second academic scholarship for the same academic year. The recipient will not be an eligible candidate for the scholarship a second time. The scholarship will be paid directly to Co-Lin Natchez at the beginning of each school term on behalf of the recipient to cover tuition and other costs.

ST. REGIS PAPER COMPANY VOCATIONAL-TECHNICAL SCHOLARSHIP

St. Regis Paper Company awards four deserving vocational or technical students a scholarship of \$250.00 each.

Any full-time vocational or technical student who has been accepted for admission to Copiah-Lincoln Junior College and is from the Copiah-Lincoln Junior College District is eligible.

The selection will be based on need, ability to perform, and character.

An application must be filed with the Vocational-Technical Counselor of Copiah-Lincoln Junior College.

MALCOLM NESMITH MEMORIAL SCHOLARSHIP

This scholarship was established by the family and friends of Malcolm Nesmith, Copiah-Lincoln Junior College head football coach at the time of his death.

This award of \$100.00 is given each year at graduation exercises to an outstanding sophomore football player. The recipient of the scholarship will be selected by the football coaching staff. The basis for selection shall be fineness of character, Christian influence, and leadership ability.

GRAYDON L. MULLEN MEMORIAL SCHOLARSHIP

The family and friends of Graydon L. Mullen have established the Graydon L. Mullen Memorial Scholarship in memory of Mr. Mullen, who served as business manager of Copiah-Lincoln Junior College from 1946 until his untimely death in 1966. Prior to the opening of school each year, an award of \$150.00 will be made to a sophomore residing in Copiah County. Basis for the selection will be need, outstanding character, desire to excel, future plans, and dedication to the betterment of Copiah-Lincoln. The selection of the recipient will be made by a college committee consisting of the President, the Dean of Instruction, the Dean of Students, the Director of Student Life, the Director of Admissions, and the Business Manager.

ZELLE WEEMS FTA SCHOLARSHIP

The Future Teachers Association of Copiah-Lincoln Junior College has established the "Zelle Weems FTA Scholarship" in honor of Miss Zelle Weems who was the FTA Advisor for many years.

The award of \$75.00 is to be made at the time of graduation each year and is to be awarded to a sophomore who plans to continue his or her education. The selection of the recipient of the award will be based on sincerity, scholarship, leadership, financial need, and no discrimination of race, color, or creed. The recipient must be a graduating sophomore and a member of the FTA.

The selection of the recipient will be made by the FTA Sponsor and FTA officers.

JAMES WILSON BRIDGES MEMORIAL SCHOLARSHIP

Mr. James Wilson Bridges was born and reared in Wesson where he attended school. After completion of a degree in civil engineering from L.S.U., Mr. Bridges spent 23 years in the Navy where he obtained the rank of Lt. Commander. After retirement he returned to Wesson where he farmed and continued to support the efforts of Copiah-Lincoln Junior College and High School.

This scholarship is made possible by contributions of the family of Mr. Bridges and shall be awarded annually at the beginning of the school year. The basis of selection shall be need, ability, attitude, and a desire to achieve. Preference will be given to Wesson students who graduate from Wesson High School. The scholarship shall be \$180.00 per year and the recipient shall be selected by a committee composed of the Dean of Instruction, the Dean of Students, and two faculty members appointed by the President of the college.

KEN AND RUTH PATTERSON SCHOLARSHIP

Mr. and Mrs. Ken Patterson, life long residents of Wesson, Mississippi, who have shown interest in Copiah-Lincoln Junior College and the young people of the Wesson area, have established the Ken and Ruth Patterson Scholarship Fund to assist some worthy young person at Copiah-Lincoln Junior College.

J. K. Patterson entered Copiah-Lincoln High School the first year it was organized and graduated in 1918. Ruth Gardner Patterson taught English from 1931 to 1935 at Copiah-Lincoln Junior College.

The yearly proceeds from a trust fund are awarded at the end of each school year to a Copiah-Lincoln Junior College freshman with a Wesson, Mississippi, home address.

The award must be used to attend Copiah-Lincoln Junior College for the sophomore year. In the event the student selected does not attend Co-Lin, the award will be made to an alternate.

The selection is made by a committee appointed by the president of the college and is made on the basis of good citizenship qualifications, scholastic record, and his contribution to the student role. A liberal interpretation is allowed the committee in making the selection.

J. M. EWING MEMORIAL SCHOLARSHIP

In the fall of 1973 Mr. J. C. Redd of Jackson, Mississippi, a Copiah-Lincoln Junior College alumnus, established the J. M. Ewing Memorial Scholarship in honor of Dr. J. M. Ewing, the second president of Copiah-Lincoln Junior College.

The scholarship of \$200.00 will be awarded at the close of each school year to a freshman who will be a sophomore at Copiah-Lincoln during the fall of the next academic year. The selection committee shall be composed of the Financial Aid Officer, the Director of Student Development, the Dean of Instruction, the Student Christian Fellowship Adviser, and a representative designated by Mr. Redd. Criteria for selection shall be school spirit, spiritual influence, need, and scholarship. The determination of need shall be at the sole discretion of the selection committee. Scholarship requirements shall be that the student has maintained a C average or better during his freshman year.

RUSSELL ELLZEY MEMORIAL SCHOLARSHIP

This scholarship was established in 1974 by Mr. and Mrs. J. C. Redd in honor of Mr. Russell Ellzey, the first president of Copiah-Lincoln Junior College.

This \$200.00 scholarship is awarded at the close of each school year to a freshman student who will be returning to Copiah-Lincoln the following year. The winner of this scholarship is selected by a

committee appointed by the president of the college and the basis for selection is scholarship, leadership abilities, and high ideals.

BROOKHAVEN KIWANIS CLUB MUSIC SCHOLARSHIPS

Each year the Brookhaven Kiwanis Club awards two scholarships to music students. These scholarships are in the amount of \$150.00 each per school year. One of these scholarships is awarded to a band student and one is awarded to a music student who is not a band student. Recipients of these scholarships are determined by the music faculty based upon (1) achievements in music, (2) need, and (3) academic achievement. Priority will be given to students who have made outstanding achievements in music.

LARRY SANDERS MEMORIAL SCHOLARSHIP

This scholarship is given in memory of Larry Sanders by the Brookhaven Kiwanis Club. Larry, at the time of his accidental death, was President of the Circle K Club of Copiah-Lincoln Junior College.

The Kiwanis Scholarship of \$250.00 is awarded prior to the student's sophomore year at Copiah-Lincoln Junior College. The selection shall be made by the Scholarship Selection Committee.

Criteria for selection is: fineness of character, participation in school and student activities, and a C average or better for their freshman year. Preference is given to Circle K members.

WILLIE MAE HAMILL MEMORIAL SCHOLARSHIP

The family of Miss Hamill and the Board of Trustees of Copiah-Lincoln Junior College have established this scholarship. Miss Hamill taught English at Copiah-Lincoln from 1948 to the time of her death in 1973. She was devoted to the cause of academic excellence of the college and in Eta Omega Chapter of Phi Theta Kappa.

This scholarship is given to an outstanding sophomore member of Eta Omega Chapter. The selection shall be made by the sponsors of Phi Theta Kappa, the Dean of Instruction, the Dean of Students, and the Director of Admissions.

The basis for selection shall be outstanding character shown by academic excellence, leadership ability, spiritual faith, and desire to serve fellow students. The amount of the scholarship shall be limited to the interest on the principal. This scholarship is open to contributions.

MARTHA AND FRANK PITTS SCHOLARSHIP

This scholarship has been established by Mr. and Mrs. Frank Pitts of Dallas, Texas to assist a worthy practical nursing student each year. Mr.

and Mrs. Pitts are alumnus of Copiah-Lincoln and because of Mrs. Pitts' desire to be a nurse they have chosen to award this scholarship of approximately \$250.00 per year to the practical nursing student chosen by a committee. The committee shall consist of the President of the college, the Dean of Students, the Director of Nursing, the Director of Vocational Technical Education, and the Counselor of the nursing class.

The award shall be made during the first month of each school year and the basis for selection shall be as follows: good character, need, ability to perform, spiritual influence and a sincere desire to assist their fellow man.

This scholarship is endowed by a \$5,000.00 gift from the Frank Pitts.

LUTHER GARRETT MEMORIAL SCHOLARSHIP

This scholarship has been established by the friends of Luther Garrett, a graduate of Copiah-Lincoln and a former Director of Vocational Technical Education at Copiah-Lincoln from 1962 to 1968. At the time of his death Mr. Garrett was serving as Assistant Director of Vocational Technical Education for the State of Mississippi.

This scholarship of \$100.00 per year will be awarded to an outstanding vocational or technical student at the beginning of each school year. The recipient will be chosen by the faculty of the Vocational-Technical Division. The basis for selection shall be a willingness to better himself, ability to perform, school spirit and leadership abilities.

This scholarship is open for contributions which will allow the amount of the scholarship to be increased each year.

W. S. HENLEY MEMORIAL SCHOLARSHIP

This scholarship has been established by the Merchant and Planters Bank of Hazlehurst, the Board of Trustees of Copiah-Lincoln, and friends of Mr. Henley. Mr. Henley, an attorney from Hazlehurst, served on the Board of Trustees from 1924 until his death in October, 1974. From 1934 to July, 1974 he served as Chairman of the Board of Trustees. He resigned as Chairman of the Board in July, 1974 but continued membership on the Board until his death.

This scholarship shall be awarded to an outstanding sophomore student at the beginning of each school year. The recipient shall be chosen by the Board of Trustees from a list of candidates recommended by the President of the college, the Dean of Instruction, the Dean of Students, and the Director of Admissions.

The basis for selection shall be fineness of character, outstanding leadership, ability to perform, need, and a desire to better himself.

The amount of the scholarship shall be limited to the interest on the principal. This scholarship is open for contributions.

VIRGIL D. YOUNGBLOOD SCHOLARSHIP

This scholarship was established with a \$1,000 gift left by Mr. Virgil D. Youngblood in his will. Mr. Youngblood was one of the Wesson businessmen who was a primary leader in the movement to establish a joint agricultural high school supported by Copiah and Lincoln counties to be located in the town of Wesson.

A scholarship of \$75.00 per year will be given to a worthy student to further his education while at Co-Lin. The basis for selection shall be need, scholarship, citizenship, and a willingness to better oneself.

A committee consisting of the President of Copiah-Lincoln, President of the Bank of Wesson, and the President of the Board of Trustees shall choose the recipient each year.

FRANK AND EVELYN OSWALT SCHOLARSHIP

This scholarship was established by Mr. and Mrs. Frank Oswalt in 1976. Mr. and Mrs. Oswalt have long been supporters of Copiah-Lincoln. Mrs. Oswalt is the retired librarian and the library is named in her honor. Mr. Oswalt, also a former employee of Copiah-Lincoln, served as County Superintendent of Education in Copiah County and as a member of the Board of Trustees. He is retired from the Mississippi State Veterans Approving Board.

A scholarship of approximately \$150.00 per year will be awarded to a sophomore. Preference will be given to a student who is interested in majoring in library science.

Selection will be made by a committee composed of the Dean of Instruction, Dean of Students, Director of Admissions, and Librarian. The basis for selection shall be fineness of character, need, interest in Copiah-Lincoln, and a willingness to achieve.

HAROLD AND REBA PATTERSON SCHOLARSHIP

This scholarship was established by Mr. and Mrs. Harold J. Patterson in 1978 to show their appreciation for what Copiah-Lincoln Junior College has meant to their family.

Mr. Patterson was a member of the faculty for many years and their daughter, Dr. Elizabeth Patterson, taught at this institution for five years. In addition, the other members of the family are graduates of the college.

A scholarship of \$250.00 will be awarded annually to a graduate from one of the schools in Lincoln County, Mississippi. One half of the funds will be made available at the beginning of the school year and the remainder at the start of the second semester.

Applicants must have at least a "B" average, plan to attend Copiah-Lincoln Junior College, and need financial assistance. An official copy of their transcript must be included with application.

Selection shall be made by a special committee and the name of the student selected announced each spring before the school year ends.

B. R. & FRANCES B. FRAZIER SCHOLARSHIP

This scholarship was established by Mr. and Mrs. B. R. Frazier in March of 1980 to assist a young Mississippi Baptist freshman student who plans to return to Copiah-Lincoln Junior College and major in a church vocation or the teaching profession. The recipient shall be selected by a committee consisting of the President of Copiah-Lincoln, the Dean of Instruction, and the Director of the Baptist Student Union. The scholarship of \$100.00 per year shall be announced during Awards Day each year.

The basis for selection shall be as follows: A resident of the state of Mississippi, a Baptist, majoring in a church vocation or the teaching profession, a good citizen with active participation in social and religious organizations on campus, a desire to better himself or herself, a special interest in his/her fellowman, a 2.0 grade point average or better, and exhibit good school spirit.

The Frazier's are retired employees of Copiah-Lincoln, who now live in Gulfport. Mr. Frazier taught for 42 years in Mississippi. He graduated from Co-Lin, Mississippi College, and George Peabody College, while Mrs. Frazier graduated from Hinds, the University of Southern Mississippi, New Orleans Baptist Theological Seminary, and the University of Mississippi. The Frazier's have one daughter, Sue Del, who teaches in the Gulfport City School System. They are active members of the First Baptist Church of Gulfport.

DONALD ASHLEY "CHICK" SMITH MEMORIAL SCHOLARSHIP

The family and friends of Donald Ashley "Chick" Smith, (who at the time of his accidental death in October, 1979, was a sophomore student at Copiah-Lincoln Junior College), established the Donald Ashley "Chick" Smith Memorial Scholarship.

The yearly proceeds from the trust fund will be awarded at the end of each school year to a Copiah-Lincoln freshman who plans to return to the college the following year. In the event the student selected does

not attend Copiah-Lincoln Junior College the following year, the scholarship will be given to an alternate student.

The basis for this selection will be need, good character, spiritual influence, a desire to serve fellow students, and a C average or above for his freshman year. Preference will be given to a Simpson county student.

The recipient will be selected by a committee composed of the President, the Dean of Instruction, the Dean of Students, the Business Manager, and the Director of Public Information.

ROTC SCHOLARSHIP PROGRAM

The Army ROTC Scholarship Program is designed to offer financial assistance to outstanding young men and women in the four-year ROTC program who are interested in the Army as a career. There are four types of scholarships: Four year, Three year, Two year, and One year. Each scholarship provides tuition, textbooks, and fees in addition to paying a \$100.00 subsistence allowance per month for the period that the scholarship is in effect.

Four-year scholarships are offered to select young men and women who have graduated from high school or received equivalent credit from an acceptable state or national agency. Applicants must be enrolled in or acceptable for enrollment in the Junior College. Students desiring to apply for the Four-year scholarship must do so between April 1 and November 15 of the year before the scholarship is to begin. Information and application packets for the Four-year scholarship may be obtained from the high school counselor or by writing to:

Army ROTC
P. O. Box 12703
Philadelphia, PA 19134

The Department of the Army will select all four-year scholarship recipients.

Three-year scholarships are available to students who have completed their first year of Army ROTC. Two-year scholarships are available to students who have completed the Basic Course of Military Science and have been accepted for enrollment in the Advanced Course. One-year scholarships are available to Advanced Course students who have completed their third year of Army ROTC.

Students desiring to apply for the three-year, or two-year scholarships will do so through the ROTC instructor at Copiah-Lincoln Junior College. Applicants will be screened by a scholarship selection committee and selections will be forwarded to the Department of the Army for final selection.

NOAH "CAP" AND LONA B. WALLACE SCHOLARSHIP

This scholarship was established in memory of Mr. and Mrs. Noah "Cap" Wallace by their children—Mrs. Ruby Pearl Smith, Wesson, Mississippi; Mrs. Frances W. Christensen, Broken Arrow, Oklahoma; and Mr. Marvin J. Wallace, Bartlesville, Oklahoma. Mr. Wallace was a long-time employee of Copiah-Lincoln in the 1930's and 40's when all young men were required to work on the farm one day each month under Mr. Wallace's supervision. He was a staunch supporter of the Co-Lin athletic program and the present heavy equipment mechanics building is named in his memory.

Mrs. Wallace attended Copiah-Lincoln High School the first year it was organized (1915) and the Wallace's grandson was an honor graduate of the last senior class to attend high school on the campus of Copiah-Lincoln Junior College in 1979, spanning the entire 63 years of its existence.

This \$150 scholarship is to be awarded on Awards Day each year to a freshman student who will be returning to Copiah-Lincoln the following year. Preference will be given to a Wesson student who graduates from Wesson High School.

The winner of the scholarship is to be selected by the faculty scholarship committee. The bases for selection shall be scholarship, leadership abilities, and high Christian ideals. This scholarship is open for contributions.

ARLEE W. WALKER PRE-PROFESSIONAL SCIENCE
MEMORIAL SCHOLARSHIP

The Arlee Williamson Walker Pre-Professional Science Memorial Scholarship was established in the fall of 1980 by Dr. Phyllis Hayes, Chairperson of Copiah-Lincoln Junior College's Science Division.

The late Mrs. Walker of Magee was the mother of Burlian Walker, Director of Public Information and Alumni Affairs on Co-Lin's Wesson campus. Mrs. Walker died of cancer on March 23, 1979.

Dr. Hayes established the scholarship upon presentation of a \$250.00 grant given her as Outstanding Instructor of the Year in academics by the Copiah-Lincoln Alumni Association. The scholarship, open to contributions, will be to aid in medical development, growth, and research for the betterment of mankind.

The scholarship will be awarded to a sophomore pre-professional science major in the areas of pre-medicine, dental, pharmacy, veterinary science, or nursing each year. The basis of selection will be need, ability and attitude, and the desire to achieve. The selection committee will consist of the Dean of Instruction, the Chairperson of the Science Division, and the Director of Public Information on the Wesson campus.

Dr. Hayes was one of five international winners in the Chemical Manufacturers Association's Two-Year Catalyst Award for teaching chemistry during 1980. Having served previously as president of the Copiah-Lincoln Education Association, Dr. Hayes has been active in several professional and educational organizations and she has been chosen for many honors during her teaching career at Co-Lin.

JAMES ROBERT "JIM" LOWERY MEMORIAL SCHOLARSHIP

This scholarship was established in 1980 by the members of the 1978 Copiah-Lincoln High School Senior Class, his family and friends.

The principal of the scholarship shall be a permanent endowment, and a scholarship equal to the interest from this account will be awarded each year to a Wesson High School graduate who has attended the school for four consecutive years and who plans to attend Copiah-Lincoln Junior College. The selection shall be made by a committee consisting of the High School principal, the Senior Class sponsor, a member of the immediate family, and a member of the 1978 Copiah-Lincoln High School graduating class.

The bases for selection shall be high ideals, outstanding leadership, active participation in school activities, spiritual influence, a "C" average or better during the Senior year, and a desire to better himself or herself. Need shall not be a consideration in choosing the scholarship recipient. First preference shall be given to a male student. Students who fail to maintain "C" or better grade point average or who drop out of school shall forfeit the second semester of this scholarship award.

Jim, a 1978 graduate of Copiah-Lincoln High School, attended Copiah-Lincoln Junior College and was employed by the Mississippi State Highway Department at the time of his accidental death at the age of 20.

HALLIBURTON EDUCATION FOUNDATION GRANT

The Halliburton Services has established a \$1,000.00 annual grant for the faculty, staff, and administration of the Vocational-Technical Division of Copiah-Lincoln Junior College.

The grant is to be used annually to allow vocational and technical personnel to attend special seminars, workshops, and conferences which will upgrade or supplement their teaching or administrative areas.

Requests for utilization of the grant should be made through the Director's Office, Vocational-Technical Division.

THE VIRGINIA FELDER FACULTY DEVELOPMENT SCHOLARSHIP FUND

This scholarship was established by Mr. and Mrs. Frank Pitts of Dallas, Texas, in honor of Dr. Virginia Felder. Dr. Felder was a member of the Mathematics faculty at Copiah-Lincoln Junior College from 1928 to 1948. During this time one of her outstanding students was Mr. L. Frank Pitts. Dr. Felder is now retired and living in Hattiesburg.

The purpose of this scholarship is to honor Dr. Felder for her many years as a teacher who assisted in the continued growth and development of the Copiah-Lincoln Junior College faculty. Each year the interest from this account will be awarded to one or more faculty members from the Natchez or Wesson campuses to improve their teaching capabilities through advanced study, travel, or other educational opportunities.

The scholarship recipients will be chosen by the president of the college in cooperation with the dean of instruction and the president of the Copiah-Lincoln Educational Association. Applicants for assistance should direct a letter to the president outlining their needs and interests in obtaining funds from this scholarship fund. Awards may be made at any time of the school year provided funds are available.

LAURA BELL LINDSEY FACULTY DEVELOPMENT SCHOLARSHIP

This scholarship was established by Mr. H. F. McCarty, Jr. in honor of Miss Laura Bell Lindsey, a former teacher of Mr. McCarty. Ms. Lindsey was chairman of the English Department at Copiah-Lincoln from 1936 to 1948. In addition, she served as Registrar and High School Principal from 1943 to 1946.

Ms. Lindsey graduated from Millsaps College in 1923 with a B.A. in English and Social Studies. She earned her Master of Arts degree from George Peabody College and did additional graduate work at UCLA. From 1954 to her retirement in 1968, Ms. Lindsey taught at Hinds Junior College. She now lives in Jackson, Mississippi.

Mr. McCarty was a student at Copiah-Lincoln from 1938 to 1940. He graduated with special honors and was honored as Alumnus of the Year in 1978. Mr. McCarty is president and principal owner of McCarty-State Pride Farms, Incorporated in Magee, Forest, and Jackson.

This scholarship has been endowed with a \$5,000.00 gift from Mr. McCarty. The interest will be awarded to one or more Copiah-Lincoln Junior College faculty members each year to improve their abilities as

teachers. This money may be used for advanced study, travel, or other educational opportunities.

Application for assistance should be submitted to the president of the college in the form of a letter, outlining needs and interests. Recipients will be chosen by a committee consisting of the Dean of the College, the President of the College, and the President of the Co-Lin Education Association. Awards may be made at any time when sufficient funds are available.

THE 854TH MEDICAL COLLECTING COMPANY SCHOLARSHIP

This scholarship was established in 1980 by Mr. and Mrs. Ben Durr of Denton, Texas, with a gift of \$5,000.00. The scholarship was established in honor and recognition of the Commander, Lt. Colonel Grover Smith and his men who were serving in the 854th Medical Collecting Company when it was activated in 1950, for the Korean Conflict. Mr. Durr is a 1950 graduate of Copiah-Lincoln High School, a 1953 graduate of the college, and a 1956 graduate from Mississippi State University. He was the youngest member of the 854th Medical Collecting Company. Mrs. Durr is a graduate of Lamar University in Beaumont, Texas.

The scholarship fund is open for donations from anyone wishing to assist the Copiah-Lincoln Junior College faculty with advanced study, travel, or other educational opportunities. Only the interest from the account will be awarded to one or more Copiah-Lincoln Junior College faculty members each year.

Application for assistance should be directed to the President of Copiah-Lincoln in the form of a letter, outlining the needs, interests, and plans for advanced study, travel or other educational opportunities. Recipients will be chosen by a Committee consisting of the President of the College, the Dean of Instruction, and the President of the Co-Lin Educational Association. Awards may be made at any time sufficient funds are available.

ADMISSIONS AND REQUIREMENTS

The college reserves the right to reject or admit any student.

To be admitted to Copiah-Lincoln Junior College a student must give evidence that he is qualified in scholarship and health. Candidates for enrollment in the freshman class will be admitted in the following ways:

- (1) Receipt of a transcript from an accredited high school showing a minimum of 15 acceptable units, or
- (2) Receipt of a statement from the State Department of Education showing satisfactory scores on the General Educational Development Test.

Before admission can be granted, the following must be in the office of the Registrar.

1. A complete application on the official form furnished by the college.
2. A transcript of high school or previous college record.
3. Health certificate.
4. Scores on the American College Test. (applicants over 25 years of age are exempt from the ACT requirement)
5. A \$25.00 room deposit if the student is to live on campus.

Admission to Copiah-Lincoln Junior College is not denied to any student on the grounds of his race, color, or national origin.

Admission to the college does not necessarily guarantee admission to a specific program. It is necessary to check the prerequisites for each program in order to determine eligibility for enrolling in a particular program.

TECHNICAL STUDENTS

Students enrolled in a full-time technical course of study must meet the same admission requirements as regular academic students.

TRANSFER STUDENTS

Students who wish to attend Copiah-Lincoln Junior College after having attended another college must meet the same general requirements as entering freshmen. District students whose record shows unsatisfactory scholastic standing may be accepted on probation if their individual cases indicate they deserve such consideration.

ADMISSION REQUIREMENTS FOR VOCATIONAL PROGRAMS

1. Application, health form, and transcript from last school attended should be on file in the records office.

2. Applicants must take achievement and aptitude tests as determined necessary for entry into specific program. All full-time vocational students must take the Test of Adult Basic Education. Deficiencies in language, reading, and mathematics will indicate the need for additional instruction in these areas until proficient levels are achieved.
3. Applicant must be of legal working age (18) upon completion of program.
4. Interview by instructor and/or advisor prior to registration.

NOTE: See specific program for additional requirements.

ADMISSIONS PROCEDURES (Natchez Campus)

Having met the requirements for admission, the student is then assigned a faculty advisor who will assist him/her with schedule planning. Students should pre-register for classes at the time schedules are made available, in that delay in pre-registration may result in difficulty in securing needed classes. Deadlines for pre-registration are announced each term.

SUMMER EARLY ADMISSIONS PROGRAM

Between their junior and senior years in high school, students may earn as many as twelve semester hours college credit in summer session classes. Only students with an overall "B" average in high school are eligible to enroll. There is no obligation upon the part of the student to enroll at Copiah-Lincoln Junior College after high school graduation. Credits earned by students enrolled in the Early Admissions Program are held until regular admission status is obtained at some college or university. All regulations and fee schedules apply to Early Admissions Program students as apply to regular students. To be admitted to the Early Admissions Program, students must have the following:

- (1) Overall "B" average in high school as verified by the high school principal.
- (2) Application for admission to Copiah-Lincoln Junior College.
- (3) Letter of recommendation from the principal or counselor at the student's high school.
- (4) Official score report for the American College Test (ACT).

Further information may be obtained by contacting the Dean of Instruction, Copiah-Lincoln Junior College, Wesson, Mississippi, 39191.

CREDIT BY EXAMINATION

Copiah-Lincoln Junior College will allow credit by examination to those students who have participated in the College Level Examination

Program (CLEP), and have achieved a level acceptable to the college. Credit by examination is limited to a maximum of 30 semester hours. This credit cannot be used to reduce the minimum residence requirement of the college. Credit by examination will be allowed only for those students who have earned a minimum of sixteen (16) semester hours of college credit at Copiah-Lincoln Junior College. Credit will not be given in courses in which failing grades have been earned. Credit earned through examinations will not be used in the computation of grade point averages. A grade of "P" will be issued for credit allowed by examination.

General Examination (CLEP): Credit will be awarded for each area the student receives a scale score of 500 or above. It is the responsibility of the Admissions and Records Office to determine a person's eligibility to receive such credit. CLEP credit appearing on another institution's transcript will be accepted as transfer credit. Credit will be granted for successful completion of the general examination in the following manner.

<u>CLEP General Exam</u>	<u>Course Equivalent</u>	<u>Semester Hours</u>
English Composition	ENG 1113, ENG 1123	6
Social Science	History	3
	Social Science Elective	3
Natural Science	BIO 1113, BIO 1123	6
Humanities	ART 1113	3
	Literature	3
Mathematics	MAT 1313	3
	MAT Elective	3
	MAXIMUM TOTAL	30

Subject Area Examination (CLEP): Credit on the CLEP subject area examination will be awarded only to those students who make a scaled score of 50 or above. The Dean of Instruction along with the appropriate Division Chairperson will make the determination as to specific course credit to be granted on CLEP subject area examination. Credit appearing on another institution's transcript will be accepted as transfer credit.

The combined credit on all CLEP examinations, both general and subject area, may not exceed 30 semester hours.

TELEVISED COLLEGE CREDIT PROGRAM

Copiah-Lincoln Junior College is a member of the State Television Council on Higher Education and participates in activities of the Council by offering credit for approved college courses which are broadcast by the Mississippi Authority for Educational Television.

Further information may be obtained by writing the Dean of Instruction.

CLASSIFICATION

Students with fewer than 28 semester hours of credit are classified as freshmen; students with 28 semester hours or more are sophomores; students taking work after graduation are special students. The normal load of work is fifteen to eighteen semester hours. All dormitory students will be required to take at least twelve semester hours. The minimum load is twelve semester hours; the maximum load is eighteen semester hours unless one of the subjects is a four-hour course. No student may carry hours below the minimum or above the maximum without special written permission recommended by the Director of Admissions and Records and approved by the Dean of Instruction. Students enrolled in twelve (12) semester hours at the Wesson Campus and nine (9) semester hours at the Natchez Campus are classified as full-time students.

CLASS ATTENDANCE (Wesson Campus)

Students are urged to attend all classes unless it is absolutely necessary to be absent. Since there are times however, when students feel that they must miss class, the following regulations for class attendance have been established.

An absence should occur only because of emergencies of death or accident in the student's family, illness of the student, or in the student's family.

An official absence occurs when a student represents the school. The person responsible for requesting official absences must turn in the request to the Director of Student Life at least forty-eight (48) hours prior to the time of the absence.

Absences which occur last class meeting prior to holidays and first class meeting after holidays will count double in all classes. Three tardies will constitute an absence. A student is counted as being absent if he is more than fifteen minutes late to a class. The policy regarding tardies for the Vocational Trade students is as follows: After the first two tardies in any trade class (related or laboratory), each additional tardy will count as one hour absent during a semester.

A student is responsible for all work missed regardless of the cause of the absence.

A student who misses an announced test or examination receives a zero on the test unless the teacher deems the absence to be of a justifiable nature.

The total number of absences in each course will be reported on the grade sheet each grading period and will become a part of the student's permanent record. The teacher will report to the Director of Student Life when a student's performance, as based on attendance, indicates the student has missed one-half of the number of allowed absences. The Director of Student Life will notify the student and his parents that the absences are jeopardizing the student's chance to pass the course.

If a student has excessive absences he may appeal to the Absentee Committee for an extension of allowed absences.

CLASS ATTENDANCE (Natchez Campus)

Students in evening classes will be allowed **one** absence per course during each eleven-week quarter. Students in day classes will be allowed **three** absences per course during each eleven-week quarter.

Excessive absences will result in an automatic failure unless an extension of allowable absences is granted by the Admissions Office personnel or upon appeal to the Absentee Committee.

An absence on a day immediately preceding or following an official holiday will be considered as two absences (day classes). Students who leave during a class break will be recorded as one full absence (day and evening classes).

If a student exceeds the number of allowable absences for reasons beyond the control of that student, appeal may be made for a possible extension of allowable absences. Reasons for which an appeal may be submitted include, but are not limited to: death of a relative, confirmed illness, mandatory shiftwork schedules that cause conflict with a class and over which the student has no control. Excused absences will not be granted to students in **any** circumstances if the total number of absences accumulated is in excess of three for day classes or six for evening classes.

Students are urged to be present for all classes except those instances when it is impossible to attend. In all cases students will be held responsible for arranging to make up work that is missed due to absence.

Appeals for an extension of allowable absences are accepted by the Admissions Office personnel.

SUBJECTS DROPPED (Wesson Campus)

Any subject(s) dropped before the end of the ninth week will constitute a "W" (withdrawal) while subject(s) dropped after the ninth

week will constitute a "WP" or "WF" (withdrawal passing or withdrawal failing). A mark of "WP" or "WF" is recorded if the student officially withdraws after mid-semester but before Monday of the examination week.

GRADE REGULATIONS

The regular session at the Wesson campus is divided into two semesters of approximately eighteen weeks each. Most college courses meet 150 minutes each week for eighteen weeks and carry three semester hours credit. Each semester is divided into two nine-week periods. Grades are mailed to the home address of each student at mid-semester and at the end of the semester.

The Natchez Campus of Copiah-Lincoln Junior College operates on the quarter system. Each quarter runs for a period of eleven weeks.

All day classes meet 240 minutes per week. Evening classes meet one night per week each week of the quarter with one additional class session scheduled on a Friday night. Evening class periods are 3 1/2 hours in length.

Semester hour credit is awarded for work completed at the Natchez Campus.

GRADES	EXPLANATIONS	QUALITY POINTS
A	Excellent	4 for each sem. hr.
B	Good	3 for each sem. hr.
C	Average	2 for each sem. hr.
D	Passing	1 for each sem. hr.
F	Failure	0 for each sem. hr.
I	Incomplete	0 for each sem. hr.
WP	Withdrawal Passing	0 for each sem. hr.
WF	Withdrawal Failing	0 for each sem. hr.
W	Official Withdrawal	0 for each sem. hr.

The final grade in a course is based on the evaluation by the instructor of the work done by the student in the course during the semester.

Incomplete grades are assigned to a student if his inability to complete the work for the period was due to sickness or some unavoidable circumstance. This deficiency may be removed during the succeeding semester at the Wesson campus; otherwise, it will be recorded as a F.

At the Natchez campus, students who receive incomplete grades shall have two succeeding quarters to remove such grades. At the end of this period the grade "I" will be changed to grade "F" if satisfactory conditions for course completion have not been met.

REPEATED COURSE POLICY

Students in academic or technical curricula who desire to improve their grade point averages may do so by repeating courses. For academic or technical courses for which semester hour credit is awarded, students may repeat a total of nine (9) semester hours credit without increasing the total number of hours attempted for GPA computations. Hours for repeated courses beyond the allowed nine (9) semester hours will be used in computing grade point averages except for students who transfer from Associate Degree Programs to Certificate Programs and then only the courses specified in the particular Certificate Program will be used in determining the grade point average.

The repeat course policy does not apply to courses or programs for which credit other than semester-hour transfer credit is awarded. Such courses or programs may be repeated without penalty upon approval by the Dean of Instruction and/or the Director of the Vocational-Technical Division.

ACADEMIC PROBATION

Any student who fails to pass a minimum of nine semester hours will be placed on academic probation for the following semester.

Should that student fail to pass subjects amounting to at least nine semester hours during the next semester, he will be subject to dismissal for academic failure.

Should he fail to pass nine hours for the semester in which he is on probation, then it will be necessary for him to attend summer school and pass nine hours or remain out of school for one full semester before he would be considered for readmission.

At the Natchez Campus, any full-time day or evening student who fails to pass a minimum of six semester hours per quarter will be placed on academic probation for the following quarter. Should the student fail to pass six semester hours during the quarter that he or she is on academic probation, that student will be dismissed for academic failure and will not be eligible for admission as a full-time student for a period of one year.

CHANGES OF SCHEDULE

1. Changes in schedule may be made only with special permission from the Counselor and advisor. This includes adding or dropping courses.
2. A fee of \$1.00 must be paid for each change in schedule after schedule has been turned in at completion of registration. This includes adding and dropping courses.

3. A grade of "W" will be recorded for any course officially dropped before the end of the first nine weeks of the fall and spring semester. The grade "W" is not used in computing grade point average.
4. A grade of "WP" or "WF" will be recorded for any course dropped after the Friday of the ninth week. A course with a grade of "WF" is considered as attempted hours and is used in computing grade point average.

At the Natchez Campus, students may add or drop courses through the first calendar week of a quarter. These schedule changes require the approval of the faculty members involved and an Admissions Office counselor. Change of schedule carries a fee of \$1.00. Courses dropped after the sixth week of a quarter result in the recording of an "F" grade for each such course.

DEVELOPMENTAL STUDIES

Adequate skills levels in the areas of English, reading, and mathematics are vital for successful achievement in college-level courses. To assure that students are able to achieve to the greatest extent possible in their selected curricula, Copiah-Lincoln Junior College offers developmental studies programs to help elevate student skills levels according to individual needs. Institutional credit is awarded for developmental courses and these credits may be counted in the total number of credit hours required for graduation from Copiah-Lincoln Junior College. Developmental courses are not designed to take the place of regular college-level courses, but to prepare students to enroll in the regular courses.

CRITERIA FOR THE PLACEMENT OF STUDENTS IN DEVELOPMENTAL STUDIES COURSES AT THE WESSON CAMPUS ARE:

Mathematics

MAT 1103 - Developmental Mathematics I

1. Students with no high school algebra credit begin with this course.
2. All students who score 10 or below on the Mathematics section of the ACT are to be enrolled in MAT 1103 as their initial math course. (Note: Students scoring at a sufficient level on an initial screening test may be transferred to MAT 1203 - See below.)
3. This course carries 3 hours institutional credit - it does not transfer and is not intended to meet graduation requirements for mathematics.

MAT 1203 - Developmental Mathematics II

1. Students who score at the required level on a college-prepared test will take MAT 1203.
2. Students will be scheduled for MAT 1203 only with approval of the chairperson of the Mathematics Division.
3. Not intended to meet graduation requirements.

MAT 1233 - Intermediate Algebra

1. Prerequisite: one year of high school algebra or successful completion of MAT 1203. NOTE: Students who do not score 15 on the Algebra I test (Cooperative Mathematics Test - ETS) will be required to enroll in MAT 1203.
2. Three hours transferable credit, but will not satisfy the mathematics requirement in some curricula.

English

If any 2 of the criteria below are not met, students should be scheduled for ENG 1103, Developmental English.

1. Must score 12 or above on English section of ACT.
2. Must have "C" average or above in high school senior English.
3. Must have a passing score on a departmental diagnostic paragraph given and scored during orientation.

Students who score 13 or above on the English section of the ACT and meet one or both of the other criteria should be scheduled for ENG 1113, English Composition I.

Reading

Students who do not exceed all the criteria below should be scheduled for REA 1103 - Developmental Reading.

1. Score above 10 on the TABE Reading test.
2. Score above 12 on the Social Studies section of the ACT.
3. High school senior English average of "C" or above.

Students who score 10.1 or above on TABE and above 12 on ACT Social Studies and/or a high school grade of "C" or above may be placed in REA 1223 - Reading Improvement, if desired. This course will count as a humanities elective.

CRITERIA FOR THE PLACEMENT OF STUDENTS IN THE DEVELOPMENTAL STUDIES COURSES AT THE NATCHEZ CAMPUS ARE:

Reading

The Developmental Reading Program is a series of courses divided into three academic quarters of intensive reading experiences based on

individual strengths and weaknesses. This competency-based program is required of all freshmen with 15 or below on the ACT Social Studies Reading section. Course exit is determined by demonstrated competence.

REA 1103A Designed to give extensive practice in basic reading processing with emphasis on vocabulary development and basic comprehension skills. Three semester hours of institutional credit awarded at the end of 1103B.

REA 1103B (REA 1103A - or competency test score equivalency - is a prerequisite for REA 1103B) Designed to provide specific skills practice for students whose reading proficiency is inadequate for successful college performance. Special areas of emphasis: sustained silent reading, comprehension strategies, time management PQ4R, marking, mapping, vocabulary building, and reading flexibility. Three hours of institutional credit awarded.

REA 1203 (REA 1103 - or competency test score equivalent is a prerequisite for REA 1203) Designed to diagnose and remediate individual student skill weaknesses. General areas of emphasis: listening and notemaking, textbook notemaking, testwiseness, developing content area vocabulary, paragraph patterns, memory training skills and diversified rate strategies. Three hours of institutional credit awarded.

Reading Center

In addition to developmental reading, students may enroll in the following courses offered through the Reading Center at the Natchez Campus:

REA 1231 Rapid Reading Efficiency

College level course designed for proficient readers. Reading principles stressed will: (1) accelerate reading speed 25 - 50%, (2) teach reading flexibility, (3) build work-grouping ability, (4) advocate the pacing concept, and (5) build comprehension improvement. (One semester hour credit.)

EDU 1413 Advanced Study Skills

For accelerated students who have achieved 16 or above on the ACT, or completed REA 1103 C, EDU 1413 is designed to foster insight and practice of critical reading skills needed for efficient and effective persual of college level courses, both graduate and undergraduate. Six key comprehension skills, subject area vocabulary concepts, outlining, the PQ3R study method, paragraph analysis and synthesis, precise summary writing, and rate diversity are all explored and practiced. (Three semester hours credit.)

Mathematics

The Developmental Math Program is a series of two courses designed to prepare students for college level mathematics. Students with an ACT math score of 12 or below will be given the TABE and McGraw-Hill Math tests to determine placement in MAT 1103 or MAT 1203.

English

ENG 1103—Developmental English—Students who make 11 or 12 on the English section of the ACT and/or a “D” average in high school English are advised to take ENG 1103. If a student makes 10 or below on the English section of the ACT, the student is required to take ENG 1103. (This course carries 3 hours institutional credit).

WITHDRAWAL FROM SCHOOL

For an official withdrawal during a semester/quarter, the student must obtain a formal WITHDRAWAL PERMIT from a counselor and have it properly signed. Students failing to conform to this regulation will forfeit their right to any refund from the business office. A grade of “F” will be recorded for all subjects for which the student was registered during that term.

All dormitory students must properly withdraw at the end of the session. Dormitory withdrawal must be completed no later than the official closing date of the college.

Students living in married quarters must withdraw with the Business Manager and will be charged rent until properly withdrawn.

REQUIREMENTS FOR GRADUATION

Candidates for graduation may pursue either of three courses: first, toward a junior college diploma and the title “Associate in Arts Degree;” second, toward a junior college diploma and the title “Associate in Applied Science Degree;” and third, “Certificate Graduation.”

Candidates for the Associate in Arts Degree must complete a minimum of 64 semester hours. These students must take: freshman English, six hours; literature, six hours; history or social science, six hours; Mathematics 1233 or above, 3 hours; physical education, two hours, and electives subject to approval, to complete the total hours required. Exception: Students who need all their hours to meet the course requirements in their major field, as set up by the senior college for the first two years, shall be required to meet the senior college requirements in lieu of those stated above.

Candidates for the Associate in Applied Science Degree must complete a minimum of 64 semester hours. This degree is for those students in curriculums which do not allow them to meet the course requirements for the Associate in Arts Degree. To be eligible to receive this degree a student must pass all courses in his curriculum and be in line to receive a certificate in his field of study.

Candidates for Certificate Graduation must complete all courses in the vocational curriculum in which they are enrolled.

Students completing the requirements for an Associate in Arts, or an Associate in Applied Science degree, or a certificate from the vocational department must have a 2.0 quality point average in all hours attempted.

A student must complete the last regular semester at Copiah-Lincoln Junior College in order to graduate.

Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.

Each student is responsible for checking on his credits, scheduling of subjects, and otherwise meeting requirements for graduation. The Counselors, Director of Admissions and Records and other faculty advisors will assist in planning a schedule and program, but the final responsibility rests with the student.

Candidates for graduation should file their applications with the Director of Admissions and Records for diploma, or departmental certificate not later than the end of the first three weeks of the semester in which they plan to graduate, or if a summer graduate, not later than the beginning of the summer term in which they expect to graduate.

All graduates are expected to participate in the practice for graduation and the graduation exercises.

ACADEMIC RECORDS

The Director of Admissions and Records prepares and maintains a permanent scholastic record for each student. These records are treated with due regard to the personal nature of the information they contain. The records are the property of the college; however, the Director of Admissions and Records will honor a student's written request that his official academic record not be released or information contained in his record not be disclosed. Unless there is a written request to the contrary, the following information will be made available to parents, spouses, prospective employers, government security agencies, previous schools attended, campus organizations which require minimum scholastic averages for memberships and organizations awarding financial assistance (grants, scholarships and loans): name, date and place of birth, address, dates of attendance, major field of study, class rank, and quality point average. Transcripts are released only at the request of the student.

One transcript will be furnished each student free of charge. For every transcript after the first, a fee of \$2.00 will be assessed.

HONORS

Students who attain an average of 3.2 quality points for each semester hour are graduated with HONORS; those who have an average of 3.6 quality points for each semester hour are graduated with SPECIAL HONORS; and those who make 4 quality points with every semester hour are graduated with HIGHEST HONORS. A student graduating with honors will have the proper designation inscribed on his diploma and entered on his record.

COURSE OFFERINGS FOR TERMINAL OR DEGREE PROGRAMS

Substitutions may be made in any of the following programs if necessary to meet the curricula requirements of a senior college from which a student expects to receive a degree.

Following is a list of courses generally required for students planning to major in the programs indicated. There may be slight variations in the exact subjects depending upon the senior college or university from which the student may expect to receive a degree.

Courses of study are approved by the Veterans Administration.

DIVISION OF BUSINESS

MR. MCINTYRE, CHAIRPERSON (WESSON CAMPUS)

The primary objective of the Business Department is two-fold: (1) to provide parallel curricula for students desiring to prepare for programs in four-year colleges or universities; and (2) to provide business training in specific areas for students seeking employment upon the completion of programs at the junior college.

A student who is interested in a business-related curriculum may elect a program of study in Accounting, Business Education, General Business, Intensive Business Training, Secretarial Science, Clerical Office Training, or Data Processing Technology.

Accounting and two-year secretarial science students are eligible for a certificate in accounting or a certificate in stenography, in addition to qualifying for the associate in arts degree, upon completion of the prescribed curriculum and recommendations by the instructors.

Students who complete the specified course requirements and who are recommended by the instructors are eligible for a certificate of completion and/or proficiency in the one-year secretarial science intensive program, the clerical office training program, or the intensive business training program.

ACCOUNTING

(B.S. Preparatory)

Mr. Hart, Advisor (Wesson Campus)

Mr. Duett, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MAT 1313 College Alg.	3	MAT 1333 Finite Math	3
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
HIS 1113 West. Civ. I	3	HIS 1123 West. Civ. II	3
PSY 1513 Gen. Psy.	3	PSC 1113 Am. Gov.	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
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	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
ACC 1214 Prin. of Acc. I	4	ACC 1224 Prin. of Acc. II	4
BAD 2413 Bus. Law I	3	BAD 2323 Bus. Statistics	3
ECO 2113 Prin. of Eco. I	3	ECO 2123 Prin. of Eco. II	3
SPT 1113 Oral Com.	3	SEC 2523 Office Machines	3
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	16		16

BASIC ACCOUNTANCY*

Mr. Hart, Advisor (Wesson Campus)

Mr. Duett, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
ACC 1214 Prin. of Acct.	4	ACC 1224 Prin. of Acct.	4
MAT 1313 College Alg.	3	HIS 1123 West. Civ. II	3
HIS 1113 West. Civ. I	3	PSC 1113 Am. Gov.	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
Elective**	3	Elective	3
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	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
ACC 2213 Intermediate Acct.	3	ACC 2313 Cost Acct.	3
BAD 2413 Bus. Law I	3	ECO 2123 Prin. of Econ.	3
ECO 2113 Prin. of Econ.	3	BAD 2323 Bus. Statistics	3
SPT 1113 Oral Com.	3	SEC 2523 Office Machines	3
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	15		15

*This curriculum is designed to provide accounting training for students seeking employment upon completion of the program. As an option the student may transfer to a four-year B.S. Accounting Program.

**SEC 1113 Typewriting is suggested for students who have not had high school typewriting.

BUSINESS EDUCATION*

(B.S. Preparatory)

Mr. Ray, Advisor (Wesson Campus)

Mrs. Bullock, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
BIO 1134 Gen. Biology	4	BIO 1144 Gen. Biology	4
HIS 1113 West. Civ. I	3	HIS 1123 West. Civ. II	3
MAT 1743 Modern Math	3	HPR 1213 Hygiene	3
SEC 1113 or 1123 Typewriting*	3	PSY 1513 Gen. Psy. I	3
SEC 1213 or 1223 Shorthand	3	SPT 1113 Oral Com.	3
HPR 1111 Phy. Education I	1	HPR 1121 Phy. Education II	1
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	20		20

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I.	3	ENG 2333 Eng. Lit. II	3
ACC 1214 Prin. of Acct.	4	ACC 1224 Prin. of Acct.	4
ECO 2113 Prin. of Econ.	3	MUS 1113 or ART 1113	3
SOC 2113 Sociology	3	SEC 1223 or 2213 Shorthand	3
PSC 1113 Am. Govt.	3	SEC 1113 or 2113 Typewriting**	3
PHY 2213 or CHE 1214	3 or 4	PHY 2223 or CHE 1224	3 or 4
	<hr/>		<hr/>
	19 or 20		19 or 20

*Courses and total number of semester hours outlined in Business Education are subject to change, depending upon requirements of the four-year colleges and universities where students plan to transfer.

**It is recommended that students take college typewriting before or during the same semester that shorthand is taken.

GENERAL BUSINESS

Mr. McIntyre, Advisor (Wesson Campus)

Mr. Duett, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1113 West. Civ. I	3	HIS 1123 West. Civ. II	3
BIO 1134 Gen. Biology	4	BIO 1144 Gen. Bio.	4
MAT 1313 College Alg.	3	MAT 1333 Finite	3
BAD 1113 Introduction to Bus.	3	PSY 1513 Gen. Psychology I	3
HPR 1111 Phy. Education I	1	HPR 1121 Phy. Education II	1
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	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
ACC 1214 Prin. of Acct. I	4	ACC 1224 Prin. of Acct. II	4
ECO 2113 Prin. of Econ. I	3	ECO 2123 Prin. of Econ. II	3
PSC 1113 Am. Govt.	3	BAD 2323 Bus. Statistics	3
BAD 2413 Bus. Law I	3	SPT 1113 Oral Com.	3
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	16		16

INTENSIVE BUSINESS TRAINING*

(One-year)

Mr. McIntyre, Mr. Hart, Advisors (Wesson Campus)

Mrs. Bullock, Advisor (Natchez Campus)

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
ACC 1214 Prin. of Acct. I	4	ACC 1224 Prin. of Acct. II	4
ECO 2113 Prin. of Eco. I	3	ECO 2123 Prin. of Eco. II	3
BAD 2623 Pers. & Family Fin.	3	BAD 2413 Bus. Law I	3
BAD 1113 Intro. to Bus.	3	Math Elective	3
Elective**	3	Elective**	3
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	19		19

*This program is designed to provide business training for students seeking employment upon completion of the one-year intensive curriculum. Students completing the course requirements will receive certificates.

**Recommended electives include typewriting, office machines, American national government, state and local government.

BANKING TECHNOLOGY

Mr. Martin, Mr. McIntyre, Advisors (Wesson Campus)
Mrs. Davidson, Advisor (Natchez Campus)

Copiah-Lincoln Junior College, in cooperation with American Institute of Banking, offers courses to meet the AIB Certificate Requirements as stated in the American Institute of Banking Catalog. The following courses may carry both college and AIB credit: English Composition I, Accounting, Business Law, Business Mathematics, Economics, Western Civilization II, General Psychology, Speech, Principles of Management, Principles of Bank Operations, Installment Credit, and Money and Banking. Only officers and employees of banks or other financial institutions are eligible for AIB credit.

DIVISION OF FINE ARTS

MR. STEWART, CHAIRPERSON (WESSON CAMPUS)

ART

Mr. Ross, Advisor (Wesson Campus)

The Department of Art is a two-year program. It is intended to meet such requirements as the department feels necessary to prepare those students interested in majoring in art for junior and senior programs at a college and university level, leading to the B.F.A., B.A., or B. Ed. The Department of Art hopes to provide an actual studio situation where students are exposed to visual media and are made aware of the visual process.

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1113 West. Civ. I	3	HIS 1123 West. Civ. II	3
BIO 1134 Gen. Bio.	4	BIO 1144 Gen. Bio.	4
ART 1313 Drawing I	3	ART 1423 Design II	3
ART 1413 Design I	3	ART 1323 Drawing II	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
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	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
PSC 1113 Am. Gov.	3	PSY 1513 Gen. Psy. I	3
ART 2513 Painting I	3	ART 2613 Ceramics I	3
MAT 1743 Modern Math	3	SOC 2113 Sociology	3
HPR 1213 Per. & Com. Health	3	PHY 2223 Phy. Sci. II	3
HPR 2111 Phy. Ed. (opt.)	1	HPR 2121 Phy. Ed. (opt.)	1
PHY 2213 Phy. Sci. I	3		—
	—		16
	19		

MUSIC

Miss Guess, Ms. Harris,
Mr. Klaus, Mr. Stewart, Advisors (Wesson Campus)
Ms. Poole, Advisor (Natchez Campus)

The Music Department provides the following:

1. A variety of opportunities including performing groups, general courses in music, and private or class study in applied music for both music majors and those students interested in music as a cultural pursuit.
2. For students choosing music as their vocation, a course of study organized to meet the requirements of the first two years leading to a Bachelor of Music Degree in Piano, Voice, Instrumental Music, Music Education and Sacred Music. The graduates may matriculate with junior standing to senior colleges or universities.
3. A musical atmosphere for the whole campus through its operas, instrumental and choral concerts, festivals, and recitals.
4. Musical enrichment to the cooperating counties with musical programs for churches, schools, civic clubs, and community functions.

ENTRANCE REQUIREMENTS

Students who enroll as majors or minors in music must satisfy the regular college entrance requirements. Music faculty members will counsel with those students and arrangements will be made during summer pre-registration or the regular fall registration period for them to be assigned to the proper courses in applied music and theory.

Note: For a student to be considered as a music major, he must continue to meet the specific requirements as set up by the department.

RECITALS

Informal and public recitals are given during the year. Music majors and applied nonmajors are required to attend recitals given by students, faculty, or guests. A creditable graduation recital of 30 minutes duration is required of music majors.

ENSEMBLES

Participation in appropriate ensembles is required of all music majors during each fall and spring semester.

College-Community Choir (Natchez Campus)

The Natchez Campus College Community Choir was organized in March of 1974. The choir is composed of people from different walks of life as well as music majors and minors.

Rehearsals are on Mondays from 7:00 to 9:00 p.m. The choir rehearses and performs year round. The choir performs major works from the choral repertoire and has appeared on Mississippi Educational television.

Small Singing Ensembles (Natchez Campus)

An ensemble of mixed male and female voices was formed and is being developed from the combined efforts of music majors and minors and many interested students of Copiah-Lincoln Junior College/Natchez Campus. This group performs a variety of music ranging from light classical to popular. Special shows, including a Washboard Band, delight audiences of all age groups. Rehearsals are on Mondays from 5:00 to 7:00 p.m.

APPLIED MUSIC

THE CURRICULUM IN ORGAN

The study of organ begins with the manual touch, pedal technique and studies for the independence of the hands and feet. Literature is in keeping with the needs of the individual student.

CURRICULUM IN PIANO

Emphasis is placed upon developing an adequate technique and musicianship for performing standard piano literature representative of the various musical styles. Adequate performance of major and minor scales, chords, and arpeggios as well as representative compositions from the baroque, classical, romantic, and modern schools is required. Compositions to be studied are selected to fit the individual

needs of each student. Students whose applied emphasis is piano are required to attend piano seminars (no credit) scheduled regularly throughout the semester.

THE CURRICULUM IN VOICE

Definite training in tone production and breath control with drill on accuracy of rhythm, clear-enunciation, intonation, and artistic interpretation.

At the end of the second year the voice major should have acquired and developed to a much higher degree the principles of vocal training as stated above. The repertoire should include the more simple arias from operas, oratorios, and classics of different schools.

THE CURRICULUM OF APPLIED WOODWINDS, BRASSES, PERCUSSION, AND STRINGS

Attention is given to the development of technique, interpretation, and musicianship. Emphasis is placed on ensemble playing. Materials are selected from the baroque, classic, romantic, and modern schools of composition.

MUSIC

The Music Department offers a curriculum designed to meet the requirements for the first two years of study leading to the Bachelor of Music degree with a major in Music Education, Applied Music, or Sacred Music.

MUSIC EDUCATION MAJOR DEGREE

Mr. Stewart, Mr. Klaus, Miss Guess,
Ms. Harris, Advisors (Wesson Campus)
Ms. Poole, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MUS 1214 Theory I	4	MUS 1224 Theory II	4
MUA Applied Mus. Major	2	MUA Applied Mus. Major	2
MUA Applied Mus. Minor	1	MUA Applied Mus. Minor	1
SPT 1113 Oral Com.	3	MUS 1123 Survey of	
HPR 1111 Phy. Ed. I	1	Music Lit.	3
Ensemble	1	HPR 1121 Phy. Ed. II	1
BIO 1134 Gen. Bio.	4	Ensemble	1
Recital Hour	0	BIO 1144 Gen. Bio.	4
		Recital Hour	0
	—		—
	19		19

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
MUS 2214 Theory III	4	Elective	3
MUA Applied Mus. Major	2	MUS 2224 Theory IV	4
MUA Applied Mus. Minor	1	MUA Applied Mus. Major	2
HIS 1113 West. Civ. I	3	MUA Applied Mus. Minor	1
PSC 1113 Am. Govt.	3	HIS 1123 West. Civ. II	3
HPR 1213 Per. & Com. Health	3	MAT 1743 Modern Math	3
Ensemble	1	Ensemble	1
Recital Hour	0	Recital Hour	0
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	20		20

APPLIED MUSIC

(Non Education Major)

The following curriculum leads to the degree of Bachelor of Music with a major in Applied Music (piano, voice, strings, woodwinds, brass, and percussion).

B.M.—PIANO MAJOR

Ms. Harris, Advisor (Wesson Campus)

Ms. Poole, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1113 West. Civ. I	3	HIS 1123 West. Civ. II	3
MUS 1214 Theory I	4	MUS 1224 Theory II	4
MUA 1573 Piano for Major I	3	MUA 1583 Piano for Major II	3
Electives	3	HPR 1121 Phy. Ed. II	1
Ensemble	1	MUS 1123 Survey of Mus. Lit.	3
HPR 1111 Phy. Ed. I	1	Recital Hour	0
Recital Hour	0	Ensemble	1
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	20		18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
MUS 2214 Theory III	4	MUS 2224 Theory IV	4
MUA 2573 Piano for Maj. III	3	MUA 2583 Piano for Maj. IV	3
PSC 1113 Am. Govt.	3	HPR 1213 Per. & Com. Health	3
Electives	3	MAT 1743 or 1313	3
Ensemble	1	Ensemble	1
Recital Hour	0	Recital Hour	0
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	17		17

Electives: Per. & Com. Health, Speech, Psychology, French

VOICE MAJOR

Miss Guess, Mr. Klaus, Advisors (Wesson Campus)

Ms. Poole, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1113 West. Civ. I	3	HIS 1123 West. Civ. II	3
MUS 1214 Theory I	4	MUS 1224 Theory II	4
MUA 1763 Voice for Maj. I	3	MUA 1783 Voice for Maj. II	3
MUA 1511 Class Piano I	1	MUA 1521 Class Piano II	1
HPR 1213 Per. & Com. Health	3	HPR 1121 Phy. Ed. II	1
Ensemble	1	MUS 1123 Survey of Mus. Lit.	3
Recital Hour	0	Ensemble	1
HPR 1111 Phy. Ed. I	1	Recital Hour	0
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	19		19

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
MFL 1113 or 2213	3	MFL 1123 or 2223	3
MUS 2214 Theory III	4	MUS 2224 Theory IV	4
MUA 2773 Voice for Maj. III	3	MUA 2783 Voice for Maj. IV	3
PSC 1113 Am. Govt.	3	MUA 2521 Class Piano IV	1
MUA 2511 Class Piano III	1	MAT 1743 or 1313	3
Ensemble	1	Ensemble	1
Recital Hour	0	Recital Hour	0
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	18		18

INSTRUMENTAL MAJOR

Mr. Stewart, Advisor (Winds and Percussion)

Mr. Klaus, Advisor (Strings)

(Wesson Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1113 West. Civ. I	3	HIS 1123 West. Civ. II	3
MUS 1214 Theory I	4	MUS 1224 Theory II	4
MUA Applied Mus. Maj. I	3	MUA Applied Mus. Maj. II	3
MUA 1511 Class Piano I	1	MUA 1521 Class Piano II	1
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
HPR 1213 Per. & Com. Health	3	MUS 1123 Survey of Mus. Lit.	3
Ensemble	1	Ensemble	1
Recital Hour	0	Recital Hour	0
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	19		19

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
Electives	3	Electives	3
MUS 2214 Theory III	4	MUS 2224 Theory IV	4
MUA Applied Mus. Maj. III	3	MUA Applied Mus. Maj. IV	3
PSC 1113 Am. Govt.	3	MUA 2521 Class Piano IV	1
MUA 2511 Class Piano III	1	MAT 1743 or 1313	3
Ensemble	1	Ensemble	1
Recital Hour	0	Recital Hour	0
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	18		18

DIVISION OF HEALTH, PHYSICAL EDUCATION AND RECREATION

MRS. HUCKABY, CHAIRPERSON (WESSON CAMPUS)

PHYSICAL EDUCATION

Mrs. Huckaby, Advisor (Wesson Campus)

Mrs. Davidson, Advisor (Natchez Campus)

This physical education curriculum is designed for students who plan a career as an instructor of physical education, athletic coach, or director of recreation programs. A student who plans to teach should see the State Department of Education Certification bulletin.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
BIO 1134 Gen. Bio.	4	BIO 1144 Gen. Bio.	4
HPR 1213 Per. & Com. Hlt.	3	MAT 1233 Int. Alg.	3
HIS 1113 or 2213	3	HIS 1123 or 2223	3
PSY 1513 Gen. Psy. I	3	PSC 1113 Am. Gov.	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
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	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
PHY 2213 Phy. Sci. I	3	PHY 2223 Phy. Sci. II	3
EPY 2523 Adol. Psy.	3	ECO 1113 or SOC 2113	3
HPR 1313 Intro. to Hlth. & P.E.	3	ART 1113 or Mus. 1113	3
HPR 2111 Phy. Ed. III	1	HPR 2121 Phy. Ed. IV	1
SPT 1113 Oral Com.	3	HPR 2213 First Aid & P.S.	3
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	16		16

DIVISION OF HUMANITIES

MR. DURR WALKER, CHAIRPERSON (WESSON CAMPUS)

B.A. OR B.S. LIBERAL ARTS DEGREE

Mr. D. Walker, Mrs. Dykes, Advisors (Wesson Campus)

Mrs. Davidson, Mr. Quimby, Mr. Thomas, Advisors (Natchez Campus)

Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the pre-law students, pre-ministerial, by those planning a career in journalism, social work and others.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MFL 1113	3	MFL 1123	3
MAT 1743 or 1313	3	BIO 1144 or CHE 1224	4
BIO 1134 or CHE 1214	4	HPR 1121 Phy. Ed. I	1
HPR 1111 Phy. Ed. I	1	Electives	6
Electives	3		
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	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 or ENG 2223	3	ENG 2333 or ENG 2233	3
MFL 2113	3	MFL 2123	3
Social Science	3	Social Science	3
HPR 2111 Phy. Ed. (opt.)	1	HPR 2121 Phy. Ed. (opt.)	1
Electives	6	Electives	6
	<hr/>		<hr/>
	16		16

Electives may include any regular academic courses offered; each student should select courses to suit his future degree.

GENERAL B.A. OR B.S. DEGREE

Mrs. Alexander, Mrs. Crews

Mr. Harrell, Mrs. McDaniel, Advisors (Wesson Campus)

Mrs. Davidson, Mr. Thomas, Mr. Murphy, Advisors (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
BIO 1134 Gen. Bio.	4	BIO 1144 Gen. Bio.	4
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
MAT 1743 or 1313	3	Social Science	3
Electives	6	*Electives	6
	17		17

*If a degree major, you must have Mathematics 1313 and Mathematics 1323.

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
Social Science	3	Social Science	3
HPR 2111 Phy. Ed. (opt.)	1	HPR 2121 Phy. Ed. (opt.)	1
*Electives	9	*Electives	9
	16		16

*Electives should be selected to suit the student's future degree or terminal needs.

DIVISION OF MATHEMATICS

DR. DAUGHDRILL, CHAIRPERSON (WESSON CAMPUS)

The Division of Mathematics includes instruction in the areas of mathematics, physics, and physical science. Courses are offered which allow students to tailor programs of study to fit specific educational and career objectives. The curriculums in this division are designed to prepare students for challenging careers in mathematics, computer science, engineering, physics, and the teaching profession.

PRE-ARCHITECTURE

Dr. Daughdrill, Advisor (Wesson Campus)

Mr. Murphy, Advisor (Natchez Campus)

All prospective architecture students are encouraged to take as many courses as possible in high-school mathematics, science, mechanical drawing, English, social studies, and foreign language. Students should consult the catalog of the university to which they plan to transfer for specific requirements.

A student will begin mathematics at the level for which he is prepared.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 English Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1113 West. Civ.	3	HIS 1123 West. Civ. II	3
MAT 1313 College Algebra	3	*MAT 1815 Calculus I	5
MAT 1323 Trig.	3	ART 1323 Drawing II	3
ART 1313 Drawing I	3	PHY 2313 Gen. Physics I	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
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	16		18 or 16

*MAT 1333 may be substituted for MAT 1815.

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
PHY 2323 Physics II	3	GRA 1123 Engineering Drawing II	3
ART 1413 Design I	3	ECO 2112 Prin. of Economics	3
GRA 1113 Engineering Drawing I	3	PSC 1113 Am. Govt.	3
SOC 2113 Introd. to Soc.	3	PSY 1513 Gen. Psychology I	3
ENG 2313 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
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	15		15

COMPUTER SCIENCE

Dr. Dykes, Advisor (Wesson Campus)

Dr. Paul, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MAT 1313 Col. Alg.	3	MAT 1815 Cal. I	5
MAT 1323 Trig.	3	CHE 1224 Gen. Chem. II	4
CHE 1214 Gen. Chem. I	4	PHY 2313 Gen. Physics I	3
HIS 1113 West. Civ.	3	HIS 1123 West. Civ. II	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
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	17		19

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MAT 1825 Cal. II	5	MAT 2813 Cal. III	3
PHY 2323 Physics II	3	MAT 2913 Diff. Equations	3
PSC 1113 Am. Govt.	3	PHY 2333 Physics III	3
ENG 2323 Eng. Lit. I	3	PSY 1513 Gen. Psy. I	3
ECO 2113 Prin. of Econ.	3	MUS 1113 Mus. Appreciation	3
CSC 2323 Fortran Prog.	3		
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ENGINEERING

Dr. Daughdrill, Advisor (Wesson Campus)

Mr. Murphy, Advisor (Natchez Campus)

Students who are interested in any engineering field should register in this curriculum. The first two years of engineering are basically the same for all branches of engineering, and this curriculum is designed to meet these needs.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MAT 1815 Calculus I	5	MAT 1825 Calculus II	5
GRA 1113 Eng. Drawing I	3	GRA 1123 Eng. Drawing II	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
		PHY 2313 Gen. Phy. I	3
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	16		19

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	MAT 2813 Cal. III	3
PHY 2323 Physics II	3	MAT 2913 Diff. Equations	3
CSC 2323 Fortran Prog.	3	PHY 2333 Physics III	3
PSC 1113 Am. Govt.	3	SPT 1113 Oral Com.	3
ECO 2113 Prin. of Eco.	3	PSY 1513 Psychology I	3
HPR 2111 Phy. Ed. (Opt.)	1	HPR 2121 Phy. Ed. (Opt.)	1
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SCIENCE—MATHEMATICS

Miss Fulton, Advisor (Wesson Campus)

Mr. Bullen, Dr. Paul, Advisors (Natchez Campus)

This course is designed for students who wish to pursue a course in science or mathematics.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MAT 1313 Coll. Algebra	3	BIO 2424 Zoology	4
MAT 1323 Trig.	3	PHY 2313 Gen. Physics I	3
BIO 2414 Zoology	4	HIS 1123 West. Civ. II	3
HIS 1113 West. Civ. I	3	MAT 1815 Calculus I	5
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
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	17		19

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
PHY 2323 Gen. Physics II	3	PHY 2333 Gen. Physics III	3
MAT 1825 Calculus II	5	MAT 2813 Calculus III	3
	—	PSY 1513 Gen. Psychology I	3
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			16

DIVISION OF SCIENCE

DR. HAYES, CHAIRPERSON (WESSON CAMPUS)

The curricula in the science division are designed to promote insight into the sciences through understanding and utilization of their processes. Insight into these processes is brought about through problem solving, implementation of the experimental design, and relating science to the environment. The curricula provide the science and the non-science students with the necessary skills to pursue their chosen fields.

AGRICULTURE

Mr. Lawson, Advisor (Wesson Campus)

Mr. Bullen, Advisor (Natchez Campus)

This program is designed to prepare the student for transfer to a university where he may study general agriculture or specialize in one of the following areas: Agriculture Economics, Agricultural and Extension Education, Agricultural and Biological Engineering, Agronomy, Animal Science, Dairy Science, Entomology, Home Economics, Horticulture, Plant Pathology and Weed Science, or Poultry Science.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
BIO 1314 Gen. Botany I	4	CHE 1224 Gen. Chem. II	4
CHE 1214 Gen. Chem. I	4	ENG 1123 Eng. Comp. II	3
ENG 1113 Eng. Comp. I	3	BIO 1324 Gen. Botany II	4
HIS 2213 Am. His. I	3	PSC 1113 Am. Govt.	3
MAT 1313 Col. Alg.	3	HPR 1121 Phy. Ed. II	1
HPR 1111 Phy. Ed. I	1		—
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Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
BIO 2414 Zoology I	4	BIO 2924 Microbiology	4
CHE 2424 Org. Chem. I	4	BAD 1113 Intro. to Bus.	3
SPT 1113 Oral Com.	3	ECO 2123 Prin. of Econ. II	3
PHY 2213 Phy. Sci. Survey I	3	SOC 2113 Sociology	3
ECO 2113 Prin. of Econ. I	3	Elective	3
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	17		16

AGRICULTURE EDUCATION

Mr. Lawson, Advisor (Wesson Campus)

Mr. Bullen, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MAT 1313 Col. Alg.	3	HPR 1213 Per. & Com. Hlth.	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
HIS 2213 Am. His. I	3	ECO 2113 Prin. of Econ. I	3
BIO 2414 Zoology	4	HIS 2223 Am. His. II	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
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	18		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	SOC 2113 Sociology	3
PSY 1513 Gen. Psy. I	3	ENGLISH Elective (above 2200)	3
BIO 1314 Gen. Botany I	4	PSC 1113 Am. Govt.	3
ART 2713 Art History I or		BIO 2924 Microbiology	4
MUS 2313 Music History I	3	Elective	3
SPT 1113 Oral Com.	3		—
	—		16
	16		

FORESTRY

Mr. Lawson, Advisor (Wesson Campus)

Mr. Bullen, Advisor (Natchez Campus)

This program provides the basic education required for entering the profession of forestry as established in the School of Forest Resources of Mississippi State University.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
BIO 1314 Gen. Botany I	4	CHE 1224 Gen. Chem. II	4
CHE 1214 Gen. Chem. I	4	MAT 1323 Trig.*	3
MAT 1313 Col. Alg.*	3	BIO 2424 Zoology	4
PSC 1113 Am. Govt.****	3	ACC 1214 Prin. of Acc. I**	3
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
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	18		18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ECO 2113 Prin. of Econ. I	3	ECO 2123 Prin. of Econ. II	3
SPT 1113 Oral Com.	3	PHY 2313 Gen. Phy. I	3
MAT 1815 Cal. I	5	BIO 2313 Dendrology	3
ACC 1224 Prin. of Acc. II***	3	HIS 1123 West. Civ. II****	3
BIO 2414 Zoology	4	BAD 2413 Bus. Law I	3
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	18		15

*Qualified students may begin their college math with MAT 1815 Calculus I.

**BIO 2924, Microbiology may be substituted for ACC 1214, Prin. of Acc. I.

***Students selecting BIO 2924, Microbiology, rather than ACC 1214, Prin. of Acc. I, the second semester of their freshman year should select another business or science elective rather than ACC 1224.

****Other social science/humanities may be selected rather than PSC 1113 or HIS 1123.

NOTE: Students planning to transfer to Mississippi State University for the junior year need to include Summer Camp (8 semester hours) with MSU for the summer preceding the junior year.

NOTE: Curricula are also available for majors in Fishery Management and Wood Science and Technology. Students interested in majoring in one of these areas should contact the forestry curriculum advisor.

PRE-MEDICAL OR PRE-DENTAL

Drs. Hayes, Reyes, Schexnayder, Advisors
(Wesson Campus)

Mr. Bullen, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
BIO 2414 Zoology	4	BIO 2424 Zoology	4
MFL 1113 Elem. French I	3	MFL 1123 Elem. French II	3
MAT 1313 Col. Alg.	3	MAT 1323 Trig.	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	—	PHY 2313 Gen. Phy. I*	3
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			21

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
MFL 2113 Inter. French I	3	MFL 2123 Inter. French II	3
CHE 2424 Org. Chem. I	4	CHE 2434 Org. Chem. II	4
PHY 2323 Gen. Phy. II*	3	PHY 2333 Gen. Phy. III*	3
Elective**	3	BIO 2924 Microbiology	4
HPR 2111 Phy. Ed. (opt.)	1	HPR 2121 Phy. Ed. (opt.)	1
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	17		18

All medical schools require a minimum of three years college work for entrance; many require a B.A. or B.S. Degree. The above program meets two full years of this requirement.

*Recommended for summer school.

**A social science course will meet the requirements; however, many medical and dental schools recommend that students complete anatomy and physiology.

PRE-MEDICAL TECHNOLOGY

(Transfer Program)

Dr. Reyes, Advisor (Wesson Campus)

Mr. Bullen, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
BIO 2414 Zoology*	4	BIO 2424 Zoology*	4
MAT 1313 Col. Alg.	3	MAT 1323 Trig.	3
SPT 1113 Oral Com.	3	PHY 2313 Gen. Phy. I**	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
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	18		18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
CHE 2424 Org. Chem. I	4	CHE 2434 Org. Chem. II	4
PHY 2323 Gen. Phy. II**	3	SOC 2113 Intro. to Soc.	3
HIS 1113 West. Civ. I	3	BIO 2924 Microbiology	4
PSY 1513 Gen. Psy.	3	HIS 1123 West. Civ. II	3
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	16		17

*Some universities require BIO 1514, BIO 1524, Anat. & Phys. instead of BIO 2414, BIO 2424, Zoology, and some universities require both.

**Some universities do not require Physics.

PRE PARA-MEDICAL PROGRAMS

Copiah-Lincoln Junior College provides an excellent course offering for students interested in para-medical professions such as: Respiratory Therapy, Physical Therapy, etc. Advisors will assist students in planning their program based on the students' needs and the health related profession they plan to enter subsequent to Copiah-Lincoln.

PRE-NURSING

Dr. Reyes, Advisor (Wesson Campus)
Mr. Bullen, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
BIO 2414 Zoology	4	BIO 2424 Zoology	4
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
MAT 1233 or 1313	3	PSY 1513 Gen. Psy. I	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
		PSC 1113 Am. Govt.	3
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	15		18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2223 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
BIO 1514 Anat. & Phys.	4	BIO 1524 Anat. & Phys.	4
HIS 1113 West. Civ. I	3	SOC 2113 Sociology	3
SPT 1113 Oral Com.	3	BIO 2924 Microbiology	4
Electives*	4	Electives*	4
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	17		18

*Recommended Electives: CHE 2424, Organic Chemistry I, CHE 2434, Organic Chemistry II, BIO 1314, Botany, EPY 2513, Child Psychology, EPY 2523, Adolescent Psychology.

PRE-PHARMACY

Dr. Hayes, Dr. Schexnayder, Advisors (Wesson Campus)
Mr. Bullen, Advisor (Natchez Campus)

This curriculum is designed to provide the first two years of the requirements for the Bachelor of Science degree in Pharmacy. The following courses are recommended by the University of Mississippi School of Pharmacy.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
BIO 2414 Zoology	4	BIO 2424 Zoology	4
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
MAT 1313 Col. Alg.	3	MAT 1323 Trig.	3
HPR 1111 Phy. Ed. I	1	PHY 2313 Gen. Phy. I	3
	—	HPR 1121 Phy. Ed. II	1
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			18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	PSY 1513 Gen. Psy. I	3
CHE 2424 Org. Chem. I	4	CHE 2434 Org. Chem. II	4
PHY 2323 Gen. Phy. II	3	PHY 2333 Gen. Phy. III	3
BIO 1314 Botany	4	BIO 2924 Microbiology	4
ECO 2113 Prin. of Econ.	3	PSC 1113 Am. Govt.	3
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	17		17

PRE-VETERINARY

Dr. Hayes, Dr. Schexnayder, Advisors (Wesson Campus)

Mr. Bullen, Advisor (Natchez Campus)

The following schedule is recommended by the Pre-Veterinary Medical Department at Mississippi State University in meeting the pre-professional requirements for entrance into Schools of Veterinary Medicine at Auburn University, Louisiana State University, and Mississippi State University.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
BIO 2414 Zoology	4	BIO 2424 Zoology	4
MAT 1313 Col. Alg.*	3	MAT 1323 Trig.	3
HPR 1111 Phy. Ed. I	1	PHY 2313 Gen. Phy. I	3
	—	HPR 1121 Phy. Ed. II	1
	15		—
			18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
CHE 2424 Org. Chem. I	4	CHE 2434 Org. Chem. II	4
HIS 1113 West. Civ. I	3	PSY 1513 Gen. Psy.	3
PHY 2323 Gen. Phy. II	3	BIO 2924 Microbiology	4
Electives (Math or Science)**	8	SPT 1113 Oral Communication	3
	—	PSC 1113 Am. Govt.	3
	18		—
			17

*Students are expected to have sufficient proficiency in algebra from high school to be placed (by appropriate tests) in Mathematics 1313. In cases of deficiency, the student will need to take Mathematics 1233 (Intermediate Algebra).

**These electives should be specifically taken from the following area: PHY 2333 - Gen. Phy. III, MAT 1815 - Cal. I, BIO 1314 - Gen. Botany, or BIO 1514 - 1524 - Anat. & Phy.

Copiah-Lincoln Junior College can provide for a comprehensive program for the student in the following areas: Respiratory Therapy, Physical Therapy, Occupational Therapy and Medical Records. - See advisors concerning these majors.

DIVISION OF SOCIAL SCIENCE

MR. W. ALEXANDER, CHAIRPERSON, (WESSON CAMPUS)

The Social Science Department offers courses to all students at Copiah-Lincoln to meet needs in their curriculums and for intellectual and cultural development. The Social Science Department offers the first two years of work toward degrees in the following areas: teaching, law, social work, criminal justice, political science, sociology, psychology, history, and geography.

EDUCATION

An education curriculum should be selected by those who are planning to teach.

Copiah-Lincoln Junior College offers the basic courses required in the present certification requirements set forth by the State Department of Education. Students who plan to teach should become familiar with the State Department of Education Certification Bulletin. The requirements include courses in General Education, Professional Education, and Specialized Education. Those planning to teach business or music should consult the advisor of those curriculums.

ELEMENTARY EDUCATION

Miss Ainsworth, Mr. Lightsey, Advisors (Wesson Campus)

Mrs. Gibson, Mrs. Presley, Advisors (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1113 West Civ. I	3	HIS 1123 West Civ. II	3
BIO 1134 Gen. Bio.	4	BIO 1144 Gen. Bio.	4
MUS 1113 or Art 1113	3	PSY 1513 Gen. Psy. I	3
MAT 1723 Real Number System	3	MAT 1733 Informal Geom. & Alg.	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
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	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
HPR 1213 Per. & Com. Hlt.	3	SPT 1113 Oral Com.	3
GEO 1123 Prin. of Geo.	3	EPY 2513 Child Psy.	3
PHY 2213 Phy. Sc. I	3	PHY 2223 Phy. Sc. II	3
EDU 2543 Ed. Psy.	3	PSC 1113 Am. Govt.	3
	<hr/>		<hr/>
	15		15

SECONDARY EDUCATION

Mr. Alexander, Advisor (Wesson Campus)

Sr. Pardy, Mrs. Smith, Advisors (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1113 or 2213	3	HIS 1123 or 2223	3
BIO 1134 Gen. Bio.*	4	BIO 1144 Gen. Bio.*	4
PSY 1513 Gen. Psy. I	3	MUS 1113 or ART 1113	3
SPT 1113 Oral Com.	3	MAT 1313 or 1743	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
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	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
PHY 2213 Phy. Sci. I	3	PHY 2223 Phy. Sci. II	3
EPY 2523 Adolescent Psy.	3	HPR 1213 Per. & Com. Hlt.	3
EDU 2543 Ed. Psy.	3	Soc Elective	3
Elective (area of Specializ.)	3	Elective (area of Specializ.)	3
	<hr/>		<hr/>
	15		15

*Six semester hours of biological science and six semester hours of physical science are required for State Certification.

INDUSTRIAL ARTS AND TRADE AND INDUSTRIAL EDUCATION

Mr. Alexander, Advisor (Wesson Campus)

Mr. Thomas, Advisor (Natchez Campus)

The Industrial Arts Department offers work which is taught primarily for transfer to a degree granting institution.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MAT 1743 or 1313	3	HIS 1123 West. Civ. II	3
BIO 1134 Gen. Bio.	4	PSC 1113 Am. Govt.	3
GRA 1113 Eng. Draw. I	3	GRA 1123 Eng. Draw. II	3
HIS 1113 West. Civ. I	3	Elective	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
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	17		16

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
PHY 2213 Phy. Sci. I	3	PHY 2223 Phy. Sci. II	3
PSY 1513 Gen. Psy. I	3	HPR 1213 Per. & Com. Hlt.	3
ECO 2113 Prin. of Econ.	3	SOC 2113 Sociology	3
HPR 2111 Phy. Ed. (opt.)	1	HPR 2121 Phy. Ed. (opt.)	1
EPY 2523 Adolescent Psy.	3	SPT 1113 Oral Com.	3
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	16		16

HOME ECONOMICS EDUCATION

Mr. Ray, Advisor (Wesson Campus)

Mrs. Davidson (Natchez Campus)

This is a suggested curriculum outline for students interested in teaching home economics. Students who elect other fields of home economics should consult the advisor for this curriculum before selecting her course of study.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
HEC 1213 Foods	3	HEC 1313 Elem. Clothing	3
HIS 1113 West Civ. I	3	HIS 1123 West. Civ. II	3
MAT 1743 or 1313	3	SPT 1113 Oral Com.	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
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	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
HPR 1213 Per. & Com. Hlt.	3	PSY 1513 Gen. Psy. I	3
ECO 2113 Prin. of Econ.	3	HEC 2313 Clothing Constr.	3
HEC 2213 Meal Mgt.	3	BIO 2424 Zoology	4
BIO 2414 Zoology	4	HPR 2121 Phy. Ed. (opt.)	1
HPR 2111 Phy. Ed. (opt.)	1	Elective	3
	<hr/>		<hr/>
	17		17

Each student should check the requirements of the senior college to which she may transfer; courses may be substituted to meet such requirements.

MILITARY SCIENCE (ARMY ROTC)

Captain Allenbach, Advisor (Wesson Campus)

The purpose of the ROTC program is to attract, motivate, and prepare selected college students for commissioning as officers in the United States Army.

The ROTC program of instruction is divided into two courses, the Basic Course and the Advanced Course. The full program encompasses four years. Only the Basic Course is offered at Copiah-Lincoln Junior College (Wesson Campus). The Advanced Course is offered at four-year institutions which participate in the ROTC program. ROTC course credits obtained at Copiah-Lincoln will transfer to those institutions.

The Basic Course consists of two years of instruction and is a prerequisite for entry into the Advanced Course. The Basic Course is introductory in nature and no military service obligation is incurred by completion of this course.

Participation in Military Science courses satisfies the Physical Education course requirements.

LAW ENFORCEMENT

Mrs. Geraldine Brown, Advisor (Natchez Campus)

In order to be admitted into the Law Enforcement program, a student must meet the regular requirements for admission. It is not necessary for a student to be employed in law enforcement to be admitted into this program.

PURPOSE

The purpose of this program is to provide educational experiences which will enable the student upon graduation to serve effectively as a law enforcement officer with municipal, county, state or federal law enforcement agencies.

OBJECTIVES

The objectives of the Law Enforcement program are to prepare law enforcement officers:

- (1) who are knowledgeable of police science
- (2) who are capable of making good value judgements
- (3) who are knowledgeable of sociological and psychological problems
- (4) who can communicate clearly and precisely
- (5) who can be effective leaders in the community they serve

Freshman Year

<i>Fall Quarter</i>	<i>Sem. Hrs.</i>	<i>Winter Quarter</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
LEN 1313 Surv. of Law Enf.	3	LEN 1323 Pol. Adm. & Org. I	3
SOC 2113 Intro. To Soc.	3	PSC 1113 Am. Govt.	3
	9		9

<i>Spring Quarter</i>	<i>Sem. Hrs.</i>	<i>Summer Quarter</i>	<i>Sem. Hrs.</i>
PSY 1513 Gen. Psy. I	3	PSY 1523 Gen. Psy. II	3
LEN 1333 Pol. Adm. & Org. II	3	LEN 2313 Police Operations	3
SPT 1113 Oral Com.	3	LEN 2513 Law Enfor. & the Juv.	3
	9		9

Sophomore Year

<i>Fall Quarter</i>	<i>Sem. Hrs.</i>	<i>Winter Quarter</i>	<i>Sem. Hrs.</i>
LEN 2323 Criminal Law	3	MAT 1233 Int. Algebra	3
LEN 2333 Crim. Invest. I	3	LEN 2343 Crim. Invest. II	3
Elective	3	Elective	3
	9		9

<i>Spring Quarter</i>	<i>Sem. Hrs.</i>	<i>Summer Quarter</i>	<i>Sem. Hrs.</i>
SOC 2133 Social Problems	3	LEN 2423 Adm. of Crim. Just. II	3
LEN 2413 Adm. of Crim. Just. I	3	Elective	3
Elective	3		—
	—		6
	9		

DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION

MR. CREELY, CHAIRPERSON (WESSON CAMPUS)

MR. J. SMITH, ASSISTANT CHAIRPERSON (WESSON CAMPUS)

It is the purpose of the Vocational Technical Division of Copiah-Lincoln Junior College to offer educational opportunities to those who wish to enter employment upon completion of a technical or trade program of two years or less.

Vocational students who indicate a low proficiency score on the Tests of Adult Basic Education given early in the school year are required to attend a one hour class which meets once a week in the area of the weakness indicated on the test.

The areas tested are arithmetic, reading, and language. The objective of the basic education program is to improve these students in the basic skills of language arts, arithmetic, and reading comprehension and interpretation. The student does not necessarily have to attend these classes his full term at Copiah-Lincoln, but only until he achieves the level he should be functioning on to fully receive the values of the education he is pursuing.

TECHNICAL EDUCATION

DATA PROCESSING TECHNOLOGY

Mr. Assink, Advisor (Wesson Campus)

This two-year technical program will provide the students with a knowledge in Business Data Processing and a firm background in computer programming and its business application. The high-level programming languages will be taught. The students will work with the IBM System 3, Model 10, with disk operating system. Language capabilities of the system include FORTRAN IV, COBOL, and RPG II.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG. 1113 Eng. Comp. I	3	TE 56 Technical Writing	3
MAT 1313 College Alg. or		ACC 1224 Prin. of Acct.	4
MAT 1233 Intermediate Algebra	3	MAT 1333 Finite or	
ACC 1214 Prin. of Acct.	4	TE 1313 Business Math.	3
TE 80 Intro. to Data P. & Comp.	5	TE 81 Computer Programming I	5
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	<hr/>		<hr/>
	16		16

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
TE 86 Bus. Statistics	3	TE 84 Computer Bus. App.	4
TE 83 Computer Programming II	5	TE 85 Systems Analysis & Design	4
ACC 2213 Interm. Acc.	3	ACC 2313 Cost Acct.	3
ECO 2113 Prin. of Econ.	3	SPT 1113 Oral Com.	3
BAD 2413 Bus. Law I	3	TE 54 Human Relations	3
	<hr/>		<hr/>
	17		17

SALES AND MANAGEMENT TECHNOLOGY

Mr. Lyman Smith, Advisor (Natchez Campus)

The Sales and Management Technology Program offers the student a choice between a one-year and a two-year curriculum.

The primary objective of the Sales and Management Technology curriculum is to prepare students for full-time employment upon graduation from the program. Students completing this program may choose from a broad selection of career opportunities in management and in the marketing of goods and services. Such jobs as retail store manager, field representative, sales promoter, advertiser, company buyer, credit manager, personnel manager, transportation coordinator, motel manager, fashion coordinator, display manager, and department head are only a few of the careers possible.

SALES AND MANAGEMENT TECHNOLOGY

One-Year Program

<i>1st Quarter</i>	<i>Hours</i>
TSM 103 Retailing	3
TSM 102 Salesmanship	3
TE 1313 Business Math	3
 <i>2nd Quarter</i>	
TSM 104 Advertising	3
TSM 105 Marketing	3
TSM 106 Principles of Finance	3

	<i>Hours</i>
<i>3rd Quarter</i>	
TSM 205 Business Management	3
TSM 206 Personnel Management	3
TSM 207 Principles of Insurance	3
ENG 1113 English Comp. I	3
<i>4th Quarter</i>	
TSM 208 Marketing Management	3
TSM 209 Fashion Merchandising	3
TSM 2713 Principles of Real Estate	3
TOTAL	39

SALES AND MANAGEMENT TECHNOLOGY
Two-Year Program

First Year

<i>1st Quarter</i>	<i>Sem. Hrs.</i>	<i>3rd Quarter</i>	<i>Sem. Hrs.</i>
TSM 103 Retailing	3	TSM 205 Business Management	3
TSM 102 Salesmanship	3	TSM 206 Personnel Management	3
ENG 1113 English Comp. I	3	ACC 1213 Prin. of Acct. I	3
	9	HPR 1121 Phy. Ed. II	1
		10	
<i>2nd Quarter</i>	<i>Sem. Hrs.</i>	<i>4th Quarter</i>	<i>Sem. Hrs.</i>
ENG 1123 English Comp. II	3	SPT 1113 Oral Com.	3
TSM 104 Advertising	3	TE 1313 Business Math	3
TSM 105 Marketing	3	ECO 2113 Prin. of Eco. I	3
HPR 1111 Phy. Ed. I	1		
	10		9

Second Year

<i>1st Quarter</i>	<i>Sem. Hrs.</i>	<i>3rd Quarter</i>	<i>Sem. Hrs.</i>
TSS 1113 Elem. Typewriting	3	TSM 207 Prin. of Insurance	3
TE 1113 Intro. to Bus.	3	BAD 2423 Business Law II	3
TSS 2523 Office Machines	3	Approved Elective	3
	9		9
<i>2nd Quarter</i>	<i>Sem. Hrs.</i>	<i>4th Quarter</i>	<i>Sem. Hrs.</i>
TSM 106 Prin. of Finance	3	TSM 208 Marketing Management	3
TSS 2613 Bus. Comm.	3	TSM 209 Fashion Merchandising	3
BAD 2413 Bus. Law I	3	TSM 2713 Prin. of Real Estate	3
	9		9

Upon successful completion of the above courses, students will be awarded an Associate of Applied Science degree.

CHILD CARE SUPERVISION

Ms. Horton, Advisor (Wesson Campus)

The Child Care Supervision curriculum is a two-year program designed to train people in the field of child care.

After successful completion, the student will be eligible to organize, set up, or manage a child care center.

Approximately ten clock hours per week are spent in theory related to child care supervision, with approximately twenty hours per week in a laboratory setting.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 English Comp. I	3	TE 54 Human Relations	3
HPR 1111 PE	1	HPR 1121 PE	1
TCC 10 Observing Child Behavior	5	TCC 20 Child Care Practicum	5
TCC 14 Creative Activities for the Young Child	3	TCC 24 Art for Children	3
TCC 15 Intro. to Occupational Child Care Services	3	TCC 26 Marriage & Family Living	3
TCC 25 Food Preparation	3	HPR 2213 First Aid & Per. Safety	3
	<hr/> 18		<hr/> 18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
TCC 30 Child Care Practicum	5	TCC 40 Child Care Practicum	5
TCC 31 Child Nutrition and Health Care	3	TCC 42 Infant Care & Toddler Care	3
TCC 32 Language for Preschool Children	3	TCC 43 Physical & Motor Dev. for Young Children	3
TCC 33 Methods and Materials for Teaching Preschool Children	3	TCC 44 Child Care Administration	3
TCC 34 Music for Early Child Care	3	TCC 46 Child Psychology	3
	<hr/> 17		<hr/> 17

DRAFTING AND DESIGN TECHNOLOGY

Mr. Cavin, Mr. E. Smith, Advisors (Wesson Campus)

This program is designed as a two-year terminal curriculum to prepare students for immediate employment. There is a great demand for students who graduate with a "Certificate in Drafting and Design

Technology"; however, it should be kept in mind that this course is set up as a terminal course and is not transferable toward a degree.

Freshman Year

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
ENG 1113 Eng. Comp. I	3	SPT 1113 Speech	3
TE 10 Math. I	3	TE 11 Math. II	3
TE 20 & 21 Basic Draw.	6	TE 23 Archet. Draw.	3
TE 62 Ind. Orgn. & Mgmt.	3	TE 22 Structural Draw.	3
HPR 1111 Phy. Ed. I	1	TE 42 Des. Geom.	3
		TE 55 Tech. Writing	2
		HPR 1121 Phy. Ed. II	1
	—		—
	16		18

Sophomore Year

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
TE 14 Physics	3	TE 15 Physics	3
TE 24 Archet. Draw.	3	TE 43 Seminar	3
TE 38 Surveying	3	TE 27 Highway Drawing	3
TE 26 Topographical Draw.	3	TE 29 Piping Drawing	3
Elect. (appr. by adv.)	3	Elect. (appr. by adv.)	3
	—		—
	15		15

ELECTRONICS TECHNOLOGY

Mr. Langley, Mr. S. Harris, Advisors (Wesson Campus)

Freshman Year

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
ENG 1113 Eng. Comp. I	3	TE 72 Basic Electron. II	5
TE 79 Intro. to Electronics	3	TE 73 Electronic Devices	5
TE 71 Basic Electronics I	3	TE 14 Technical Physics I	3
TE 12 Electronics Math	5	TE 59 Tech. English	3
TE 70 Electronics Drafting	3	HPR 1121 Phy. Ed. II	1
HPR 111 Phy. Ed. I	1		
	—		—
	18		17

Sophomore Year

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
TE 74 Advanced Solid State Devices	3	TE 76 Pulse & Switching Circuits	5
TE 75 Basic Elect. Cir.	5	TE 77 Industrial Electronics	5
TE 15 Technical Physics II	3	TE 78 Digital Principles & Comp.	3
TE 90 Electronics, Seminar	3	TE 62 Ind. Psy.	3
ECO 2113 Prin. of Econ.	3		
	—		—
	17		16

RADIOLOGIC TECHNOLOGY

Ms. Laura Coghlan, Advisor (Wesson Campus)

The Radiologic Technology program is a twenty-four calendar month program which consists of a combination of theory, laboratory, and clinical experiences. The major objectives of this program are: (1) to prepare students to enter the health occupations field as a Radiologic Technician (X-Ray) and, (2) to be eligible to successfully write the National Registry for Radiologic Technologists. The instruction and classroom experiences are conducted on the Copiah-Lincoln Junior College Wesson Campus and at affiliating hospitals which administer sufficient numbers of radiographic examinations annually.

Special admission requirements for the Radiologic Technology program are:

1. A transcript verifying high school graduation or GED equivalency.
2. Completion of the Health Occupations Application and a Health Occupations certificate signed by a medical doctor.
3. Interviews by the program instructor and one of the clinical instructors.
4. Completion of ACT, with recommended score of 17 or above.
5. Completion of TABE.
6. Interview by the Admissions Committee.

Freshman Year

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
TRT 12 Orient. for Radiologic Tech.	2	TRT 26 Radiographic Pos. II	3
TRT 11 Nursing Procedures for Radiologic Tech.	1	TRT 25 Radiologic Tech. II	3
TRT 16 Radiographic Pos. I	3	BIO 1524 Anatomy and Phys.	4
TRT 15 Radiologic Tech. I	3	TE 54 Human Relations	3
BIO 1514 Anatomy and Phys.	4	TRT 20 Clinical II	2
TRT 10 Clinical I	1		—
	—		15
	14		

Summer Semester

	<i>Cr. Hrs.</i>
TRT 30 Clinical III	6
TRT 14 Radiographic Physics	3
ENG 1113 English Comp. I	3
	—
	12

Sophomore Year

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
TRT 35 Radiologic Tech. III	3	TRT 34 Radiographic Pathology	2
TRT 36 Radiograph Pos. III	3	TRT 32 Dept. Organization	3
TRT 17 Radiation Biology	3	TRT 50 Clinical V	8
TRT 40 Clinical IV	3		
	<hr/>		<hr/>
	12		13

Summer Semester

	<i>Cr. Hrs.</i>
TRT 60 Clinical VI	12

MEDICAL LABORATORY TECHNICIAN

Mrs. Strong, Advisor (Wesson Campus)

The Medical Laboratory Technician program is designed to prepare students to work in the clinical laboratory of hospitals, doctor's offices and clinics, and other related health facilities. This two-year program consists of three semesters of academic work on the campus and seven and one-half months (30 weeks) of clinical experience in an affiliated hospital. A "C" average or better is required for entrance into the clinical experience phase of the program. Affiliated hospitals are: King's Daughters' Hospital, Brookhaven, MS; Jeff Davis Memorial Hospital, Natchez, MS; Community Hospital, Natchez, MS; and Southwest Regional Medical Center, McComb, MS. Students completing the program are eligible to take the American Society for Clinical Pathologists National Board Examination for Medical Laboratory Technicians.

Requirements for entrance into MLT Program:

- (1) Meet general admission requirements to Copiah-Lincoln Junior College;
- (2) General Aptitude Test Battery;
- (3) Minimum high school requirements consisting of Algebra I and one year of Biological Science or Chemistry indicating sufficient background in science and mathematics;
- (4) Approval by MLT Admissions Committee.

A maximum of fourteen students will be selected to enter the MLT program each year. These students will be selected on a competitive basis by the MLT Admissions Committee.

Applications for admission to this program should be in the Admission's office by July 1 for September admission, and by November 1 for January admission.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
CHE 1214 General Chemistry	4	BIO 2924 General Micro.	4
BIO 1514 Anatomy & Phys.	4	BIO 1524 Anatomy & Phys.	4
*MAT 1233 or 1313	3	TML 2615 Clinical Chem.	5
TML 2642 Orientation	2	TML 2212 Instrumentation	2
TML 1123 Lab Math	3	TML 2613 Immunohematology	3
HPR 1111 Phy. Ed. I	1	*ENG 1123 Eng. Comp. II	3
*ENG 1113 Eng. Com. I	3		—
	—		21
	20		

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
TML 2973 Parasitology	3	TML 2689 Clinical Experience I	9
TML 2964 Path. Micro.	4	TML 2699 Clinical Experience II	9
TML 2995 Hematology	5	(30 weeks hospital training)	—
PSY 1513 Psychology	3		—
	—		18
	15		

*Recommended for Summer School

CLERICAL OFFICE TRAINING

(One-Year Program)*

Mrs. Ricks, Mrs. Burt,
Mrs. Harper, Advisors (Wesson Campus)
Mrs. Bullock, Advisor (Natchez Campus)

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
TSS 1113 or 1123 Typewriting**	3	TSS 1123 or 2113 Typewriting	3
TSS 1313 Records Management**	3	TSS 1513 Mach. Trans.	3
ACC 1214 Prin. of Acct.	4	TSS 2413 Sec. Practice	3
TE 1313 Bus. Math	3	TSS 2513 Office Appliances	3
	—	TSS 2613 Bus. Comm.	3
	16		18

*This program is designed to prepare clerk typists, file clerks, bookkeepers, and receptionists.

**It is recommended that students who have not taken high school courses in typewriting or who lack proficiency in the course enroll in the course during the summer session prior to the regular fall session.

CLERICAL OFFICE TRAINING

(Two-Year Program)*

Mrs. Ricks, Mrs. Burt, Mrs. Harper, Advisors
(Wesson Campus)

Mrs. Bullock, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
TSS 1113 or 1123 Typewriting**	3	TSS 1123 or 2113 Typewriting	3
TSS 1313 Records Management**	3	TSS 1513 Mach. Trans.	3
ACC 1214 Prin. of Acct.	4	TSS 2413 Sec. Practice	3
TE 1313 Bus. Math	3	TSS 2513 Office Appliances	3
HPR 1111 Phy. Ed. I	1	TSS 2613 Bus. Comm.	3
	—	HPR 1121 Phy. Ed. II	1
	17		—
			19

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
TSS 2123 Production Typing	3	TSS 2723 Sec. Practicum II	3
BAD 2413 Bus. Law I	3	ECO 2113 Prin. of Econ.	3
TE 1113 Intro. to Bus.	3	SPT 1113 Oral Com.	3
TSS 2713 Sec. Practicum I	3	PSC 1113 Am. Govt.	3
BAD 2623 Pers. & Fam. Finance	3		—
	—		15
	18		

*This program is designed to prepare student for entry-level job as a general office clerk.

**Recommended for summer session prior to the beginning fall term.

SECRETARIAL SCIENCE

(One-Year Intensive)*

Mrs. Ricks, Mrs. Burt, Mrs. Harper, Advisors
(Wesson Campus)

Mrs. Bullock, Advisor (Natchez Campus)

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
TSS 1213 or 1223 Shorthand**	3	TSS 1223 or 2213 Shorthand	3
TSS 1113 or 1123 Typewriting**	3	TSS 1123 or 2113 Typewriting	3
TE 1313 Business Math	3	TSS 2513 Office Appliances	3
TSS 1313 Records Management	3	TSS 2413 Sec. Practice	3
	—	TSS 1513 Mach. Trans. (Opt.)	3
		TSS 2613 Bus. Comm.	3
	15		—
			18 or 21

*This program is designed to prepare the secretary in many phases of routine office procedures, including stenography.

**Recommended for summer session prior to the beginning fall term.

SECRETARIAL SCIENCE

(Two-Year Program)*

Mrs. Ricks, Mrs. Burt, Mrs. Harper, Advisors

(Wesson Campus)

Mrs. Bullock, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
TE 1313 Bus. Math.	3	TSS 2413 Sec. Practice	3
TSS 1213 or 1223 Shorthand**	3	TSS 1223 or 2213 Shorthand	3
TSS 1113 or 1123 Typewriting**	3	TSS 1123 or 2113 Typewriting	3
TSS 1313 Records Management	3	TSS 2513 Office Appliances	3
HPR 1111 Phy. Education I	1	HPR 1121 Phy. Education II	1
		TSS 2613 Bus. Comm.	3
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	16		19

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323 Eng. Lit. I	3	ENG 2333 Eng. Lit. II	3
TSS 2213 or 2223 Shorthand	3	TSS 2723 Sec. Practicum II	3
TSS 2123 Production Typewriting	3	ECO 2113 Prin. of Econ.	3
ACC 1214 Prin. of Acct.	4	SPT 1113 Oral Com.	3
BAD 2413 Business Law I	3	PSC 1113 Am. Govt.	3
TSS 2713 Sec. Prac. I	3	TSS 1513 Mach. Trans. (Opt.)	3
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	19		18

*This program is designed to prepare the executive secretary or stenographer.

**It is recommended that students who have not taken high school courses in typewriting and/or shorthand or who lack proficiency in these course(s) enroll in the course(s) during the summer session prior to the regular fall session.

VOCATIONAL EDUCATION

Copiah-Lincoln offers vocational education in several areas. The purpose of the vocational education division is to prepare the student for immediate employment. The facilities of this division are among the best equipped in the state and thereby offer the student ample opportunity to enter the work force of his chosen vocation as a skilled craftsman.

To meet proficiency standards classes meet a minimum of five days per week, six hours per day, a total of thirty clock hours per week.

AIR CONDITIONING, HEATING AND REFRIGERATION

Mr. McGee, Mr. Hoover, Advisors (Wesson Campus)

The productivity, comfort, and health of our nation are dependent upon the air conditioning, heating and refrigeration fields. The units which together constitute an air condition, heating, or refrigeration system, no matter how simple or complex, depend upon fundamental scientific principles. It is the objective of this course to present these basic principles, to develop correct work procedures, and to train in the basic skills necessary for advancement in this field. Upon satisfactory completion of this course, a student will be prepared to secure employment with businesses which install or service air condition, heating, or refrigeration systems and equipment or to become self employed.

Freshman Year

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
VAH 10 Air Cond. & Ref.	12	VAH 20 Air Cond. & Ref.	11
VE 11 Applied Math.	3	VE 21 Applied Math.	3
VE 49 Basic Electricity	3	VAH 13 Welding	2
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	18		16

Sophomore Year

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
VAH 30 Air Cond. & Ref.	12	VAH 40 Air Cond. & Ref.	12
VE 50 Psychometrics of Air Cond. Systems	3	VE 51 Human Relations	3
VE 52 Elec. Control Systems	3	VAH 12 Blue Print and Duct. Fab.	3
	—		—
	18		18

AUTOMOTIVE MECHANICS

Mr. Ratcliff, Mr. Henderson, Advisors (Wesson Campus)

This course provides a study of the theory, operation, and servicing the internal combustion engine, the electrical and cooling systems, power train, suspension, steering system, brakes and heating.

Classroom work includes: safety, shop math, blue print reading, electronics and visual aids. Laboratory work is actual practices in diagnosing, repairing, overhauling, and maintenance of live projects.

Upon completion of this course a student should be able to secure employment in a modern auto repair shop or further his training in a specialized automotive field.

Freshman Year

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
VAM 10 Automotive Mechanics	12	VAM 20 Auto Mechanics	12
VE 11 Shop Math. I	3	VE 21 Shop Math. II	3
VE 12 Blueprint Reading I	3	VE 22 Blueprint Reading II	3
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	18		18

Sophomore Year

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
VAM 30 Automotive Mechanics	11	VAM 40 Automotive Mechanics	11
VE 46 Vocational Electron. I	3	VE 47 Vocational Electron. II	3
VAM 13 Welding	2	VE 48 Automotive Air Conditioning & Heat.	2
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	16		16

COMMERCIAL TRUCK DRIVING

Mr. Amacker, Advisor (Wesson Campus)

The course content for Commercial Truck Driving is planned for 540 clock hours. The time is based on a six hour per day schedule for five days per week.

Anyone interested in the program should preregister with the Vocational-Technical Counselor. As soon as a vacancy occurs in the class, the applicant will be immediately notified and permitted to enroll.

Because of the Federal Department of Transportation rules and regulations, it is recommended that a prospective student be at least 21 years of age by the time he/she plans to graduate.

Special requirements of the program are:

1. A current valid driver's license.
2. Physical capability of reaching clutch and brake pedals while seated in the driver's position.

<i>Areas of Content</i>	<i>Credit Hours</i>
VTD-10 Commercial Truck Driving I	3
VTD-11 Commercial Truck Driving II	12
VTD-12 Commercial Truck Driving Math	3
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PROGRAM, MANAGEMENT AND PLANNING IN FOOD SERVICE TECHNOLOGY

Ms. Cummins, Advisor (Wesson Campus)

The food service program is designed to train the student to set up, organize, and manage a food service operation. In addition to classroom instruction, approximately ten clock hours per week are spent in the food laboratory in actual preparation of foods.

The student will gain practical experience by actually working in a food service setting.

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
VPM 10 Food Service Lab Practicum	8	VPM 20 Lab Practicum	8
VPM 11 Sanitation and Safety	3	VPM 21 Hospitality Mgt: Laws and Regulations	3
VPM 12 Quantity Food Production	3	VPM 22 Dining Room and Table Service Techniques	3
VPM 13 Reading Recipes: Menu Writing	1	VPM 23 Reading Recipes: Standardization Tech.	1
VPM 14 Care and Management of Equip.	3	VPM 24 Nutritional Adequacy of Menu Design	3
	—	VE 51 Human Relations	3
	18		—
			21

<i>Summer Semester</i>	<i>Cr. Hrs.</i>
VPM 30 Lab Practicum	6
VPM 31 Principles of Supervision	2
VPM 32 Specialization Areas of Food Service	2
VPM 33 Reading Recipes: The Gram- mar of Cooking	1
VPM 34 Food and Beverage Purchas- ing	2
VPM 35 Inventory Techniques and Portion Control	2
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	15

COSMETOLOGY

Mrs. Amacker, Mrs. Hill, Advisors (Wesson Campus)

The chief purpose of this course is to train beauticians and hairdressers. Training includes one year of classroom and laboratory activities necessary to become proficient as a cosmetologist. This program is approved by the State Board of Cosmetology.

Special requirements are:

1. Transcript verifying completion of the tenth grade from accredited high school or G.E.D. equivalency.
2. A State Board of Cosmetology health form submitted within thirty days of admission to the program.

Instruction includes 228 hours of theory and 1272 hours of practical application and training in the area of cosmetology, or a total of 1500 hours. All hours must be completed within one year.

Upon satisfactory completion of this training a student will be issued a certificate which entitles him/her to write the State Cosmetology Board examination necessary for license as a cosmetologist in the State of Mississippi. This course meets seven and one-half hours a day, five days per week. This class is limited to twenty students.

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
VCO 10 Practical I	12	VCO 20 Practical II	12
VCO 11 Theory I	6	VCO 21 Theory II	6
<i>3rd Semester</i>		<i>Cr. Hrs.</i>	
VCO 30 Practical III		12	
VCO 31 Theory III		6	

HEAVY EQUIPMENT MECHANICS

Mr. Leonard, Mr. Thompson, Advisors (Wesson Campus)

This course provides a study of the theory and operation of both heavy duty gasoline and diesel engines. The lecture part of the course includes the study and description of heavy equipment utilizing various forms of visual aids. The shop work includes experience in repair, overhaul, service and maintenance of all types of heavy equipment which includes tractors, cranes, motor graders as well as smaller equipment. The study of the power plants, water pumps, compressors, power train, transmissions, torque converters, electrical systems and hydraulic systems are thoroughly covered.

Freshman Year

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
VHE 10 Heavy Equipment Mech.	10	VHE 20 Heavy Equipment Mech.	11
VE 11 Shop Math. I	3	VE 21 Shop Math. II	3
VE 12 Blueprint Reading	3	VHE 23 Welding II	3
VHE 13 Welding I	2		
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	18		17

Sophomore Year

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
VHE 30 Heavy Equipment Mech.	13	VHE 40 Heavy Equipment Mech.	13
VE 46 Vocational Electronics I	3	VE 47 Vocational Electronics II	3
	—		—
	16		16

HEAVY EQUIPMENT OPERATOR

Mr. Wilson, Advisor (Wesson Campus)

The Heavy Equipment Operator Program is a 1080 clock hour course designed to prepare an individual for an entry level position in the field of heavy equipment operations. Practical and theoretical experiences are provided in the classroom and on the following equipment: backhoe, scraper, front end loader, dozer, motor grader, and excavator.

Safety and preventive maintenance are integrated throughout the program.

Elementary surveying contributes greatly to the overall program by assisting the student in reading grades, angles and in computing volumes of dirt.

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
VHO 10 Backhoe Operation	3	VHO 21 Scraper Operation	3
VHO 11 Scraper Operation	3	VHO 22 Front End Loader Opr.	3
VHO 12 Front End Loader Opr.	3	VHO 23 Dozer Operation	3
VHO 13 Dozer Operation	3	VHO 24 Motor Grader Opr.	3
VHO 14 Motor Grader Operation	3	VHO 25 Excavator Operation	3
VHO 15 Excavator Operation	3	VHO 26 Advanced Motor Grader, Scraper or Dozer Opr.	3
VE 38 Elementary Surveying	3		
	21		18

MACHINE SHOP

Mr. J. Harris, Mr. Sisco, Advisors (Wesson Campus)

The aim of this course is to prepare the student to enter industry as an entry level machinist or an advanced apprentice.

Upon completion the student will be able to efficiently perform fundamental operations and setups of machine tools. He should be able to secure employment in a modern machine or tool and die shop.

Classroom work includes a study of basic shop mathematics, blueprint reading, the theory of machine tools and related welding. Laboratory work or actual shop practices consists of operations on the bench, the lathe, the milling machines, the drill presses, the shapers, the grinders, the electrical discharge machine, the numerical control jig borer, and other special machines of the machine shop. All related shop operations including care and maintenance of the various machines are correlated with the practice and theories of the course.

Throughout the course emphasis is placed on attitudes toward the job and co-workers, safety, and pride in work.

This is a full-time course which meets five days per week, with a minimum of thirty clock hours per week, for two nine-month sessions.

Freshman Year

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
VMS 10 Machine Shop I	12	VMS 20 Machine Shop II	12
VE 31 Shop Math. I	2	VE 41 Shop Math. II	2
VMS 12 Blueprint Reading	2	VMS 22 Blueprint Reading II	2
VE 14 Machine Tools I	2	VE 24 Machine Tools II	2
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	18		18

Sophomore Year

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
VMS 30 Machine Shop III	12	VMS 40 Machine Shop IV	12
VE 34 Machine Tools III	2	VE 44 Machine Tools IV	2
VMS 13 Welding	2	VE 45 Spec. Processes	2
	<hr/>		<hr/>
	16		16

WELDING

Mr. Burt, Mr. Irvin, Advisors (Wesson Campus)

This course is designed to prepare the student to enter the labor market upon completion of the one-year course. Welding theory, electrode classification and identification, oxyacetylene cutting and welding, and shop safety are stressed.

The student will be started in this course with the most elementary welding procedures and carried through the most complicated procedures. In the more advanced course the students are taught the use of the microwave (M.I.G.) machine and the T.I.G. inert gas machines for special welding purposes.

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
VWE 10 Welding I	12	VWE 20 Welding II	12
VE 11 Shop Math. I	3	VE 21 Shop Math. II	3
VE 12 Blueprint Reading I	3	VE 22 Blueprint Reading II	3
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	18		18

PRACTICAL NURSING

Mrs. Brister, Mrs. Hart, Advisors (Wesson Campus)

The major objectives of this course are to provide a scientific foundation of knowledge, skill, and understanding needed to function as a member of the health team in administering safe, effective nursing care.

The course consisting of 1800 clock hours must be completed within a 52 week period. Upon graduation the student will receive a certificate and will be permitted to write the State Board Examination for practical nurses to qualify as a Licensed Practical Nurse.

Special requirements are:

1. Transcript verifying high school graduation or G.E.D. equivalency.
2. A Health Occupations application and a Health Occupations certificate signed by an M.D. submitted to the vocational counselor by June 1 for August admission.
3. Individual interview by practical nursing instructor.
4. A score of not less than 12 on the ACT, and not less than grade 10 in math and reading on the TABE.

<i>1st Semester</i>	<i>Cr. Hrs.</i>	<i>2nd Semester</i>	<i>Cr. Hrs.</i>
VPN 10 Orient. & Basic Ed.	2	VPN 20 Med. Surg. II	9
VPN 11 Anatomy and Phys.	3	VPN 21 Pharmacology	3
VPN 12 Normal Nutrition	2	VPN 22 Psychiatry	6
VPN 13 Micro. & Health	3		—
VPN 14 Nursing I Funda.	12		18
VPN 15 Life Span	3		
VPN 16 Med. Surg. I	5		
	—		
	30		

<i>3rd Semester</i>	<i>Cr. Hrs.</i>
VPN 30 Med. Surg. III	1
VPN 31 Maternal, Newborn	9
VPN 32 Pediatrics	9
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	19

Copiah-Lincoln is affiliated with area nursing homes, King's Daughters Hospital in Brookhaven, Hardy Wilson Memorial Hospital in Hazlehurst, Mississippi State Hospital at Whitfield, and the University Medical Center in Jackson.

SPECIAL PROGRAMS (WESSON CAMPUS)

COSMETOLOGY TEACHER TRAINEE (CCS 40)

The Cosmetology teacher trainee course is a special course designed to prepare a person to become a Cosmetology instructor. To be eligible to make application for this course, one must meet the following requirements:

1. Hold a current Mississippi Cosmetology license.
2. Be at least twenty years of age.
3. Have a high school education or the equivalent.
4. Be a graduate of an accredited beauty school.

To be eligible to complete the teacher trainee program one must fulfill the requirements as outlined below:

1. Obtain three (3) semester hours credit in "Methods of Teaching".

2. Successfully complete 750 clock hours of Cosmetology trainee instruction with a minimum of two years work experience prior to teacher trainee training or 2,000 clock hours without the work experience.

It should be noted that only one instructor trainee can be accepted into the program at a time.

The student will be required to register as a full-time student at the beginning of each semester and will be required to pay for a minimum of two semesters. The teacher trainee will be responsible for paying for all supplies. Twelve credit hours will be allowed for each semester.

EMERGENCY MEDICAL TECHNICIAN

This special eighty-one (81) clock hour E.M.T. class is offered upon sufficient demand and justification once a semester on the Copiah-Lincoln Junior College Wesson campus. This course meets three hours per week for nine weeks. After satisfactorily completing the 81 hour course the student is eligible to write the National Registry for Emergency Medical Technicians.

Entrance Requirements:

1. High school transcript verifying tenth grade completion or G.E.D. equivalency. This must be supplied to the Vocational-Technical Division of Copiah-Lincoln Junior College.
2. Must be currently employed or recommended by an ambulance service. This must be verified with a letter from the ambulance company.
3. Must have a current driver's license.
4. Must be eighteen (18) years of age.
5. Must complete the Copiah-Lincoln Junior College adult admissions form at the time of registration.

DESCRIPTION OF COURSES

ACADEMIC COURSES

Beginning with the 1972-73 academic year the college converted to the common course numbering system adopted by the Mississippi Association of Junior Colleges. The new numbers for University Parallel Courses carry four digits. The first digit indicates the year that the course is normally taught. Generally courses required or recommended for freshmen begin with a "1" and courses at the sophomore level begin with a "2". The last of the four digits indicates semester hours credit carried by the course. The second and third digits are used to separate courses within departments. The course descriptions are those adopted in the uniform numbering system and are intended to be equivalent to those courses at the same level at four-year institutions.

ACCOUNTING

ACC 1214—Principles of Accounting—A study of the elementary accounting principles as applied to the various forms of business organizations, and an introduction to specialized fields of accounting. Four hours recitation per week. Four semester hours credit.

ACC 1224—Principles of Accounting—A continuation of Accounting 1214. Prerequisite: Accounting 1214. Four semester hours credit.

ACC 2213—Intermediate Accounting—Accounting 1214 and 1224 are prerequisites for this course. Designed for students who wish to intensify their study of accounting and to lay a foundation for those who take advanced work in accounting. Review of fundamental processes, accounting as applied to current assets, non-current assets, liabilities and proprietorship and analytical processes. Three recitations per week. Three semester hours credit.

ACC 2313—Cost Accounting—The course includes the fundamental principles employed in accounting for the three elements of cost; materials, labor, and factory overhead expenses; the application of these principles in a job order system of cost accounting, a process system of cost accounting, and a standard cost system; and various miscellaneous techniques used in cost accounting. Three hours recitation per week. Three semester hours credit.

ART

ART 1113—Art Appreciation—A simple approach to the understanding of the plastic arts (drawing, architecture, sculpture, painting, graphics minor art, and industrial arts) on a conceptual basis. Three hours per week. Three semester hours credit.

ART 1213—Introductory Art—For non-art majors. Fundamentals of lettering, drawing, perspective, light, shade, color theory, design, and display techniques. Three lectures per week. Three semester hours credit. (Natchez Campus).

ART 1313—Drawing I—Study of basic principles of construction of visual forms. Emphasis on line, perspective, and shading. Use of black and white—media, pencil, charcoal. Six hours laboratory per week. Three semester hours credit. Required of art majors.

ART 1323—Drawing II—(Prerequisite: ART 1313) Introduction to color dynamics and precision drawing as used in creative expression. Emphasis on composition. Six hours laboratory per week. Three semester hours credit. Required of art majors.

ART 1413—Design I—Emphasis on principles and materials in visual design. Introduction to theory and terms. Use of color theory and elementary lettering. Six hours laboratory per week. Three semester hours credit. Required of art majors.

ART 1423—Design II—(Prerequisite: ART 1413 or special permission of the instructor). Continuation of basic principles of design, color, and texture. Creative approach to three dimensional design. Study of methods of water color, tempera and fluid media. Six hours laboratory per week. Three semester hours credit. Required of art majors.

ART 1913—Art For Elementary Teachers—Designed for the needs of the elementary education student. Essentials of public school art; study of development of the children's art; experiences with major forms of two-dimensional art problems; experiences with a variety of media. Two hours of lecture and two hours of laboratory each week. Three semester hours credit.

ART 2513—Painting I—Techniques used in painting water colors, oils, pastel or other media, in still life and landscape pictures. Six hours laboratory per week. Three semester hours credit.

ART 2613—Ceramics I—A studio course designed to cover the making of pottery, from the building by hand or throwing on the potter's wheel to the application of ceramic glazes and the firing procedures, to produce finished ceramic ware. An appreciation of the ceramics of the past and present will be included. Six hours laboratory per week. Three semester hours credit.

BIOLOGY

BIO 1113—General Biology I—(for non-science majors) A non-laboratory course in general biological principles including a survey of the kinds of plants and animals, their structure and function and their relationships with each other and the environment. Three hours lecture. Three semester hours credit. (Natchez campus)

BIO 1123—General Biology II—(for non-science majors) A continuation of BIO 1113. Three hours lecture. Three semester hours credit. (Natchez campus)

BIO 1134—General Biology—A laboratory course in basic biological concepts; chemical and cellular basis of life; levels of organismal complexity; comparative studies of plant and animal reproduction; patterns of inheritance; development; and basic biosocial problems. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 1144—General Biology—A laboratory course involving a survey of the major taxonomic groups of protists, plants, and animals. Emphasis is placed on comparative morphology and physiology as well as the biological interactions between the groups and their environments. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 1314—General Botany—A laboratory course introducing the morphology, physiology, and reproduction of the seed-bearing plants. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 1324—General Botany—A laboratory course surveying the major taxonomic groups in the plant kingdom with emphasis on methods of reproduction and phylogeny. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 1514—Anatomy and Physiology—An anatomical and physiological study of the human body, particularly the molecular, cellular, tissue, and organ systems. Each system is considered in detail regarding both structure and function. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 1524—Anatomy and Physiology—A continuation of Anatomy 1514. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 2313—Dendrology—A laboratory course placing emphasis on the taxonomy, recognition, identification, and morphology of trees. Two hours lecture and three hours laboratory per week. Three semester hours credit. Prerequisite: BIO 1314, Botany.

BIO 2414—Zoology—A laboratory course surveying biological principles integrated with a phylogenetic approach to the lower invertebrates. Emphasis is on anatomy, physiology, and heredity. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 2424—Zoology—A laboratory course covering the major taxonomic groups from upper invertebrates to primates. Emphasis is upon morphology, physiology, embryology, taxonomy and ecological impact. Laboratory requires detailed dissections of the frog and cat. Biology 2414 recommended but not required. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 2613—Immunohematology—Includes formation of antibodies, reactions to antigens, procedures in serologic detection of disease, procedures in blood banking. Two hours lecture and two hours laboratory per week. Three semester hours credit.

BIO 2924—Microbiology—A survey of the microbes (microscopic organisms) of both plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory is devoted to basic techniques of microbial study, such as culturing, identifying, control, anatomy, and life cycles. Prerequisite: CHE 1214, BIO 1134 or 2414. Three hours lecture, and two hours laboratory per week. Four semester hours credit.

BIO 2964—Pathogenic Microbiology—Identification and culture methods for pathogenic bacteria. Prerequisite: BIO 2924. Two hours lecture and four hours laboratory per week. Four semester hours credit.

BIO 2973—Parasitology—A course in the study of animal parasites with emphasis on human pathogenic parasites. Two hours lecture and two hours laboratory per week. Three semester hours credit.

BIO 2995—Hematology—Includes study of the blood and blood forming tissues, morphology of blood cells, blood counts, coagulation, blood smears and staining techniques. Three hours lecture per week and four hours laboratory per week. Five semester hours credit.

BUSINESS ADMINISTRATION

BAD 1113—Introduction to Business—This course includes an introduction to the major divisions of study that will be followed in succeeding business courses such as: Business Organization, Accounting, Business Law, and other related courses. Three hours per week. Three semester hours credit.

BAD 1313—Business Mathematics—Emphasis is placed on the study of the fundamental processes, fractions, decimals, percentage, and problem solving. The application of these fundamental processes is applied toward the problems of business which the student will encounter in the various commercial fields. Three lectures. Three semester hours credit.

BAD 2323—Business Statistics—Introduction to statistical methods of collecting, presenting, analyzing and interpreting quantitative data for business management and control. Prerequisite: MAT 1333. Three lectures. Three semester hours credit.

BAD 2413—Business Law I—This course is designed to acquaint the student with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy. Special attention will be given to an introduction to law; law of contracts; agencies and employment; negotiable instruments and commercial papers. Three hours per week. Three semester hours credit.

BAD 2423—Business Law II—This course is a continuation of Business Law 2413 and is designed to cover the following specific areas: sales contracts; personal property and bailments; partnerships; corporations; real property and leases; insurance; security and mortgages; and bankruptcy. Three hours per week. Three semester hours credit.

BAD 2513—Principles of Management—This course is a study of basic management principles as applied to the function of planning, organizing, directing, controlling, and coordinating with effective communication in business enterprise. Prerequisite: ECO 2113. Three hours per week. Three semester hours credit.

BAD 2623—Personal and Family Finance—Financial management approached from the personal and family standpoint including the following topics: budgeting and record keeping, consumer credit, banking, investments, insurance, income tax, social security, home ownership, and estate planning. Three hours per week. Three semester hours credit.

BAD 2713—Principles of Real Estate—The course deals with the nature of the real estate market, types of ownership of property, contracts, methods of transferral of title, instruments used in transfers, title closing, financing, property management, insuring, and appraising. Three hours per week. Three semester hours credit.

BAD 2723—Real Estate Law—Designed to give the student a general background in the law of real property and the law of real estate brokerage. Three hours per week. Three semester hours credit.

CHEMISTRY

CHE 1123—Laboratory Mathematics—Includes mathematics applied to laboratory procedures; elementary algebra, calculation of solutions, ionic concentration and pH, dilutions, colorimetry, quality control, and hematology math. Three hours lecture per week. Three semester hours credit. Prerequisite: CHE 1214 and MAT 1233 or MAT 1313, or concurrent enrollment.

CHE 1214—General Chemistry I—This course is designed to study the basic laws and theories of chemistry. Areas of study will be the molecular orbital theory, chemical bonding, hybridization of orbitals, gases, metals, non-metals, and solutions. Stoichiometric calculations are stressed throughout both CHE 1214 and CHE 1224. Emphasis will be on laboratory experiments with a quantitative analytical approach. High school chemistry and algebra highly recommended. Three hours lecture and one two-hour laboratory per week. Four semester hours credit.

CHE 1224—General Chemistry II—A continuation of CHE 1214. Areas of study will be chemical equilibrium, ionic equilibrium, pH calculations, solubility product principle, oxidation-reduction reactions, and an introduction to organic chemistry. Laboratory of CHE 1224 will be semi-micro qualitative analysis. Prerequisite: General Chemistry 1214. Three hours lecture and one three-hour laboratory per week. Four semester hours credit.

CHE 2212—Instrumentation—Basic electronics and electricity. Principles and procedures in operating basic laboratory instruments. Two hours lecture per week. Two semester hours credit.

CHE 2424—Organic Chemistry I—Basic principles of carbon chemistry bonding, structure, and behavior; aliphatic compounds; identification and preparation of compounds; mechanisms of reactions will be emphasized and beginning instrumentation will be introduced. Prerequisite: General Chemistry 1224. Three hours lecture and four hours laboratory per week. Four semester hours credit.

CHE 2434—Organic Chemistry II—A continuation of Chemistry 2424. The study of aromatic and complex compounds will be emphasized with special study given to instrumentation, study of the infrared and gas chromatography. Three hours lecture and four hours laboratory per week. Four semester hours credit.

COMPUTER SCIENCE

CSC 1113—Introduction to Computer Programming—Prerequisite: MAT 1313. A basic course that advances concepts, terminology, and theory of modern computers and provides a background in programming languages. Three lectures per week. Three semester hours credit.

CSC 2323—Fortran Programming and Applications—A course primarily for mathematics, engineering, and computer science majors. Emphasis is on the structure of the FORTRAN language and its applications to problems in mathematics, engineering and science. Two hours lecture and two hours laboratory each week. Three semester hours credit.

COOPERATIVE EDUCATION

(Variable credit will be awarded on the basis of the number of work hours per week.)

COE 1011-1013 Cooperative Education Work Experience I

First supervised work experience performed in a job setting related to the student's major field of study. The work experience is under the supervision of the Director of Cooperative Education and the department chairperson. One to three semester hours credit. Institutional credit only.

COE 1021-1023 Cooperative Education Work Experience II

(Prerequisite: COE 1011-1013) Second supervised work experience. One to three semester hours credit. Institutional credit only.

COE 1031-1033 Cooperative Education Work Experience III

(Prerequisite: COE 1021-1023) Third supervised work experience. One to three semester hours credit. Institutional credit only.

COE 1041-1043 Cooperative Education Work Experience IV

(Prerequisite: COE 1031-1033) Fourth supervised work experience. One to three semester hours credit. Institutional credit only.

ECONOMICS

ECO 2113—Principles of Economics (Macroeconomics)—An introduction to economic principles, problems, and policies with emphasis on the monetary system and national income theory and measurement. Three lectures per week. Three semester hours credit.

ECO 2123—Principles of Economics (Microeconomics)—A continuation of Economics 2113 with emphasis on price and production theory and international trade. Three lectures per week. Three semester hours credit.

EDUCATION

EDU 1111—Library Science—This course gives a general coverage of library classification, card catalog, dictionaries, periodical indexes, and other general reference books. One hour per week. One semester hour credit. (Wesson Campus)

EDU 1310—Orientation—This course is designed to help the freshman adjust to college life. It includes a study of personal and social adjustments. Use of the library, college policies, and effective study skills are topics also covered. Required of all freshmen. Meets one hour per week for two weeks. (Natchez Campus)

EDU 1321—Career Exploration—A course designed to assist students in determining career goals. Interest tests, personality inventories, and aptitude tests are given to help students determine career choices. A variety of occupational experiences are provided. Two class sessions per week. One semester hour credit.

EDU 1413—Improvement of Study (Advanced Study Skills)—For accelerated students who have achieved 16 or above on the ACT, or completed REA 1103. EDU 1413 is designed to foster insight and practice of critical reading skills needed for efficient and effective persual of college level courses, both graduate and undergraduate. Analytical skills, subject area vocabulary concepts, seven key study skills, paragraph analysis and synthesis, precise writing, and rate diversity are all explored and practiced. Three hours of institutional credit awarded.

EDU 1613—Foundations in Education—Survey of the history and philosophies of American education with special emphasis on current issues and problems in education. Three lectures per week. Three semester hours credit.

EDU 2543—Educational Psychology—A study of such topics as health, general process of growth, interests and incentives, social psychology of the child, and the development of intellectual efficiency and learning. Three lecture hours per week. Three semester hours credit.

EDUCATIONAL PSYCHOLOGY

EPY 2513—Child Psychology (Human Growth and Development I)—Prerequisite: Psychology 1513 and sophomore standing. A course which deals with the various aspects of human growth and development. Problems studied include physical, mental, social and emotional development from infancy through preadolescence. Special attention is given to the implications for education. Three lectures per week. Three semester hours credit. (This course is for pre-professional and elementary teachers *only*)

EPY 2523—Adolescent Psychology (Human Growth and Development II)—Prerequisite: Psychology 1513 and sophomore standing. A study of the individual during adolescent years. Three lectures per week. Three semester hours credit. (This course is for pre-professional and secondary teachers *only*)

ENGLISH

ENG 1103—Developmental English—This course offers individualized instruction for freshmen who have a need for developmental study before entering ENG 1113. Placement in the course is determined by standards set by the department. This course emphasizes grammar, spelling, and writing. Three lectures per week. Three semester hours credit. (Institutional credit)

ENG 1113—English Composition I—This course is a study of composition with emphasis on the sentence, the paragraph and the theme. Each student will write a research paper. Three lectures per week. Three semester hours credit.

ENG 1123—English Composition II—Prerequisite: English 1113. This is a continuation of ENG 1113 with emphasis on writing about literature. Students will study the genres of short story, novel, drama, and poetry. Three lectures per week. Three semester hours credit.

ENG 2131—Creative Writing, I—Consent of the instructor required. Writing the poem, the short story, the essay, and the play. One hour per week. One semester hour credit.

ENG 2141—Creative Writing, II—A continuation of English 2131. One hour per week. One semester hour credit.

ENG 2223—American Literature I—This is a survey of American Literature from Colonial times through Walt Whitman. Three lectures per week. Three semester hours credit.

ENG 2233—American Literature II—This is a survey of American Literature from Mark Twain to the present. Three lectures per week. Three semester hours credit.

ENG 2323—English Literature I—This is a survey of English Literature from Beowulf through the Age of Neo-Classicism. Three lectures per week. Three semester hours credit.

ENG 2333—English Literature II—This is a survey of English Literature from the Age of Romanticism to the present time. Three lectures per week. Three semester hours credit.

ENG 2923—Professional Writing—This is a course designed for the student who is interested in writing as a profession. Students will write short fiction, drama, and poetry. This course is an elective for journalism, English, and other majors in the liberal arts curriculum. Prerequisite: Six semester hours in English composition. Three lectures per week. Three semester hours credit.

GEOGRAPHY

GEO 1113—World Geography—A regional survey of the basic geographic features and major new developments of the nations of the world. Three lectures per week. Three semester hours credit.

GEO 1123—Principles of Geography—A course which deals with the basic content of geography, planetary relationships of the earth, interpretation and use of maps, elements of weather and climate, regional distribution of climatic elements and the interrelationship of man's physical and cultural landscapes. Three lectures per week. Three semester hours credit.

GRAPHICS AND DRAWING

GRA 1113—Engineering Drawing I—The use of instruments, geometric construction, orthography projections, sectional views, and lettering. Six hours laboratory per week. Three semester hours credit.

GRA 1123—Engineering Drawing II—Auxiliary views, dimensioning, isometric projections, oblique drawings and fasteners. Six hours laboratory per week. Three semester hours credit.

HEALTH, PHYSICAL EDUCATION AND RECREATION

HPR 1111—General Activities I—General activities courses include varied activities such as volleyball, archery, tennis, badminton, basketball, softball, golf, and weightlifting. No lecture is involved. Not designed for physical education majors. Two hours per week. One semester hour credit.

HPR 1121—General Activities II—A continuation of HPR 1111. Two hours per week. One semester hour credit.

HPR 1131—Varsity Sports I—Participation in varsity sport. One semester hour credit.

HPR 1141—Varsity Sports II—Participation in varsity sport. One semester hour credit.

HPR 1213—Personal and Community Health—Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school and health agencies. Three hours per week. Three semester hours credit.

HPR 1313—Introduction to Health, Physical Education & Recreation—Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with discussion of the responsibilities and opportunity of professional personnel. Orientation of students to opportunities in the field. Three hours per week. Three semester hours credit.

HPR 2111—General Activities III—A continuation of HPR 1121. Two hours per week. One semester hour credit.

HPR 2121—General Activities IV—A continuation of HPR 2111. Two hours per week. One semester hour credit.

HPR 2131—Varsity Sports III—Participation in varsity sport. One semester hour credit.

HPR 2141—Varsity Sports IV—Participation in varsity sport. One semester hour credit.

HPR 2213—First Aid and Personal Safety—Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. Three lectures. Three semester hours credit.

HISTORY

HIS 1113—Western Civilization I—A general survey of European History from ancient times to 1660 A.D. Recommended for freshmen. Three lectures. Three semester hours credit.

HIS 1123—Western Civilization II—A general survey of European civilization since 1660 A.D. Three lectures. Three semester hours credit.

HIS 2213—American (U.S.) History I—This course is a survey of U. S. history from the period of discovery and exploration through Reconstruction. Three lectures. Three semester hours credit.

HIS 2223—American (U.S.) History II—This course is a survey of U.S. history from Reconstruction to the present. Three lectures. Three semester hours credit.

HOME ECONOMICS

HEC 1213—Food Selection and Preparation—Principles of food selection, preparation and service. One lecture. Four hours laboratory per week. Three semester hours credit.

HEC 1313—Elementary Clothing—This course emphasizes understanding and applying the fundamental principles of garment construction and garment selection. A study of fabrics used in ready-to-wear apparel is included. One hour lecture. Four hours laboratory per week. Three semester hours credit.

HEC 2213—Meal Management—Problems in planning, preparation, and service for average family meals as to nutritive requirements, food budgets and managerial principles. One lecture. Four hours laboratory per week. Three semester hours credit.

HEC 2313—Clothing Construction—Interpreting and solving problems associated with clothing a family. Emphasis is on advanced clothing constructions and pattern alterations. One hour lecture. Four hours laboratory per week. Three semester hours credit.

JOURNALISM

JOU 1111—College Publications I—The laboratory course is designed to give practical experience in working with college newspaper and yearbook production. News, feature, and editorial writing, make-up and layout, editing, advertising and photography will be emphasized according to student need. Two hours per week. One semester hour credit. (TBA)

JOU 1121—College Publications II—A continuation of JOU 1111 (TBA)

JOU 1313—Principles of Journalism I—Introductory journalism, news reporting, construction of the news story, sources, and the types and methods of handling elementary study of typography and headline writing. Three lectures. Three semester hours credit.

JOU 1323—Principles of Journalism II—The preparation of advertising copy and layouts for newspapers, agencies, and retail advertising. Types of layouts; copy writing and proofreading, with emphasis on proof marks. Three lectures. Three semester hours credit.

JOU 2111—College Publications—Open to journalism majors only who have successfully completed JOU 1313 and 1323. Consent of instructor. Laboratory work will include coverage of news events on campus, photography, sports writing, and editorial writing. Advancement in skill of headline writing, copy editing, and make-up design will also be stressed. Two hours per week. One semester hour credit.

JOU 2121—College Publications—Open to journalism majors only who have successfully completed JOU 1313, 1323, and 2111. Consent of instructor. Laboratory work will include coverage of news events on campus, photography, and editorial writing. Advancement in skills in headline writing, copy editing, and makeup and design will be stressed. Two hours per week. One semester hour credit.

LAW ENFORCEMENT

LEN 1313—Survey of Law Enforcement—History, development, and philosophy of law enforcement in a democratic society, introduction to agencies involved in the administration of criminal justice; career orientation. Three semester hours credit. (Natchez Campus)

LEN 1323—Police Administration and Organization I—Principles of organization and administration in law enforcement as applied to law enforcement agencies; introduction to concepts of organizational behavior. Three semester hours credit. (Natchez Campus)

LEN 1333—Police Administration and Organization II—Study of live activities of law enforcement agencies with emphasis on patrol functions and prevention of crime; include traffic investigations, juvenile, vice, and other specialized units. Three semester hours credit. (Natchez Campus)

LEN 2313—Police Operations—Operational services, patrol, intelligence and vice units, juvenile units. Traffic administration. Three semester hours credit. (Natchez Campus)

LEN 2323—Criminal Law—The penal code, criminal statutes, including juvenile statutes, evidence, processing and detention of juveniles and juvenile court procedure. Three semester hours credit. (Natchez Campus)

LEN 2333—Criminal Investigation I—Fundamentals, search and recording, collection and preservation of evidence, fingerprinting, photography, sources of information, interviews and interrogation. Follow up. Three semester hours credit. (Natchez Campus)

LEN 2343—Criminal Investigation II—Use of scientific techniques in investigation, investigation of problems in major crimes; arrests, apprehensions, and raids; fingerprinting; rules of evidence, and testifying in court. Three semester hours credit. (Natchez Campus)

LEN 2413—Administration of Criminal Justice I—A study of the legal concepts and procedures, including laws of arrest and search warrant procedure, beginning with the issuance of legal process to ultimate disposition, including informations, indictments, arraignments, preliminary hearings, bail juries, and trial and penal conditions. Three semester hours credit. (Natchez Campus)

LEN 2423—Administration of Criminal Justice II—The analysis of various release procedures and their effectiveness from a historical, philosophical, and sociological point of view. Three semester hours credit. (Natchez Campus)

LEN 2513—Law Enforcement and the Juvenile—The role of police in juvenile delinquency and control. Organization, function, and jurisdiction of juvenile elective agencies. Processing, detention, and disposition of cases. Statutes and court procedures applied to juveniles. Three semester hours credit. (Natchez Campus)

MATHEMATICS

MAT 1103—Developmental Math I—This course is designed for those students whose background and orientation test scores indicate a need for additional skills in basic arithmetic and introductory algebra. Three semester hours institutional credit.

MAT 1203—Developmental Math II (Wesson Campus)—This course is designed to provide a review of basic algebra concepts and operations and to prepare students for intermediate algebra. Three hours per week. Three semester hours institutional credit.

MAT 1203—Developmental Math II—(Natchez Campus)—This course is designed to develop proficiency and self confidence in cognitive reasoning patterns and problem solving techniques. Three hours per week. Three semester hours institutional credit.

MAT 1233—Intermediate Algebra—(Prerequisite: One year high school algebra or successful completion of MAT 1203). This course is designed for students whose qualifications are deficient for college algebra or technical math. Topics include polynomials, factoring, fractions, problem solving, roots and radicals, quadratics, graphs, and simultaneous equations. Three hours per week. Three semester hours credit.

MAT 1313—College Algebra—Review of fundamentals from the modern approach, sets and numbers, algebra as a logical system, functions, determinants, permutations, combinations, the binomial theorem, induction, complex numbers. Prerequisite: Two units of high school algebra or successful completion of MAT 1233. Three hours per week. Three semester hours credit.

MAT 1323—Trigonometry—Positive and negative angles, trigonometric functions, radian measure, identities, logarithms, solution of triangle, inverse function, graphs, trigonometric equations. Prerequisite: MAT 1313. Three hours per week. Three semester hours credit.

MAT 1333—Finite Mathematics—Introduction to symbolic logic, set theory, probability theory, difference equations, linear programming, and game theory with applications oriented toward business decision-making and the behavioral sciences. Prerequisite: MAT 1313. Three hours per week. Three semester hours credit.

MAT 1613—Calculus I—A—Coordinate systems; basic theorems of analytics; functions; limits; the derivative; the integral; differentiation and integration of algebraic functions; applications. Three hours per week. Three semester hours credit. (Natchez Campus)

MAT 1623—Calculus II—A—Differentiation and integration of transcendental functions; the definite integral; methods of integration; applications. Three hours per week. Three semester hours credit. (Natchez Campus)

MAT 1723—The Real Number System (Math for Elementary Teachers I)—This course will emphasize the structure and properties of the real number system. Limited to students preparing to teach. Prerequisite: One year of high school algebra or completion of Math 1203. Three hours per week. Three semester hours credit.

MAT 1733—Informal Geometry and Algebra (Math for Elementary Teachers II)—This course will present intuitive foundations of geometry and basic properties and structure of algebra. Prerequisite: MAT 1723. Three hours per week. Three semester hours credit.

MAT 1743—Modern Mathematics—Basic concepts of sets, number systems, arithmetic, algebra, geometry and logic. Designed for general education, music and some education majors. Three hours per week. Three semester hours credit.

MAT 1815—Calculus I—Unified course in analytics and calculus. A study of the basic theorems of analytics, functions, limits and continuity, differentiation of algebraic functions, applications of the derivative and formal integration. Prerequisite: high school algebra II and trigonometry or MAT 1313 and MAT 1323. Five hours per week. Five semester hours credit.

MAT 1825—Calculus II—A study of the conics, transcendental functions, polar coordinates, applications and technique of integration, parametric equations, vectors, and improper integrals. Prerequisite: MAT 1815. Five hours per week. Five semester hours credit.

MAT 2613—Calculus III—A—Solid analytics; vectors; improper integrals. Line integration. Three hours per week. Three semester hours credit. (Natchez Campus)

MAT 2623—Calculus IV—A—Infinite series; partial differentiation; multiple integrals. Three hours per week. Three semester hours credit. (Natchez Campus)

MAT 2813—Calculus III—A study of analytic geometry and vectors in three dimensional space, partial differentiation, multiple integrals, and series. Prerequisite: MAT 1825. Three hours per week. Three semester hours credit.

MAT 2913—Differential Equations—Solution of first and higher order differential equations; existence theorems; solution by series; and application to problems in geometry; physics and chemistry. Prerequisite: MAT 1825. Three hours per week. Three semester hours credit.

MODERN AND FOREIGN LANGUAGE

Students who have received two high school units in a modern language will not receive credit for freshman work in that language. These students may take sophomore courses in that language.

MFL 1113—Elementary French I—This course is designed to teach basic language skills—speaking, reading, and writing. Three lectures per week. Three semester hours credit.

MFL 1123—Elementary French II—This course is a continuation of French 1113, employing special drills on verb forms and uses, as well as idiomatic vocabulary, using oral and written sentences. Three lectures per week. Three semester hours credit.

MFL 2113—Intermediate French I—This course involves a review of French grammar and develops basic language skills. Reading materials are used which have literary cultural value. Three lectures per week. Three semester hours credit.

MFL 2123—Intermediate French II—Literary and cultural appreciation of the language and the country is enhanced by the reading of a book which pictures life in a typical French village, with class conversation concerning the contents of this book. Three hours per week. Three semester hours credit.

MILITARY SCIENCE

MSC 1112—Basic Military Skills I—This course introduces the student to military customs, organization, and benefits. Included in this curriculum are military history, weapons, and military communications. There are no prerequisites for this course. Two hours per week. Two semester hours credit.

MSC 1122—Basic Military Skills II—A continuation of MSC 1112, this course introduces the student to the techniques of map and compass reading, and survival. Also included is a study of the Soviet Union and the capabilities of its military forces and weapons. There are no prerequisites for this course. Two hours per week. Two semester hours credit.

MSC 2112—Military Map Reading—A study of military maps which provides students proficiency in map reading, land navigation, and use of compasses. There are no prerequisites for this course. Two hours per week. Two semester hours credit.

MSC 2122—Leadership and Tactics—This course familiarizes the student with individual and group behavior and its effect on leadership. Also included is a study of infantry tactics which provides students the necessary fundamentals to prepare an infantry squad for the attack, defense, and patrolling. There are no prerequisites for this course. Two hours per week. Two semester hours credit.

MUSIC FOUNDATIONS

(Education, History, Literature and Theory)

MUS 1113—Music Appreciation (Non-Majors)—The object of this course is to increase the application of music, enable the student to hear acutely, to gain an understanding of the composer's musical message through the medium of lectures, discussions, and recordings. Three hours per week. Three semester hours credit.

MUS 1123—Survey of Music Literature—Representative works of composers from the sixteenth century to the present are studied and explanation of the styles of the various historical periods are included. An introduction to musical forms including the larger instrumental types such as sonatas and symphonies and listening requirements utilizing recordings, tapes, video tapes, and live performances are a part of this course. Three hours per week. Three semester hours credit.

MUS 1133—Fundamentals of Music—An elective credit course for non-music majors or music majors with an insufficient background for MUS 1214. It provides the student with basic knowledge of notation, scales, keys, rhythm, intervals, triads, and their inversions. Three semester hours credit.

MUS 1214—Theory I—This is a composite course of harmony, sight singing, dictation, and keyboard harmony. The study will include scales, intervals, triads, dominant seventh chords and simple modulations. Four lecture hours and two laboratory hours per week. Four semester hours credit.

MUS 1224—Theory II—A continuation of MUS 1214. Four lecture hours. Two hours laboratory. Four semester hours credit.

MUS 1612—Elementary Conducting—The purpose of this course is to teach the student the fundamentals of choral and instrumental conducting. Two hours per week. Two semester hours credit.

MUS 2214—Theory III—A continuation of MUS 1224. It includes a study of the seventh chords, altered chords, non-harmonic dictation and keyboard harmony and advanced sight-singing. Four lecture hours. Two laboratory hours per week. Four semester hours credit.

MUS 2224—Theory IV—A continuation of MUS 2214. Four lecture hours and two hours laboratory per week. Four semester hours credit.

APPLIED MUSIC

ALL MUSIC MAJORS DESIRING ENROLLMENT IN APPLIED MUSIC COURSES MUST AUDITION PRIOR TO REGISTRATION SO THAT THE PROPER COURSE NUMBERS CAN BE ASSIGNED.

MUA 0110—Recital Hour—Presented recital by students, faculty or guest artists. All music majors and applied music students are required to attend. Recital dates are announced. No credit.

MUA 1111, 1121, 2111, 2121—Class Brass I, II, III, IV—(for the non-instrumental music major or non-music major)—These courses are for students who have had little or no previous training on brass instruments. The fundamental concepts of the brasses are studied. Students must make the necessary arrangements to obtain instruments for the class. Two half-hour class meetings per week and one hour practice daily. One semester hour credit. (Wesson Campus)

MUA 1141, 1151, 2141, 2151—Brass I, II, III, IV—(for the non-instrumental music major or non-music major)—These courses are for students who have advanced beyond the level of MUA 1811, 1821, 2811, and 2821. Two half-hour lessons per week and one hour practice daily. One semester hour credit. (Wesson Campus)

MUA 1172, 1182, 2172, 2182—Brass for Music Education Majors I, II, III, IV—Two half-hour lessons per week and two hours practice are required daily. Two semester hours credit. Participation in band is required. (Wesson Campus)

MUA 1173, 1183, 2173, 2183—Brass for Brass Majors I, II, III, IV (not intended for music education major)—Two half-hour lessons per week, and three hours practice daily are required. Three semester hours credit. Participation in band is required. (Wesson Campus)

MUA 1331, 1341, 2331, 2341—Organ for Non-Music Majors I, II, III, IV—These courses are for students who desire organ as an elective. Two private lessons per week are offered. One semester hour credit. One hour practice daily.

MUA 1362, 1372, 2362, 2372—Organ for Music Education Majors I, II, III, IV—The courses are for music education majors. Two private lessons each week and two hours practice daily are required. Two semester hours credit.

MUA 1411, 1421, 2411, 2421—Class Percussion I, II, III, IV (for the non-instrumental music major or non-music major)—For students who have had little or no previous training on percussion instruments. The fundamental concepts of the percussion instruments are studied. Students must make the necessary arrangements in obtaining an instrument for the class. Two half-hour class meetings per week and one hour practice daily. One semester hour credit. (Wesson Campus)

MUA 1441, 1451, 2441, 2451—Percussion I, II, III, IV (for the non-instrumental music major or non-music major)—For students who have advanced beyond the level of MUA 1811, 1821, 2811, 2821. Two half-hour lessons per week and one hour practice daily. One semester hour credit. (Wesson Campus)

MUA 1472, 1482, 2472, 2482—Percussion for Music Education Majors I, II, III, IV—Two half-hour lessons per week and two hours practice required daily. Two semester hours credit. Participation in band required. (Wesson Campus)

MUA 1473, 1483, 2473, 2483—Percussion for Percussion Majors (not intended for music education majors)—Two half-hour lessons per week and three hours practice daily. Three semester hours credit. Participation in band required. (Wesson Campus)

MUA 1511, 1521, 2511, 2521—Class Piano I, II, III, IV—For music education majors with instrumental or voice emphasis or non-music majors who have had little or no previous keyboard experience. Study of fundamentals of techniques including major and minor scales and arpeggios, simple transposition and harmonization using the primary chords, and appropriate repertoire. Two class meetings per week. One hour practice daily. One semester hour credit.

MUA 1541, 1551, 2541, 2551—Piano I, II, III, IV—For music and non-music majors advanced beyond the level of MUA 1511, 1521, 2511, 2521. Placements by audition. Study of major and minor scales and arpeggios and appropriate repertoire representing the various stylistic periods of music. Two lessons per week. One hour practice daily. One semester hour credit.

MUA 1572, 1582, 2572, 2582—Piano I, II, III, IV—For Bachelor of Music Education with Piano Emphasis or for Piano Majors without sufficient background to meet the requirements of MUA 1573, 1583, 2573, 2583. Review of major and minor scales, chords, and arpeggios. Study of representative compositions from the various stylistic periods of music. Two class meetings per week. Two hours practice daily. Two semester hours credit.

MUA 1573, 1583, 2573, 2583—Piano I, II, III, IV—For Bachelor of Music in Piano. Audition required. Review of major and minor scales and arpeggios. Designed for the development of advanced keyboard technique and musicianship through the study of repertoire from the various stylistic periods of music. Two lessons per week. Three hours practice daily. Three semester hours credit.

MUA 1611, 1621, 2611, 2621—Class Strings I, II, III, IV (For the non-instrumental music major or non-music major)—For students who have had little or no previous training on stringed instruments. The fundamental concepts of the stringed instruments are studied. Students must make the necessary arrangements in obtaining an instrument for this class. Two half-hour class meetings per week, and one hour practice daily. One semester hour credit. (Wesson Campus)

MUA 1641, 1651, 2641, 2651—Strings (For the non-instrumental music major or non-music major)—For students who have advanced beyond the level of MUA 1611, 1621, 2611, 2621. Two half-hour lessons per week. One hour practice daily. One semester hour credit. (Wesson Campus)

MUA 1672, 1682, 2672, 2682—Strings for Music Education Majors I, II, III, IV—Two half-hour lessons per week and two hours practice required daily. Two semester hours credit. (Wesson Campus)

MUA 1673, 1683, 2673, 2683—Strings for String Major I, II, III, IV (not intended for music education major)—Two half-hour lessons per week and three hours practice daily. Three semester hours credit. (Wesson Campus)

MUA 1711, 1721, 2711, 2721—Class Voice I, II, III, IV (Not for vocal majors)—This course of study includes an introduction to the fundamental principles of singing. Two class meetings per week and one hour practice daily. One semester hour credit.

MUA 1741, 1751, 2741, 2751—Voice I, II, III, IV (not for vocal majors)—For music majors and non-music majors who have advanced beyond the level of MUA 1711, 1721, 2711, 2721. Placement in these courses is left to the instructor's discretion. Two class meetings per week and one hour practice daily. One semester hour credit.

MUA 1772, 1782, 2772, 2782—Voice For Music Education Majors I, II, III, IV—This course of study includes an introduction to the fundamental principles of singing, with special emphasis on correct breathing. Participation in choir is required. Two half-hour lessons per week, and two hours of practice daily. Two semester hours credit. (1772 and 2772, formerly 1762 and 2722)

MUA 1773, 1783, 2773, 2783—Voice for Music Majors I, II, III, IV—Satisfactory audition required for voice majors. Technique in the study of voice. Principles of relaxation, breathing, distinct enunciation and interpretation. Participation in choir is required. Two half-hour lessons per week, and three hours practice daily. Three semester hours credit.

MUA 1811, 1821, 2811, 2821—Class Woodwinds I, II, III, IV (For the non-instrumental music major or non-music major)—For students who have had little or no previous training on woodwind instruments. The fundamental concepts of the woodwind instruments are studied. Students must make the necessary arrangements in obtaining an instrument for this class. Two half-hour class meetings per week, and one-hour practice daily. One semester hour credit. (Wesson Campus)

MUA 1841, 1851, 2841, 2851—Woodwind (For the noninstrumental music major or non-music major)—For students who have advanced beyond the level of MUA 1811, 1821, 2811, 2821. Two half-hour lessons per week. One hour practice daily. One semester hour credit. (Wesson Campus)

MUA 1872, 1882, 2872, 2882—Woodwinds For Music Education Majors I, II, III, IV—Two half-hour lessons per week and two hours practice required daily. Two semester hours credit. Participation in band required. (Wesson Campus)

MUA 1873, 1883, 2873, 2883—Woodwinds For Woodwind Major I, II, III, IV (not intended for music education major)—Two half-hour lessons per week and three hours practice daily. Three semester hours credit. Participation in band required. (Wesson Campus)

MUSIC ORGANIZATIONS

MUO 1111, 1121, 2111, 2121—Band I, II, III, IV—Prerequisite: Consent of instructor. Fundamentals of the marching and concert band. Organized to serve the college at games, concerts, and other public and special functions. Five laboratories per week. One semester hour credit. (Wesson Campus)

MUO 1141, 1151, 2141, 2151—Small Band Groups I, II, III, IV—Groups less than marching or concert band size. Groups such as stage bands, brass ensembles, percussion ensembles, woodwind ensembles, etc. Participation by audition or consent of director. One semester hour credit. (Wesson Campus)

MUO 1211, 1221, 2211, 2221—Choir I, II, III, IV—Membership with consent of instructor. The performing group for the vocal department makes numerous appearances during the year, both on the campus and throughout the state. Four hours laboratory per week, one hour practice Monday through Thursday. One semester hour credit.

MUO 1241, 1251, 2241, 2251—Small singing Groups I, II, III, IV—These ensembles are composed of selected students and specialize in small ensemble singing. One semester hour credit.

PHILOSOPHY AND BIBLE

PHI 1113—Old Testament Survey—This is a study of the entire Old Testament covering the recorded events prior to Abraham and the history of the Hebrew nation as revealed in the books of history, prophecy and poetry. Three hours per week. Three semester hours credit.

PHI 1123—Old Testament Survey II—A continuation of Philosophy 1113. Three hours per week. Three hours credit. (Natchez Campus)

PHI 1133—New Testament Survey—This is a study of the New Testament covering the life of Christ and the establishment of the early church as presented in the Gospels, Acts and the other New Testament books. Three hours lecture. Three semester hours credit.

PHI 1153—The Life of Christ—The aim of this course is to give the student a general knowledge of the most important events in the life of Christ in a chronological order as found in the Gospels. The Gospels will be studied as a unit endeavoring to get a composite picture of the life and earthly ministry of Jesus. Three hours per week. Three semester hours credit. (Natchez Campus)

PHI 2113—Introduction To Philosophy—An introduction to systematic and philosophical thinking and study of significant men and trends of philosophy both past and present. The emphasis is on learning how to think properly and how to come to grips with “proper” thinking of great philosophers. Three hours lecture. Three semester hours credit. (Natchez Campus)

PHYSICS

PHY 2213—Physical Science Survey I (Non-Lab)—Designed for the non-technical student. A survey of laws of physics and astronomy. For education majors only. Three hours per week. Three semester hours credit.

PHY 2223—Physical Science Survey II (Non-Lab)—Designed for the non-technical student. A survey of chemistry, meteorology, and geology. Three hours per week. Three semester hours credit.

PHY 2313—General Physics I—Deals with laws of mechanics and heat. Two hours lecture, one two hour laboratory per week. Three semester hours credit.

PHY 2323—General Physics II—Deals with laws of electricity and sound. Two hours lecture, one two hour laboratory per week. Three semester hours credit.

PHY 2333—General Physics III—Deals with light, magnetism, and atomic structure. Two hours lecture, one two hour laboratory per week. Three semester hours credit.

POLITICAL SCIENCE

PSC 1113—American National Government—Survey of the organization, political aspects of and basis for American Government. Three hours per week. Three semester hours credit.

PSC 1123—American State And Local Government—Relationship between states and federal government, and between states and their subdivisions; organizations, function, and operation of executive, legislative and judiciary; elections and suffrage generally, Mississippi particularly. Three hours per week. Three semester hours credit.

PSYCHOLOGY

PSY 1513—General Psychology I—An introduction to the scientific study of human behavior. Includes history and methods of psychology; growth and development; principles of learning; sensation and perception; thinking; statistics; personality; and intelligence. Three lectures per week. Three semester hours credit. (EPY 1513)

PSY 1523—General Psychology II—Prerequisite: Psychology 1513. A continuation of Psychology 1513, emphasizing applied psychological methods and principles. Includes motivation and emotion; abnormal behavior, mental health and therapy; group processes; mass communication and persuasion and industrial psychology. Three hours lecture. Three semester hours credit. (Natchez campus) (EPY 1523)

PSY 2553—Psychology of Personal Adjustment—Prerequisite: Psychology 1513. A course to aid in developing an understanding of the causes and symptoms of emotional maladjustment. Emphasis is placed upon preparing the student to anticipate and deal with his own problems and to improve his understanding of the behavior of others. Three lectures per week. Three semester hours credit. (Natchez Campus).

READING

REA 1103—Developmental Reading I—This course is designed to help students with a deficiency in reading skills. The emphasis of the course is the development of study skills, comprehension, vocabulary building, and reading for specific purposes as well as for enjoyment. The need for the course will be determined by a freshman scoring 10 or below on TABE Reading, 12 or below on the ACT - Social Studies, and/or a high school English grade below C. Three hours recitation per week. Three semester hours credit. This course counts for graduation at Copiah-Lincoln. (Wesson Campus)

REA 1103 A—Designed to give extensive practice in basic reading processing with emphasis on vocabulary development and basic comprehension skills. Three semester hours of institutional credit awarded at the end of 1103B. (Natchez Campus)

REA 1103 B—(REA 1103 A - or competency test score equivalency - is a prerequisite for REA 1103 B) Designed to provide specific skills practice for students whose reading proficiency is inadequate for successful college performance. Special areas of emphasis: sustained silent reading, comprehension strategies, time management, PQ4R, marking, mapping, vocabulary building, and reading flexibility. Three hours of institutional credit awarded. (Natchez Campus)

REA 1203—(REA 1103 - or competency test score equivalency is a prerequisite for REA 1203) Designed to diagnose and remediate individual student skill weaknesses. General areas of emphasis: listening and notemaking, textbook notemaking, testwiseness, developing content area vocabulary, paragraph patterns, memory training skills and diversified rate strategies. Three hours of institutional credit awarded. (Natchez Campus)

REA 1223—Reading Improvement II—This course, a continuation of REA 1103, is imperative for those students not having yet reached the minimum standard of achievement necessary to succeed in college work. It is also for those students wishing to improve by increasing their reading skills. Three hours recitation per week. Three semester hours credit. This course transfers as a Humanities elective. (Wesson Campus)

REA 1231—Rapid Reading Efficiency—College level course designed for proficient readers. Reading principles stressed will: (1) accelerate reading speed 25-50%, (2) teach reading flexibility, (3) build word-grouping ability, (4) advocate the pacing concept, and (5) build comprehension improvement. One hour institutional credit awarded. (Natchez Campus)

SECRETARIAL SCIENCE

SEC 1113—Elementary Typewriting—This course is primarily for beginners in typewriting. Keyboard mastery, parts and care of the typewriter, developing correct typewriting techniques, and the application of this acquired skill to simple personal and business letters, manuscript writing, vertical and horizontal centering, and tabulated reports. Three hours lecture and two hours laboratory each week. Three semester hours credit.

SEC 1123—Intermediate Typewriting—This course includes a review of the keyboard parts and care of the typewriter, and correct techniques with emphasis on accuracy and speed development, letter styles, manuscripts and tabulation. Three hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisite: Typewriting 1113 or equivalent.

SEC 2523—Office Machines—The theory, operation and use of various hand and electrically operated office machines such as: dictaphone, adding machines, calculators, comptometers, posting machines, duplicators, mimeograph, and other machines. Three semester hours credit.

SOCIOLOGY

SOC 2113—Introduction to Sociology—Deals with human relationships. Students will receive a synopsis of the whole field of sociology; including the social world, the social and cultural processes within this world, and the integration of these processes in relation to the individual, the group, and the institution. Three hours per week. Three semester hours credit.

SOC 2133—Social Problems—A study of the nature, scope, and effects of the major social problems of today and the theoretical preventive measures to alleviate them. Course includes such problems as unemployment, urbanization, crime, juvenile delinquency, alcoholism, drug addiction, and disaster; family problems include the aged, mentally ill, and retarded. Field trips are scheduled to more fully acquaint students with social problems. Three semester hours credit.

SOC 2143—Marriage and Family—A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and of social-economic adjustments to society. Three hours per week. Three semester hours credit. Prerequisite: Sociology 2113 and Sophomore standing.

SPEECH AND THEATRE

SPT 1113—Oral Communication (Principles of Speech)—Correct and effective English, correct pronunciation and enunciation; breath control; study and practice in making speeches for all occasions, major emphasis on organization of material; and practice in speaking before the group. Three hours per week. Three semester hours credit.

SPT 1213—Fundamentals of Theatre—A basic course in the theatre arts. An introduction to the cultural, historical, and social aspects of the drama; investigation of essential elements of play production. Three hours per week. Three semester hours credit.

SPT 1241—Drama Production I—Participation in college drama productions. One semester hour credit.

SPT 1251—Drama Production II—Participation in college drama. One semester hour credit.

SPT 1261—Drama Production III—Participation in college drama. One semester hour credit.

SPT 1271—Drama Production IV—Participation in college drama. One semester hour credit.

SPT 2223—Introduction To Dramatic Arts (Stagecraft)—Stage craft, lighting, make-up, acting, and production techniques. Students are required to participate in assigned plays. Three lectures plus laboratory in actual play production. Three semester hours credit.

TECHNICAL EDUCATION

CHILD CARE SUPERVISION

TCC 10—Observing Child Behavior—Course designed to increase objectivity and proficiency in observing, recording and interpreting children's behaviors; to increase awareness of patterns of behavior of children from two to five years, including child guidance and discipline techniques. Seventeen hours per week, five semester hours credit.

TCC 14—Creative Activities for the Young Child—A study of creative activities for preschool children with practical experiences provided. Introduces a wide variety of art media suitable for use with young children and emphasis on child's first concept in math, science, social studies and other areas; practical construction of materials and study of effective ways to use them as learning experiences. Three hours per week, three semester hours credit.

TCC 15—Introduction to Occupational Child Care Services—Introduces student to principles and programs in early childhood education: history, philosophy, and theory of educating young children. Three hours per week, three hours credit.

TCC 20—Child Care Practicum II—This course is designed for the student to participate actively in the training and supervision of children in a nursery laboratory school. Planning and presentation of various types of learning experiences for young children is stressed. The student is supervised by a qualified instructor. Lab assignment will be given during the term by instructor. Ten hours per week, five credit hours.

TCC 24—Art for Children—A study of selection and objective use of art activities for young children. A variety of art activities are studied with basic instruction given concerning the value of creative art when working with young children. Three hours per week, three hours credit.

TCC 25—Food Preparation—Basic principles in selection, storage, preparation and serving of foods for optimum nutritive value. Planning menus, developing food budgets, managing food service for day care centers are stressed. Three hours per week, three hours credit.

TCC 26—Marriage and Family Living—This course focuses upon family interaction, studying developmental tasks of parent and children at each stage of family development and on the family as a unit. Three hours per week, three hours credit.

TCC 30—Child Care Practicum III—A continuation of Practicum II. Ten hours per week, five hours credit.

TCC 31—Child Nutrition and Health—Basic information on nutrition, nutritional value of foods, menu planning and nutritional needs of the young child; stress on establishing good eating habits early. Common childhood diseases will be studied along with regulations set forth by the state regarding sanitation and nutrition requirements. Three hours per week, three hours credit.

TCC 32—Language Arts for Preschool Children—Study of importance of language development for young children. Emphasis will be given to the selection of literature appropriate for different age groups and creative activities designed to stimulate language development. Three hours per week, three hours credit.

TCC 33—Methods and Materials for Teaching Preschool Children—This course will give the student a better understanding of teaching techniques and procedures used for teaching preschool children. Students will study and analyze resource materials available for teaching preschool children and practice objective use of them. Three hours per week, three hours credit.

TCC 34—Music for Early Childhood—Introduces a variety of activities with music for children. Emphasis on creative value of music program in day care center. Emphasis on selection and objective use of music activities. Three hours per week, three hours credit.

TCC 40—Child Care Practicum IV—A continuation of Practicum III. Ten hours per week, five hours credit.

TCC 42—Infant and Toddler Care—This course covers the needs, characteristics and care of infants from birth until child is developmentally ready for group care. Three hours per week, three hours credit.

TCC 43—Physical/Motor Development for Young Children—The study of the physical and motor development of a child during early childhood with strong emphasis on methods and procedures of developing fine and gross mature skills. Emphasis will be placed upon selection and use of outdoor equipment. Three hours per week, three hours credit.

TCC 44—Child Care Administration II—Includes studies of the selection and arrangements of equipment and materials for groups of young children, such as materials for art, music, science, stories, and play activities appropriate for the young child; role of teacher of children is examined. Laws regarding child care and child care facilities will be stressed. Management of different types of programs will be studied. Three hours per week, three hours credit.

TCC 46—Child Psychology—Study of the growth and development of the child from conception through age five, including the physical, social, emotional, and mental development of the young child, influence of environment, principles and theories of development. Three hours per week, three hours credit.

TE 10—Mathematics I—Prerequisite: 2 units of high school mathematics in either algebra and/or trigonometry. Fundamental operations in algebra, factoring, fractions, exponents, radicals, complex numbers, linear equations, systems of linear equations, determinants, quadratic systems in two unknown ratio, proportion, and variation, graphical solution and simultaneous equations, and the basic concepts of analytic geometry. Three clock hours per week. Three credits.

TE 11—Mathematics II—Prerequisite: TE 10—Algebra for Technicians. Trigonometric functions, plane right triangles, reduction formulas, fundamental relations, identities, addition formulas, double angles, half angles, inverse functions, solution of oblique triangles, logarithms, and complex numbers. Three hours per week, three credits.

TE 12—Electronics Math—Prerequisite: two units of high school mathematics. The course covers fundamental operations in algebra and trigonometry. Factoring, exponents, radicals, complex numbers, systems of lineal equations, determinants, quadratic systems, graphical solution, trigonometric functions, plane right triangles, identities, logarithms and complex numbers are also covered. Five hours per week, five credits.

TE 14—Physics for Technicians—An introduction course in physics for technicians. Fundamentals, mechanics, heat and electricity. Particular emphasis is given to mechanics, concurrent forces, parallel forces, forces in space, work and energy. Simple machines are studied, with special reference being given to accelerated motion, friction, vibratory motion, rotary motion and gravitation. Two hours lecture, two hours laboratory. Three credits.

TE 15—Physics for Technicians—A continuation of Physics TE 14 with special emphasis given to the areas of sound, light, radiation and acoustics. Two hours lecture, two hours laboratory. Three credits.

TE 20—Drawing for Technicians—An intensive course in the basic principles of drawing including the alphabet of lines, layouts, use and care of instruments, orthographic projection, oblique projection, sections, auxiliaries and general drafting practices. One hour lecture, four hours laboratory. Three credits.

TE 21—Drawing for Technicians—A continuation of TE 20 with a survey of the various areas of drawing. Sheet metal layout, fastenets, screws, threads, cams, springs, tolerances, allowances, dimensioning, revolutions and counter-revolutions. One hour lecture, four hours laboratory. Three credits.

TE 22—Structural Drawing—The application of drawing principles to show the architectural and structural features of buildings and other engineering structures. Structural drafting to deal primarily with steel, concrete and timber structures. One hour lecture, four hours laboratory. Three credits.

TE 23—Architectural Drawing—Development of architectural projects through the single story, single unit dwelling. Models will be required of all work. One hour lecture, four hours laboratory. Three credits.

TE 24—Advanced Architectural Drawing—A continuation of TE 23 through the two-story commercial structure. One and two point perspectives and freehand rendering are required in this course. One hour lecture, four hours laboratory. Three credits.

TE 25—Sheet Metal Development—Development of plane polyhedrons, right prisms, elements, true shapes and sizes, intersections, single and double curved solids. One hour lecture, four hours laboratory. Three credits.

TE 26—Topographical Drawing—This course includes the use and care of drafting machines, topographical notes and maps. Includes the development of both open and closed traverses, contour maps, city maps, plots and land subdivisions. One hour lecture, four hours laboratory. Three credits.

TE 27—Highway Drafting—This course includes the development of highway plans and profiles. Detail work in the construction of bridges and culverts is included. One hour lecture, four hours laboratory. Three credits.

TE 28—Machine Shop Drawing—In this course strict attention is given to tolerances, fits, threads, exactness of finish and to pattern drawing. One hour lecture, four hours laboratory. Three credits.

TE 29—Electrical, Piping and Welding Drawing—This course teaches the use of ASA and SAE symbols in electrical schematics, piping and plumbing diagrams and welded assembly drawings. One hour lecture, four hours laboratory. Three credits.

TE 35—Cost and Estimates—Prerequisite: TE 30, Building Materials and TE 20, Technical Drawing. Material take off and estimating from blue prints and specifications. Two hours lecture, two hours laboratory, three credits.

TE 38—Elementary Surveying—The care and use of surveying instruments. Field survey problems to be executed including differential leveling plus angular and distance measurements. One hour lecture, four hours laboratory, three credits.

TE 42—Descriptive Geometry for Drafting Technicians—A study of the graphic representation of ideas dealing with lines, planes and solids in space. One hour lecture, four hours laboratory, three credits.

TE 43—Drawing Seminar I—This course is designed to give the drafting student advanced study in whichever phase of drafting he chooses to enter. Practical problems will be presented to the student and he will be expected to resolve them to the best of his ability without the advice of the instructor but with the knowledge and literature at his disposal. One hour lecture, four hours laboratory, three credits.

TE 54—Human Relations—Training in development of personality, ability to analyze problems involving human relations, and the development of good foundations for personal relations. Actual cases of human relations problems in industry are studied with a view toward developing the techniques of working with superiors, associates, and subordinates. Three class hours per week, three credits.

TE 55—Technical Writing—The study of fundamentals of technical writing designed for practice in preparing written and oral reports of various types most likely to be used on the job by technicians. Two hours per week, two credits.

TE 56—Technical Writing—The study of fundamentals of technical writing designed for practice in preparing written and oral reports of various types most likely to be used on the job by technicians. Three hours per week, three credits.

TE 59—Technical English—This course is designed for technical students. Its aims are to provide instruction and experience in preparing and presenting oral and written technical reports that are required by technicians. Three hours lecture, and three hours credit.

TE 60—Drawing Seminar II—A continuation of Drawing Seminar I. Work will be based on special areas as chosen by students with teacher approval, involved design techniques, related technical information, and a continuation of good drafting techniques will be emphasized. One hour lecture, four hours laboratory, three credits.

TE 62—Industrial Organization and Management—The different types of industrial organizations are studied as they exist today, with training in development of personality and good foundations for personal relations and a study of the ways to develop the technique of working with superiors, associates, and subordinates. Three class hours per week, three credits.

TE 70—Drafting for Electronics—An elementary course for electronics students. The course covers fundamentals of drawing symbols, and standards. Emphasis is on construction and interpretation of typical electronic circuits. One hour lecture, four hours lab, and three hours credit.

TE 71—Basic Electronics I—This course provides lecture and laboratory experiences to provide the student with a thorough knowledge of DC circuits and basic test equipment. Two hours lecture, two hours lab, and three hours credit.

TE 72—Basic Electronics II—This course provides the student with a working knowledge of alternating current circuits. Laboratory exercises provide theory, reinforcement, and familiarity with test equipment. Three hours lecture, four hours laboratory and five hours credit.

TE 73—Electronic Devices—Introduction to semiconductors, vacuum tubes, including the construction, theory, static and dynamic characteristics of these devices. Three hours lecture, four hours laboratory and five hours credit.

TE 74—Advanced Solid State Devices—Principles of field effect devices, UNI-junction transistors, operational amplifiers, differential amplifiers and other semi-conductor devices and application. Two hours lab, two hour lecture and three hours credit.

TE 75—Electronics Circuits and Systems—A study of the most frequently used systems of communications equipment. The theory of operation, use, and servicing technique applicable to each system. Laboratory exercises are used to develop trouble shooting and repair of systems. Three hours lecture, four hours lab, and five hours credit.

TE 76—Pulse and Switching Circuits—A course of study designed to provide the student with the opportunity to gain knowledge and experience with non-linear circuits. Three hours lecture, four hours lab, and five hours credit.

TE 77—Instrumentation and Control—This course covers devices, circuits, and systems which are used for control purposes in industry. Theory and lecture demonstration along with design and construction of control systems in the laboratory is used. Three hours lecture, four hours lab, and five hours credit.

TE 78—Digital Principles and Computers—A course designed to introduce electronic students to computers, number systems, logic circuits, and mathematics, counters, registers, registers memory devices, in put/out put devices, and computer languages. Two hours lecture, two hours lab, and three hours credit.

TE 79—Introduction to Electronics—An elementary course designed to introduce the numerous career opportunities. Laboratory demonstrations and exercises enable the student to become involved with electronic devices, test and measuring equipment, soldering and construction practices. Slide rule and the electronic slide rule are also introduced in this course. One hour lecture, four hours lab, and three hours credit.

TE 80—Introduction to Data Processing and Computers—Survey and orientation of unit record equipment. Stored program concepts. Basic concepts of a computing system. Introduction to programming languages and hardware. Three hours lecture, four hours laboratory. Five credits.

TE 81—Computer Programming I—Application oriented programming problems. Flow charting, logical decisions, documentation, job control. The use of utilities and sorts. Languages needed in these studies are RPG, FORTRAN and COBOL. Prerequisite: TE 80. Three hours lecture, four hours laboratory. Five credits.

TE 82—Key Punch—A course designed for specialization in the data recording field to include the punching and verification of jobs. To assure job acceptability through accuracy and speed in key operation. Job program card preparation is part of this course. Prerequisite: Vocational/Technical student individualized instruction and practice. Two hours per week. One hour credit.

TE 83—Computer Programming II—A continuation of TE 81, giving greater depth in the use of the high level languages using more complex problems of business data processing and statistics. Prerequisite: TE 81. Three hours lecture, four hours laboratory. Five credits.

TE 84—Computer Business Applications—A course self-paced projects, case studies, complex applications and implementations. Special study for pre-employment. High level language concentration. Prerequisite: TE 83. Three hours lecture, two hours laboratory. Four credits.

TE 85—Systems Analysis and Design (SA&D)—Use of data processing equipment in designing a complete management information system. Shows how all business functions interrelate by requiring students to analyze manual procedures, design a sound systems approach, make proper equipment selections, and implement a feasible conversion schedule. Prerequisite: CBA. Three hours lecture, one two-hour laboratory. Four credits.

TE 86—Introduction to Business Statistics—This course is designed to provide the business student a basic understanding of the subject and at the same time lay a foundation for practical use. Course to include rates, ratios, and percentages; sampling; statistical portrayal through the use of charts, diagrams and tables. Frequency distribution and central tendency; time series; simple correlation and the normal curve to be presented. Prerequisite: Math 1233. Three credits.

TE 90—Electronics Seminar—This is a laboratory class used to develop manual skills. The student is to complete a project in his interest area. Actual working projects will be done by the student to improve his hands-on abilities. One hour lecture, four hours lab and three hours credit.

TE 1113—Introduction to Business—This course includes an introduction to the major division of study that will be followed in succeeding business courses such as: Business Organization, Accounting, Business Law, and other related courses. Three hours per week. Three semester hours credit.

TE 1214—Principles of Accounting—A study of the elementary accounting principles as applied to the various forms of business organizations, and an introduction to specialized fields of accounting. Four hours recitation per week. Four semester hours credit.

TE 1313—Business Mathematics—Emphasis is placed on the study of the fundamental processes, fractions, decimals, percentage, and problem solving. The application of these fundamental processes is applied toward the problems of business which the student will encounter in the various commercial fields. Three lectures. Three semester hours credit.

MEDICAL LABORATORY TECHNOLOGY

TML 1123—Laboratory Mathematics—Includes mathematics applied to laboratory procedures; logarithms, elementary algebra, calculation of normal and molar solutions, preparation of curves for chemistry procedures. Three hours lecture per week. Three semester hours credit.

TML 2212—Instrumentation—Photometry and Spectrophotometry, study of laboratory instruments. Two hours lecture per week. Two semester hours credit.

TML 2613—Immunohematology—Includes formation of antibodies, reactions to antigens, procedures in serologic detection of disease, procedures in blood banking. Two hours lecture and two hours laboratory per week. Three semester hours credit. (Applicable to Applied Science requirements in Medical Laboratory Technician program.)

TML 2615—Clinical Chemistry—Study of human biochemistry as an aid in the diagnosis of disease processes. Chemistry procedures performed on body fluids for aiding in diagnosis of disease processes. Three hours lecture and four hours laboratory per week. Five semester hours credit.

TML 2642—Orientation, Ethics and Urinalysis—Laboratory medicine and diagnostic tests in medical technology, ethical conduct, study of kidney. Analysis of physical, chemical and microscopic elements in normal and abnormal urines. One hour lecture and two hours laboratory per week. Two semester hours credit. (2652)

TML 2689—Clinical Experience I—Practical experience in an authorized hospital for a period of 30 weeks. Performance of routine and specialized tests under supervision. Scheduled seminars. Nine semester hours credit. (2699)

TML 2699—Clinical Experience II—A continuation of TML 2689. Nine semester hours credit. (2609)

TML 2964—Pathogenic Microbiology—Identification and culture methods for pathogenic bacteria. Applicable to applied science requirements in Medical Laboratory Technician Program. Prerequisite: BIO 2924. Two hours lecture and four hours laboratory per week. Four semester hours credit.

TML 2973—Parasitology—A course in the study of animal parasites with emphasis on human pathogenic parasites. Two hours lecture and two hours laboratory per week. Three semester hours credit.

TML 2995—Hematology—Includes study of the blood and blood forming tissues, morphology of blood cells, blood counts, coagulation, blood smears and staining techniques. Three hours lecture per week and four hours laboratory per week. Five semester hours credit. (Applicable to Applied Science requirements in Medical Laboratory Technician program.)

RADIOLOGIC TECHNOLOGY

TRT 10—Clinical I—This course consists entirely of clinical experiences. The students assist a registered technologist in performing basic radiographic procedures. Eight hours clinical. One hour credit.

TRT 11—Nursing Procedures for Radiologic Technologists—This course consists of nursing procedures and techniques as related to the diagnostic and therapeutic practices of patient care in the radiology department. One hour theory. One hour credit.

TRT 12—Orientation to Radiologic Technique—This course consists of orientation to the hospital department of radiology, the role of the technologist as a member of the health care team, ethics, basic hospital and medical terminology, and principles of radiation protection. Two hours theory. Two hours credit.

TRT 14—Radiologic Physics—This course consists of basic principles of electronics for X-radiation production and control of diagnostic radiographic equipment, methods of solving fundamental mathematical problems in algebra, geometry, graphs and charts, ratio and proportion, and scientific notation. The course includes energy and matter, electrostatics and electrodynamics, motors, generators, X-ray tube and control panel, etc. Three hours theory. Three hours credit.

TRT 15—Radiologic Technique I—This course consists of radiographic imaging including chemistry of processing and related technical factors and accessories. This includes care of radiographic rooms and equipment, film processing, exposure factors, radiographic quality and technique charts. Three hours theory. Three hours credit.

TRT 16—Radiographic Positioning I—This course consists of a lecture-laboratory study of basic routine positions of the chest, abdomen, upper and lower extremities, digestive, and urinary systems. Two hours theory, two hours laboratory. Three hours credit.

TRT 17—Radiation Biology—This course consists of a study of the biological effects of the interaction of radiation and living matter from artificial and natural sources. Three hours theory. Three hours credit.

TRT 20—Clinical II—This course consists of clinical experience. The student begins performing X-ray procedures under the supervision of a registered technologist. Sixteen hours clinical. Two hours credit.

TRT 25—Radiologic Technique II—This course is a continuation of Radiologic Technique I and consists of an intermediate study of exposure factors as related to specialized procedures and equipment. The course includes diagnostic radiographic technique review, sensitometry, macroradiography, basic electronic image detector principles, etc. Three hours theory. Three hours credit.

TRT 26—Radiographic Positioning II—This course is a lecture-laboratory study of basic routine positions of the pelvis, shoulder girdle, bony thorax, spine, skull and facial bones. This is a continuation of Radiologic Positioning I. Two hours theory, two hours laboratory. Three hours credit.

TRT 30—Clinical III—This course consists entirely of clinical experiences. With the approval of the registered technologist, the student begins to perform specified radiographic procedures. Six hours credit.

TRT 32—Department Organization—This course includes the basics of departmental organization and the management of the Radiology Department. Three hours theory. Three hours credit.

TRT 34—Radiographic Pathology—This course is a study of basic disease processes, nature and causes of disease and injury and their related radiographic significance. Two hours theory. Two hours credit.

TRT 35—Radiologic Technique III—This course is a continuation of Radiologic Technique II and consists of various procedures and evaluation techniques required to initiate and maintain a radiographic quality assurance program. Three hours theory. Three hours credit.

TRT 36—Radiographic Positioning III—This is a lecture-laboratory study of radiographic procedures which utilize contrast media, sterile techniques, and/or specialized equipment. Two hours theory, two hours laboratory, Three hours credit.

TRT 40—Clinical IV—This course is a continuation of Clinical III, with special tasks assigned dealing with C. T. Scanning and Arteriography. Twenty-four hours clinical. Three hours credit.

TRT 50—Clinical V—This course is a continuation of Clinical IV. With the approval of the registered technologist the students begin expanding their responsibilities in specified radiographic techniques and procedures. Thirty-two hours clinical. Eight hours credit.

TRT 60—Clinical VI—This course is a continuation of Clinical V. The students are expected to demonstrate proficiency in all phases of radiological procedures. Total effort is concentrated on the practical experiences and theory necessary to prepare the students for the national registry. Forty hours clinical. Eighteen hours credit.

SALES AND MARKETING TECHNOLOGY

TSM 102—Salesmanship—Retail, wholesale and specialty selling. Major emphasis is placed on mastering and fundamentals of selling. Preparation and execution of sales demonstrations required. Three semester hours credit.

TSM 103—Retailing—A study of retailing in the economy including development of present retail structure, functions performed, principles governing effective operation and managerial problems resulting from current economic and social trends. Three semester hours credit.

TSM 104—Advertising—A study of advertising as sales promotion with emphasis on display, layout, special events, and coordination of advertising projects. Three semester hours credit.

TSM 105—Marketing—The basic principles and methods involved in the movement of goods and services from producer to consumer. Special attention and emphasis given to problems in markups, markdowns, inventories, pricing, unit control, merchandising and budgeting. Major problems and decision making included. Three semester hours credit.

TSM 106—Principles of Finance—The objectives, tools, methods, and problems of financial management; federal rules and regulations are discussed. Three hours credit.

TSM 205—Business Management—Principles of business management including overview of major functions such as planning, staffing, controlling, directing, and financing. Role of management in business-qualifications and requirements. Prerequisite: TSM 105 and 201. Three semester hours credit.

TSM 206—Personnel Management—(prerequisite: TSM 205)—Involves a study of the objectives, function and various types of personnel, organizations, major emphasis placed on selection and recruiting of personnel, job evaluation, education and training, and employee relations. Three hours lab per week, three hours credit.

TSM 207—Principles of Insurance—A basic survey of the field of insurance to include: property, life, casualty, marine, and fidelity and surety bonds.

TSM 208—Marketing Management—Involves the preparation of an overall marketing plan which is a result of the integration of the marketing functions of produce planning, advertising and sales promotion, merchandising, marketing research, sales and sales management, and the coordination of all marketing functions with the desired marketing objectives. Three hours per week, three hours credit.

TSM 209—Fashion Merchandising—Introduction to the field of fashion with emphasis on its historical development and trends, career opportunities, marketers, and merchandising methods.

SECRETARIAL SCIENCE

TSS 1113—Elementary Typewriting—This course is primarily for beginners in Typewriting. Keyboard mastery, parts and care of the typewriter, developing correct typewriting techniques, and the application of this acquired skill to simple personal and business letters, manuscript writing, vertical and horizontal centering, and tabulated reports. Three hours lecture and two hours laboratory each week. Three semester hours credit.

TSS 1123—Intermediate Typewriting—This course includes a review of the keyboard parts and care of the typewriter, and correct techniques with emphasis on accuracy and speed development, letter styles, manuscripts and tabulation. Three hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisite: Typewriting 1113 or equivalent.

TSS 1213—Elementary Shorthand—Theory and Practice of Gregg Diamond Jubilee Shorthand with emphasis on reading and writing shorthand. Three hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisite: Typewriting or enrolled in Typewriting.

TSS 1223—Intermediate Shorthand—Review of Theory of Gregg Diamond Jubilee shorthand with emphasis on dictation and transcription. Three hours lecture and two hours laboratory per week. Three semester hours credit. Prerequisite: TSS 1113 or enrolled in TSS 1123.

TSS 1313—Filing-Records Management—An introduction to the major filing systems, with emphasis on theory and practice in the operation of alphabetic, numeric, geographic, and subject filing. The selection of supplies and equipment and records control and administration are emphasized. Prerequisite: Typewriting. Three lectures per week. Three semester hours.

TSS 1513—Machine Transcription—This course will enable students to become proficient in operating transcribing equipment and in word processing. The course will also equip students with knowledge of many kinds of business documents and their uses, build fundamental knowledge of business vocabulary, and develop an understanding of secretarial procedures and responsibilities in business. Three hours per week. Three semester hours credit. Prerequisite: Typewriting 1113 or equivalent.

TSS 2113—Advanced Typewriting—The course includes the preparation of letters, legal forms, telegrams, bills of lading, other business forms, stencils, mimeographing, and further practice with tabulation and manuscripts. Accuracy and speed are stressed and a minimum rate is required for credit. Three hours per week. Three semester hours credit. Prerequisite: TSS 1123.

TSS 2123—Production Typewriting—This course includes a review of techniques, skill building, and development of speed and accuracy in typing business forms, letters, legal documents and reports with emphasis on production. Students working for a Certificate in Stenography are required to take this course. To be eligible to receive credit a student must satisfactorily pass typewriting employment tests and be able to produce the quality and quantity of work expected of employees to label them as proficient in the marketable skill. Three hours per week. Three semester hours credit. Prerequisite: TSS 2113.

TSS 2213—Advanced Shorthand III—Emphasis is given to building the vocabulary of different types of business, mailable transcripts, and increased dictation and transcription speed. Three hours each week. Three semester hours credit. Prerequisite: TSS 1223 and TSS 1123 or enrolled in TSS 2113.

TSS 2223—Dictation and Transcription IV—A continuation of TSS 2213 skills with further development of speed and accuracy in dictation and transcription. Out-of-class practice is provided for building speed and improving accuracy. Three hours each week. Three semester hours credit. Prerequisite: TSS 2113.

TSS 2413—Secretarial Practice—An introduction to the secretarial profession, with emphasis on traits, duties, skills, and responsibilities of a secretary and/or administrative assistant. Application to problems and tasks of the secretary. Prerequisite: TSS 1123, TSS 1223. Three lectures per week. Three semester hours.

TSS 2423—Legal Secretaryship—A course stressing the professional aspects of the work of the legal secretary. Knowledge about the American legal system and the practice of law and modern legal secretarial practices and procedures emphasized. Three semester hours credit. Prerequisite: One semester of typewriting or equivalent. (Natchez Campus)

TSS 2513—Office Appliances—Instruction and practice in the operation of adding machines, calculators, duplicators, copying machines, dictating and transcribing units, executive typewriters, and composer. This course is designed for secretarial majors. Prerequisite: TSS 2113 or TSS 1123. Three lectures per week. Three semester hours credit.

TSS 2523—Office Machines—The theory, operation and use of various hand and electrically operated office machines such as: dictaphone, adding machines, calculators, comptometers, posting machines, duplicators, mimeograph, and other machines. Three semester hours credit.

TSS 2613—Business Communications—A review of grammar, practice in writing business communications with a psychological approach. Prerequisite: ENG 1113 and Typewriting. Three lectures per week. Three semester hours credit.

TSS 2713 Secretarial Practicum I—This course is designed for advanced secretarial science majors to give supervised practical application of theory and skills in various secretarial jobs and situations within an office. The course provides work experience in offices. Three hours per week. Three semester hours.

TSS 2723—Secretarial Practicum II—This course is a continuation of Secretarial Practicum I and adds additional on-the-job training for students. Three hours per week. Three semester hours.

VOCATIONAL EDUCATION

AIR CONDITIONING, HEATING AND REFRIGERATION

VAH 10—Air Conditioning and Refrigeration—This course is an introduction to refrigeration, heat and temperature. The student will become acquainted with the mechanical operations used by the service specialist and will be introduced to the basic refrigeration cycle. Safety, use of hand tools, and transfer of heat are an integral part of this course. Twenty-four clock hours per week, twelve credits.

VAH 12—Blue Print and Duct Fabrication—This course is designed to familiarize the student with the practical duct layout problems which are met within air conditioning sheet metal work. Also includes instruction on isometric views and beginning drawings. Three hours per week, three credits.

VAH 13—Welding—The student receives orientation on safety in the welding trades. He is taught basic arc and acetylene welding; also, soldering and brazing of aluminum and copper. Two clock hours, two credits.

VAH 20—Air Conditioning and Refrigeration—This course is a continuation of VAH 10 which includes non-mechanical refrigeration systems. Study involves theory and application of compressors, condensers, evaporators, refrigerators, and changing and testing refrigeration systems. Twenty-three clock hours per week. Eleven credits.

VAH 30—Air Conditioning and Refrigeration—This course familiarizes the student with commercial refrigeration systems, air distribution, cooling and heating loads, system requirements, and electric motors in refrigeration. Twenty-four clock hours per week, twelve credits.

VAH 40—Air Conditioning and Refrigeration—This course is designed to give the student theory and practical application to develop fundamental skills connected with installation and servicing of air conditioning, heating, and refrigeration systems. It will include a study of the installation of small commercial equipment, self contained water-cooled and air-cooled units, cooling tower installation and water treatment. Twenty-four clock hours per week, twelve credits.

AUTOMOTIVE MECHANICS

VAM 10—Automotive Mechanics—In this course the student will become familiar with the principles under which the gasoline internal combustion engine operates, engine construction, components, methods of lubrication and cooling. Safety, hand tools and rebuilding engines are an integral part of this course. Twenty-four clock hours per week. Twelve credits.

VAM 13—Welding—The student receives orientation of safety in the welding trades. He is taught welding theory, electrode classification, oxyacetylene welding and cutting, and electric arc welding. Two clock hours, two credits.

VAM 20—Automotive Mechanics—This course is the study of automotive ignition system, generators, alternators, starting circuits, accessories and lighting. This course also includes the theory and application of carburization, fuel and exhaust system components. Testing, analyzing, repairing or overhauling actual components are an integral part of this course. Twenty-four clock hours per week. Twelve credits.

VAM 30—Automotive Mechanics—This course familiarizes the students with theory and application of clutches, standard transmissions and differentials, also includes wheel alignment, wheel balancing, suspension and frames. Much stress is put on diagnosing, repairing and correcting. Twenty-four clock hours per week. Eleven credits.

VAM 40—Automotive Mechanics—The theories and application of hydraulic brakes, power brakes, conventional and power steering. Also major tuneup and trouble shooting procedures are included in this course. The student will be required to put in practice knowledge gained in prior courses. Twenty-two clock hours per week. Eleven credits.

COSMETOLOGY

VCO 10—Practical I—It is the aim of this course to enable the student to obtain basic fundamental experiences in beginning Cosmetology. This course will primarily consist of: demonstrations, practice on mannequins, and beginning practice on fellow students. Practical experiences will include the basics in: shampooing and rinsing, scalp and hair treatment, manicuring and hair shaping. 475 clock hours, twelve credit hours.

VCO 11—Theory I—This course is the introduction to the basics of Cosmetology. The student must complete at least 240 class hours before becoming eligible to do practical applications on patrons. Instruction included in the class will consist of: professional ethics, hygiene and good grooming, visual poise, personality development, voice, conversations, bacteriology, sterilization and sanitation. Also includes instruction in: shampooing and rinsing, scalp and hair treatments, manicuring, hair shaping, and finger waving. 99 clock hours, six credit hours.

VCO 20—Practical II—This course includes a duplication of VCO 10 with additional practical experiences in: hair styling, styling of wigs and care, permanent waving, chemical hair relaxing, massage, facial treatment, hair coloring, hair removal, hair pressing and thermal waving. During this semester the student will obtain practical experience in Cosmetology working and practicing with patrons from the public. 493 clock hours, twelve credit hours.

VCO 21—Theory II—Instruction in the course will include lectures and demonstrations in the following subjects: hair styling, styling of wigs and care, permanent waving, chemical hair relaxing, theory of massage, facial treatment and make-up, hair coloring, superfluous hair removal, hair pressing, and thermal waving. 102 clock hours, six credit hours.

VCO 30—Practical III—This is a continuation of the first and second semesters with a special emphasis on advanced assignments. Special projects are assigned by the instructors to meet the individual student's needs. 375 clock hours, twelve credit hours.

VCO 31—Theory III—This is a continuation of the first and second semesters. The classroom work consists of theory and study in: anatomy and physiology, muscular system, nervous system, endocrine system, excretory system, respiratory system and digestive system, the skin and scalp, hair composition and the nails; disorders of the skin, scalp and hair, electricity and light therapy, chemistry and salon management. 76 clock hours, six credit hours.

VOCATIONAL EDUCATION

VE 11—Shop Mathematics I—This course provides a full review and practice of shop arithmetic dealing with all functions of common fractions, mixed numbers and decimals. Measuring tools of the machinist trade are introduced with the teaching of their purpose, the methods of checking their accuracy and the means for the proper calibration. Under the study of weights and measures, the student learns the metric system, angular measurement, weight and cost of stock, liquid and temperature measurement, expansion of metals, mechanical and electric power and losses and efficiency. Three hours per week. Three credits.

VE 14—Machine Tools I—This course has been developed with regard to modern machines, their latest attachments and their possible uses in the machine shop. It is further designed to assist those who desire to obtain knowledge of the elementary operations of machine shop work. Two hours per week. Two credits.

VE 14—Machine Tools I—This course has been designed, especially with regard to the descriptions of the most modern machines, their latest attachments and their possible uses in the machine shop. It is further proposed to assist those who desire to obtain knowledge of the elementary operations of machine shop work. Two hours per week. Two credits.

VE 21—Shop Mathematics II—This is a course in practical measuring of the many geometric characters from the area of a square through the volume of a frustum and calculations for the use of toolmakers buttons for measuring distances between hole centers. Percentage and its applications are taught; also ratio and proportion. Geometry is defined before the teaching of geometric constructions. The course is made complete by introduction and applications of shop trigonometry, dealing primarily with the several functions of the right triangle and the use of the sine bar. Three hours per week. Three credits.

VE 22—Blue Print Reading II—A considerable number of facsimile reproductions of commercial prints are included in this course. These have been carefully selected to provide a broad view of the practices of various companies and to cover fundamental principles. Work sheet, with questions and grids for sketching, accompany the blueprints. Three hours per week. Three credits.

VE 24—Machine Tools II—Continuation of Machine Tools I with added emphasis on drill press and lathe operations and forge work. Two hours per week. Two credits.

VE 31—Shop Mathematics I—This course provides a full review and practice of shop arithmetic dealing with all functions of common fractions, mixed numbers and decimals. Measuring tools of the machinist trade are introduced with the teaching of their purpose. The methods of checking their accuracy and the means for the proper calibration. Emphasis is placed on the metric system, angular measurement, weight and cost of stock, liquid and temperature measurement, expansion of metals, mechanical work, mechanical and electric power and losses and efficiency. This course is made complete by introduction and applications of shop trigonometry, dealing primarily with the several functions of the right triangle and the use of the sine bar. Two lecture hours per week. Two credits.

VHE 40—Heavy Equipment Mechanics—The theories and application of the hydraulic system, the equipment carriage, framework, wheel and track system will be covered. Also covered will be small equipment such as water pumps, welders, engine-driven generators, and air compressors. Major tune up and trouble shooting will be included in this course. Twenty-six hours laboratory per week. Thirteen credits.

HEAVY EQUIPMENT OPERATOR

VHO 10—Backhoe Operation—Usually one of the first machines the student obtains training on. After mastering the controls on the machine in a still position, the student begins training on the training course until he has mastered the necessary skills. Three credit hours.

VHO 11—Scraper—The student begins to practice loading, unloading, grading, using, and reading grade stakes after he has mastered the controls in a still position. Safety and a walk around check-off of the machine are stressed. Three credit hours.

VHO 12—Front End Loader—After mastering the controls in a still position, the student begins practice with the loader. Beginning movements of the bucket motion and positions for the most efficient loading are stressed. Three credit hours.

VHO 13—Dozer—The student begins by learning the proper care and maintenance of the machine; a hands on daily check is emphasized. How to control the blade operation and ripper operation while moving different materials are stressed. The student obtains practice digging, filling, cutting, grading while reading and using grade stakes. Three credit hours.

VHO 14—Motor Grader—Immediately following basic instruction on the motor grader, the student begins movement and operation, scarifier operation, reading and using grade stakes, blade adjustments, angles, steering. Three credit hours.

VHO 15—Excavator Operation—Basic operation of the dragline is offered as an option, usually at the end of the VHO course, provided a dragline is available. The student begins practicing the boom, operating the hoist, drag, swing, and travel of the machine. Much attention is given to grading and leveling. Safety in the former courses contributes an important section to this particular piece of equipment. Three credit hours.

VHO 21—Scraper Operation—A continuation of VHO 11 with emphasis on actual loading and unloading of different consistencies of earth. Three credit hours.

VHO 22—Front End Loader Operation—A continuation of VHO 12. The student continues practice until he/she has gained all the necessary skills to go into the construction industry as an operator. Three credit hours.

VHO 23—Dozer Operation—A continuation of VHO 13 with special emphasis on grading while reading and using grade stakes. Three credit hours.

VHO 24—Motor Grader Operation—A continuation of VHO 14 with special emphasis on the scarifier operation, blade movements, angles while reading and using grade stakes. Three hours credit.

VHO 25—Excavator Operation (opt.)—A continuation of VHO 15 with special emphasis on moving different types of earth and materials; also, practice in different terrains. Three hours credit.

VHO 26—Advanced Motor Grader, Scraper, or Dozer Operation—This course being offered near the completion of the student's curriculum offers advanced training and practice. The student usually selects one of the pieces of equipment according to his/her individual preference and gains additional practice. Three credit hours.

VE 38—Elementary Surveying—The care and use of surveying instruments. Field survey problems to be executed including differential leveling plus angular and distance measurements. One hour lecture, four hours laboratory. Three credit hours.

MACHINE SHOP

VMS 10—Machine Shop I—An introduction to the field of metal work and industrial manufacturing for machine shop students. Possibilities and limitations of various machine tools are developed so that a student will have a basic perspective of modern efficient machine shop procedures. The characteristics of different materials are covered as well as their adaptability to the various processes and during this course the student is constantly reminded of good safety procedures. Twenty-four hours laboratory. Twelve credits.

VMS 12—Blue Print Reading I—(for Machine Shop Students)—It is the aim of this course to provide fundamental training in Blue Print Reading with the necessary emphasis upon the visualization of view of objects. Two hours per week. Two credits.

VMS 13—Machine Shop Welding—The aim of this course is to provide the machine shop student with welding procedures and operations necessary to become a machinist. Two clock hours, two credits.

VMS 20—Machine Shop II—Fundamental machine operations of drilling, reaming, turning between centers, chuck work, thread cutting, shaper work, layout, and finishing. Special attention will be given to cutting speeds, tool and drill grinding, and machine upkeep. Twenty-four hours laboratory. Twelve credits.

VMS 22—Blue Print Reading II—(for Machine Shop Students)—A considerable number of facsimile reproductions of commercial prints are included in this course. These have been carefully selected to provide a broad view of the practices of various companies and to cover fundamental principles. Work sheet, with questions and grids for sketching, accompany the blueprints. Two hours per week. Two credits.

VMS 30—Machine Shop III—A continuation of Machine Shop II with the following additions: use of gauges, taper turning, gear cutting, square thread cutting, and types of fits. The topics studied are applied practically in the shop as the required projects are made. Twenty-four hours laboratory. Twelve credits.

VMS 40—Machine Shop IV—A continuation of Machine Shop III with additional emphasis placed on efficiency of machine tool operations and selection of work piece materials. Twenty-four hours laboratory. Twelve credits.

PROGRAM, MANAGEMENT, AND PLANNING IN FOOD SERVICE TECHNOLOGY

VPM 10—Food Service Practicum I—This lab period will be devoted to actual planning, preparing, supervising, and serving of meals. Emphasis will be placed on the management of food service areas as well as training for positions required to make a food service operable. Eighteen hours per week, eight hours credit.

VPM 11—Sanitation and Safety—In addition to studying the State Board of Health rules and regulations governing food service establishments, the following areas dealing with the sanitation and safety of a unit will be covered: protecting the public health, limiting food spoilage, sanitation and personnel safety, safe food handling, ware washing operation, kitchen housekeeping, equipment sanitation, environmental safety and sanitation, and pest control. Three hours per week, three hours credit.

VPM 12—Quantity Food Production—This course will be theory used to perform in the lab setting. Areas included will be production requirements and knowledge on planning and producing meals in quantity will be stressed. Three hours per week, three hours credit.

VPM 13—Reading Recipes: Menu Writing—Included in this course will be steps of good menu writing based on the demands of the recipes involved. Considerations will be made for type of equipment available, labor force and quantity prepared. Two hours per week, one hour credit.

VPM 14—Care and Management of Equipment—Lecture and demonstration will comprise the majority of the course content for this course. Proper maintenance, care techniques of storage of equipment and handling will be studied. Three hours per week, three hours credit.

VPM 20—Food Service Practicum II—A continuation of VPM 10 with greater responsibilities being assigned to 2nd semester students. First semester students will be allowed to enter the course curriculum at this level and be assigned duties accordingly. Eighteen hours per week, eight hours credit.

VPM 21—Hospitality Management: Laws and Regulations—In this course, laws regarding food service will be included. Also, laws regarding purchasing for state institutions, taxes and permits, and regulations regarding labor will be covered. Technical ways to avoid legal pitfalls in food service areas will be explored. Three hours per week, three hours credit.

VPM 22—Dining Room and Table Service Techniques—A day-to-day dining room management will be included in this course. In addition to the manager's roles and duties, schedules, human relations, types of service, preparation of dining room and essentials in meal service will be studied. Also included will be various techniques of serving tables, seating guests, greeting guests, knowing the menu, taking orders and dining room clean-up will be practiced. Three hours per week, three hours credit.

VPM 23—Reading Recipes: Standardization Techniques—This course includes procedures on experimentation with various combinations of foods and cooking methods as well as instruction on standard weights and measures, appropriate equipment, tools and utensils, exact portion control, food cost control and basic methods of preparation. Two hours per week, one hour credit.

VPM 24—Nutritional Adequacy of Menu Design—An approach to menu planning will be covered which will include nutritional adequacy, standard format and type of service offered. Specific areas of concern when mapping out a cyclic menu will include size of operation, kind of operation, kind of equipment, number and abilities of employees and market availability of food. Three hours per week, three hours credit.

VPM 30—Food Service Practicum III—A continuation of VPM 20 with greater responsibility placed on returning students from previous semesters. Eighteen hours per week, six hours credit.

VPM 31—Principles of Supervision—In addition to the basic principles of supervision, the student will gain insight into: recruiting competent employees, job evaluation, employee orientation, training a new employee, rating employee performance and developing key personnel to supervise. Two and one-half hours per week, two hours credit.

VPM 32—Specialization Areas of Food Service: Catering, Banquet Service, and Vending—The techniques of serving special functions will be emphasized in this course. Areas such as garnishing and eye appeal, transportation of catered food and special techniques for food service from machines are among the few that will be covered. Two and one-half hours per week, two hours credit.

VPM 33—Reading Recipes: The Grammar of Cooking—The course will provide the food service student with all the knowledge necessary to thoroughly understand any recipe and be completely at ease in a kitchen setting. Two hours per week, one hour credit.

VPM 34—Food and Beverage Purchasing—Included in this course will be steps to purchasing control and detailed techniques on storage and buying power of food and beverage items. Cost analysis and control will be of prime importance and other areas covered will include portion control, convenience foods and business arithmetic. Two and one-half hours per week, two hours credit.

VPM 35—Inventory Techniques and Portion Control—This course will include advancing ideas in purchasing, menu design, receiving and storage techniques and procedures on checking in invoices. Two and one-half hours per week, two hours credit.

PRACTICAL NURSING

VPN 10—Orientation—This course includes orientation to program policies. Basic education will be taken, but no credit is awarded.

VPN 11—Anatomy and Physiology—The student is introduced to and gains an appreciation of the body as a machine. Body structure and body function is included. Each system of the body is covered with applications to nursing specifically. The course is divided into eleven units.

VPN 12—Normal Nutrition—Consists of normal nutrition. Emphasis is placed on the importance of nutrition for a healthy person. Digestion, metabolism and diet therapy is included.

VPN 13—Microbiology and Health (Introduction to Illness)—Upon satisfactory completion of this course the student will have gained a foundation in cause and prevention of illness and the nurse's role in meeting the needs of the patient created by illness. This is a prerequisite to Medical-Surgical Nursing. Health consists of individual, family and community health. It is designed to give the student a meaningful definition of health. The scope of health care and health services is included.

VPN 14—Nursing I, Fundamentals—The student gains ability in assisting the patient to fulfill the basic living needs common to all persons. Laboratory time is utilized for gaining proficiency in procedures. Clinical experience consists of caring for patients in uncomplicated nursing situations. All age groups are considered.

VPN 15—Life Span, Growth and Development—The normal developmental processes of humans from conception until death. It is felt that the student must understand the normal before they can recognize deviates from normal. Physical, emotional, social and intellectual aspects are included.

VPN 16—Medical-Surgical Nursing I—This course includes the disorders of various systems of the body. The student learns to interpret signs and symptoms and to meet the special needs of patients created by the disorder. The student must apply principles and knowledge gained in all preceding courses. It involves assessing needs and modifying nursing measures to satisfy these needs. Clinical experience will support this purpose by providing the opportunity of increasing skills in meeting these needs. There are thirteen (13) units within this course.

VPN 20—Medical-Surgical Nursing II—Continuation of VPN 16.

VPN 21—Pharmacology—Administration of drugs, classification of drugs, and policies governing medications are included. Safety is stressed. Clinical experience is gained in the hospital setting in administration of drugs. This is an introduction to pharmacology. A continuation of Nursing I progressing to more complex performance skills.

VPN 22—Psychiatry—This is an introduction to mental health concepts. Emphasis is placed on normal as well as abnormal. Needed skills and attitudes are developed to enable the student to provide effective care to patients with emotional and mental illness conditions. There is an exposure to resources available in this state for the mentally ill. Concentrated clinical experience is gained at Mississippi State Hospital at Whitfield.

VPN 30—Medical-Surgical Nursing III—Continuation of VPN 20.

VPN 31—Maternal and Newborn—The student will gain knowledge and proficiency for performing skills in nursing care of the ante-partum patient, delivery of patient, the post-partum patient, and the newborn. Clinical experience is gained in local hospitals in conjunction with a concentrated experience at University of Mississippi Medical Center in Jackson. The emphasis is on the normal.

VPN 32—Pediatrics—The student is exposed to the development of the child from infancy to adolescence. The needs of each age group are stressed. The normal and abnormal are included. An ability to recognize a deviation from normal will be acquired. The student will gain clinical experience in helping to care for the ill child under qualified direction. A concentrated clinical experience is gained at the University Medical Center in Jackson.

COMMERCIAL TRUCK DRIVING

VTD 10—Commercial Truck Driving I—In this course the student receives theory related to driving a truck, both interstate and intrastate. Major topics of study include: care of equipment, D.O.T. regulations, keeping proper logs, handling expense accounts and credit cards, figuring distance, bills of lading, planning a trip for distance, traffic laws and regulations. 3 lecture hours per week, 3 credit hours.

VTD 11—Commercial Truck Driving II—It is the aim of this course to provide the fundamental experiences needed to master the behind-the-wheel portion of truck driving. The student will gain practice in the following: loading and unloading cargo, coupling and uncoupling trailers, highway courtesy, proper shifting up and down, proper speed control and braking, proper backing techniques, straight, serpentine, and jackknife parking, and defensive driving. 24 hours lab per week. 12 credit hours.

VTD 12—Commercial Truck Driving Math—This course provides the student an opportunity to review the application of practical math which will enable him to maintain a proper log, handle expense accounts and credit cards, distribute load weight, figure distances, bills of lading, delivery slips and receipts, as well as many other paper work responsibilities of the driver. 3 hours lecture. 3 credit hours.

WELDING

VWE 10—Welding I—The student receives orientation on safety in the welding trade. He is taught welding theory, electrode classification and identification oxyacetylene welding and cutting, electric arc welding, and resistance welding. Three hours lecture, eighteen hours laboratory, twelve credit hours.

VWE 20—Welding II—In this course the student is introduced to welding techniques requiring the use of inert gases such as metal inert gas (MIG) and tungsten inert gas (TIG). In this course the student is introduced to techniques in the passing of the welding test 1104 A.W.S. with the 7018 and 6010 electrodes. Three hours lecture, eighteen hours laboratory, twelve credit hours.

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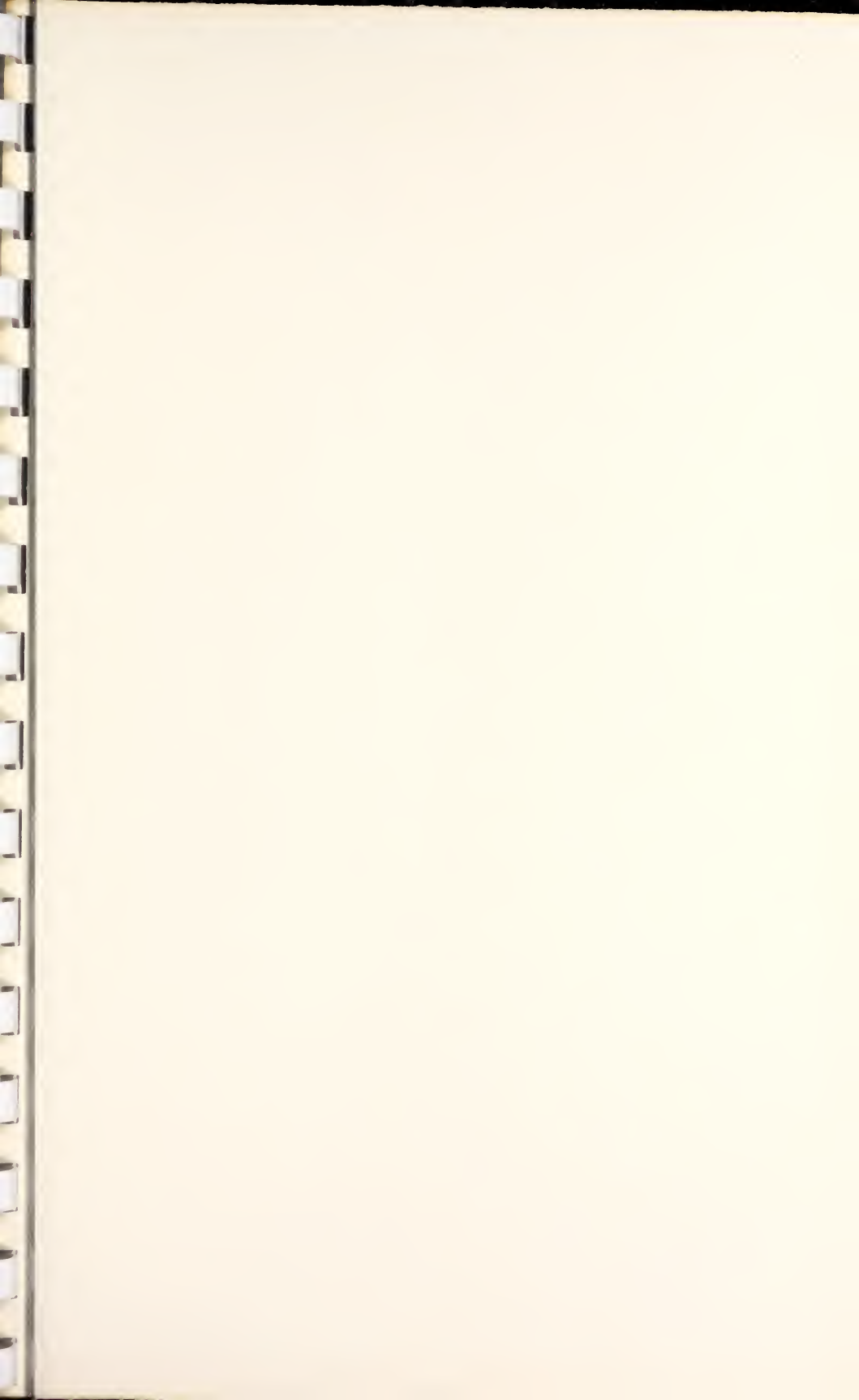
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